American Revolution Gran t of $2,000 from the American Revolution Bicentennial Commission, Portland, for the "Bicentennial Exhibition of Oregon Artists," September 1, 1975, through August 31, 1976, under the direction of Mr. Michael Whitenack, Director, Statewide Services, Museum of Art.

Educational Testing Service Grants totaling $11,660 from the Educational Testing Service, Princeton, New Jersey, for the following purposes:

1. $2,000 - "Cooperative Assessment of Experiential Learning Field Research," September 1, 1975, through December 31, 1976, under the direction of Dr. Norman Sundberg, Professor, Community Service and Public Affairs.

2. $9,660 - "Development of Operational Models in Assessing Experiential Learning," September 15, 1975, through December 31, 1976, under the direction of Dr. Norman Sundberg, Professor of Psychology, and Community Service and Public Affairs.

The Japan Foundation Grant of $9,000 from The Japan Foundation, Chiyoda-Ku, Tokyo, Japan, for a "Staff Expansion Program in Chinese and Japanese," July 1, 1975, through June 30, 1976, under the direction of Mr. Stephen Kohl, Instructor of Japanese.

Lane Council of Governments Grant of $25,200 from the Lane Council of Governments, Eugene, "for seven graduate student fellowships," September 15, 1975, through June 30, 1976, under the direction of Mr. John E. Kerrigan, Associate Professor of Community Service and Public Affairs.

Lane County CETA Grant of $18,486 from Lane County CETA, Eugene, "for program services under Titles II & VI of the Comprehensive Employment and Training Act of 1973," July 1, 1975, through March 31, 1976, under the direction of Mr. Jack Steward, Director, Personnel.

Lane County/City of Eugene Grant of $9,200 from Lane County/City of Eugene, Eugene, for the "Drug Information Center," July 1, 1975, through June 30, 1976, under the direction of Miss Adell McMillan, Director, Erb Memorial Union.

Lane County Mental Health Division Grant of $9,729 from the Lane County Mental Health Division, Eugene, for a "Specialized Training Program," July 1, 1975, through June 30, 1976, under the direction of Dr. Robert H. Schwarz, Director, Center on Human Development.

Mayo Foundation Grant of $958.50 from the Mayo Foundation, Rochester, Minnesota, "for a fellowship for Jennifer Gross," September 1, 1975, through June 30, 1976, under the direction of Mr. Calvin Fisk, Assistant Dean of the Graduate School.

National Aeronautics and Space Administration Grants totaling $232,170 from the National Aeronautics and Space Administration, Washington, D. C., for the following purposes:

1. $169,670 - "Inspection of Petrologically Significant Physical and Chemical Properties of the Silicate Melts," June 1, 1975, through May 31, 1978, under the direction of Dr. Daniel Weill, Associate Professor of Geology.

2. $25,000 - "Further Measurements of the Far-Infrared Upper Atmosphere Emission Spectrum," September 1, 1975, through August 31, 1976, under the direction of Dr. Russell J. Donnelly, Professor of Physics.

3. $37,500 - "Transition, Probabilities in Multiply Ionized Atoms," September 1, 1975, through August 31, 1976, under the direction of Dr. Bernd Crasemann, Professor of Physics.
Meeting #427-95

National Oceanic & Atmospheric Administration

Grant of $17,600 from the National Oceanic and Atmospheric Administration, Boulder, Colorado, for research entitled, "Design and Evaluation Studies of NOAA Radiometer Used for Atmospheric Water Vapor Measurement," September 1, 1975, through August 31, 1976, under the direction of Mr. Russell J. Donnelly, Professor of Physics.

National Science Foundation

Grants totaling $520,800 from the National Science Foundation, Washington, D.C., for research and other purposes, as follows:

1. $38,000 - "Reactive Organic Intermediates," September 1, 1975, through February 28, 1977, under the direction of Dr. Thomas W. Koenig, Professor of Chemistry.

2. $29,100 - "Theoretical Studies in Chemical Physics," September 1, 1975, through February 28, 1977, under the direction of Dr. Robert M. Mazo, Professor of Chemistry.

3. $50,000 - "Conformation Change and Dynamics in Macromolecular Systems," September 1, 1975, through February 28, 1978, under the direction of Dr. Frederick W. Dahlquist, Research Associate, Institute of Molecular Biology.

4. $35,000 - "Development of a Genetic System for Neurobiology Studies," September 1, 1975, through November 30, 1976, under the direction of Dr. George Streisinger, Research Associate, Institute of Molecular Biology.

5. $6,200 - "Identified Neurons and Behavior of Arthropods," January 1 through December 31, 1976, under the direction of Dr. Graham Hoyle, Professor of Biology.

6. $17,000 - "Optical Properties of Solids," September 1, 1975, through February 28, 1977, under the direction of Dr. Kwangjai Park, Associate Professor of Physics.

7. $55,000 - "Growth, Mutation, and Recombination in Bacteriophage," September 1, 1975, through February 28, 1977, under the direction of Dr. Franklin W. Stahl, Research Associate, Institute of Molecular Biology.

8. $27,100 - "Synthesis of Molecules Likely to Interact Strongly with Nerve," September 1, 1975, through February 28, 1977, under the direction of Dr. John F. W. Keana, Associate Professor of Chemistry.

9. $56,400 - "Cognitive Biases in Stereotype Formation," September 15, 1975, through February 28, 1978, under the direction of Dr. Myron Rothbart, Associate Professor of Psychology.

10. $3,800 - "Components of the Mitochondrial Inner Membrane," February 1, 1974, through July 31, 1976, under the direction of Dr. Roderick A. Capaldi, Research Associate, Institute of Molecular Biology.

11. $50,000 - "Molecular Structure and Molecular Function of Catalytic Sites in Enzymes," September 1, 1975, through February 28, 1977, under the direction of Dr. Sidney A. Bernhard, Research Associate, Institute of Molecular Biology.
12. $23,400 - "Canopy Subsystems of Western Coniferous Forests," June 1, 1975, through November 30, 1976, under the direction of Dr. George C. Carroll, Associate Professor of Biology, and Dr. Fanny E. Carroll, Research Associate of Biology.

13. $51,000 - "Structure and Stability of Thermlysin and Other Proteins," September 1, 1975, through February 28, 1977, under the direction of Dr. Brian W. Matthews, Research Associate, Institute of Molecular Biology.

14. $27,300 - "Dynamics of Attention in Human Information Processing," under the direction of Dr. Michael I. Posner, Professor of Psychology.

15. $26,400 - "Polyprimidines in Drosophila DNA," October 15, 1975, through November 30, 1977, under the direction of Dr. Ronald R. Sederoff, Professor of Biology.

16. $25,100 - "Cost Savings to State and Local Governments in the Selling of New Bonds," October 1, 1975, through September 30, 1976, under the direction of Dr. George Kaufman, Professor of Finance.

Oregon Arts Commission Grant of $32,691 from the Oregon Arts Commission, Salem, for the "Travelling Art Exhibits," September 1, 1975, through August 31, 1976, under the direction of Mr. Michael J. Whitenack, Supervisor, Statewide Services, Museum of Art.

Oregon Educational Coordinating Commission Grant of $3,300 from the Oregon Educational Coordinating Commission, Salem, for a project entitled, "Faculty Training in Personalized Systems of Instruction," June 19, 1975, through March 31, 1976, under the direction of Dr. William Sheppard, Assistant Professor of Psychology.

Oregon Rural Opportunities Grant of $3,659.52 from the Oregon Rural Opportunities, Salem, "for tuition and fees, books and supplies for five students," September 20, 1975, through June 12, 1976, under the direction of Mr. Walter Frenaufl, Director of Financial Aids.

Oregon State Department of Education Grant of $25,000 from the Oregon State Department of Education, Salem, for "Support and Operational Activities for Making Career Information Services Available to Local Schools and Community Colleges," July 1, 1975, through June 30, 1976, under the direction of Dr. Bruce McKinlay, Associate Professor, School of Community Service and Public Affairs.

Oregon State Executive Department Grants totaling $45,669 from the Oregon State Executive Department, Salem, for the following purposes:

1. $4,169 - "Planning services for the City of John Day and surrounding urban growth area," June 1, 1975, through May 31, 1976, under the direction of Mr. Kenneth Tollenaar, Director, Bureau of Government Research.

2. $41,500 - "Atlas of Oregon," July 1, 1975, through June 30, 1976, under the direction of Dr. William Loy, Assistant Professor of Geography.

Oregon State Mental Health Division Grant of $3,000 from the Oregon State Mental Health Division, Eugene, "to provide drug and alcohol and related program information to residents in Lane, Linn, Benton, and Jackson Counties," July 1, 1975, through June 30, 1976, under the direction of Miss Adell McMillan, Director, Erb Memorial Union.

Dr. G. Reicher Gift of various psychology journals, from Dr. Gerald Reicher, Lorane. The gift is valued at $1,448.20.
Gift of various professional psychology journals, from Dr. Barbara C. Ring, Eugene. The gift is valued at $131.66.

Gift of journals and books in the field of psychology, from Dr. Myron Rothbart, Eugene. The gift is valued at $256.50.

Grant of $25,726 from the Teaching Research Division, Monmouth, for a training program entitled, "Competency Training for Teachers," June 1, 1975, through May 31, 1976, under the direction of Mr. John Stamm, Assistant Professor of Special Education.

Grant of $9,957 from the U. S. Department of Agriculture, Eugene, for "Archeological Field Reconnaissance in Breitenbush and McCrede Geothermal Areas," beginning June 30, 1975, under the direction of Dr. C. Melvin Aikens, Associate Professor of Anthropology.

Gift of journals and books in the field of psychology, from Dr. Myron Rothbart, Eugene. The gift is valued at $256.50.

Grant of $25,726 from the Teaching Research Division, Monmouth, for a training program entitled, "Competency Training for Teachers," June 1, 1975, through May 31, 1976, under the direction of Mr. John Stamm, Assistant Professor of Special Education.

Grant of $9,957 from the U. S. Department of Agriculture, Eugene, for "Archeological Field Reconnaissance in Breitenbush and McCrede Geothermal Areas," beginning June 30, 1975, under the direction of Dr. C. Melvin Aikens, Associate Professor of Anthropology.

Grants totaling $1,379,986 from the U. S. Department of Health, Education, and Welfare, Washington, D. C., for the following purposes:

1. $8,292 - "For Workshop for ERIC Standing Order Customers," June 1 through December 31, 1975, under the direction of Dr. Philip Piele, Associate Professor of Education.

2. $20,665 - "Rehabilitation Traineeships in Mental Retardation," September 1, 1975, through August 31, 1976, under the direction of Dr. Andrew S. Halpern, Associate Professor of Education.


4. $390,242 - "N. W. Area Learning Resource Center," September 1, 1975, through August 31, 1976, under the direction of Dr. Wayne Lance, Associate Professor of Education.

5. $106,438 - "A Cost Effective Analysis of Alternative Strategies for In-Service Training of Teacher Consultants in Remediation of Specific Behavior Disorders," September 15, 1975, through September 14, 1976, under the direction of Dr. Hill Walker, Associate Professor of Education.

6. $250,001 - "Center at Oregon for Research in the Behavioral Education of the Handicapped," September 18, 1975, through August 31, 1976, under the direction of Dr. Hill Walker, Associate Professor of Education.

7. $492,203 - "College Work Study Program," July 1, 1975, through June 30, 1976, under the direction of Mr. Walter Freauff, Director of Financial Aids.

Grant of $20,337 from the U. S. Department of the Interior, Denver, Colorado, for a "Cultural Resource Inventory of the Alvord Desert KGRA," September 1 through November 15, 1975, under the direction of Dr. C. Melvin Aikens, Associate Professor of Anthropology.

Grant of $3,593 from the U. S. Department of Justice, Washington, D. C., for the "Law Enforcement Education Program," July 1, 1974, through June 30, 1975, under the direction of Mr. Walter Freauff, Director of Financial Aids.
U. S. Department of Labor

Grant of $290,074 from the U. S. Department of Labor, Washington, D. C., for the 'High School Equivalency Program,' September 1, 1975, through August 31, 1976, under the direction of Mr. Enrique Gallegos, Instructor, Education.

U. S. Energy Research and Development Administration

Grant of $7,389 from the U. S. Energy Research and Development Administration, Richland, Washington, for research entitled, 'Diffusion Controlled Reactions and Exchange Reactions in Solution,' September 16, 1975, through December 15, 1976, under the direction of Dr. Richard Noyes, Professor of Chemistry.

U. S. Public Health Service

Grants totaling $462,427 from the U. S. Public Health Service, Bethesda, Maryland, for research and other purposes, as follows:

1. $175,772 - "Molecular Basis of Cellular Regulatory Mechanisms," September 1, 1975, through August 31, 1976, under the direction of Dr. Aaron Novick, Research Associate, Institute of Molecular Biology.
2. $40,250 - "Laser Raman Scattering from Biological Macromolecules," September 1, 1975, through August 31, 1976, under the direction of Dr. Warner Peticolas, Professor of Chemistry.
3. $47,274 - "Activity Schedules in Treatment of Depression," September 1, 1975, through August 31, 1976, under the direction of Dr. Peter M. Lewinsohn, Professor of Psychology.
4. $18,598 - "Physiology of Visual Pigments," September 1, 1975, through August 31, 1976, under the direction of Dr. Donald M. Allen, Research Associate, Biology.
5. $42,881 - "Longitudinal Study of Infant Temperament," September 1, 1975, through August 31, 1976, under the direction of Dr. Mary Rothbart, Assistant Professor of Psychology.
6. $7,774 - "Employee Attachment and Performance in Health Care," September 1, 1975, through August 31, 1976, under the direction of Dr. Richard Steer, Assistant Professor of Management.
7. $44,164 - "Neuro-Endocrine Studies in Cell Culture Systems," September 1, 1975, through August 31, 1976, under the direction of Dr. Edward Herbert, Professor of Chemistry.
8. $41,698 - "Syntheses of Potential Antitumor and Antiviral Agents," October 1, 1975, through September 30, 1976, under the direction of Dr. Virgil Boekelheide, Professor of Chemistry.
9. $44,016 - "Gene and Hormone Control of Drosophila Egg Proteins," November 1, 1975, through October 31, 1976, under the direction of Dr. John H. Postlethwait, Assistant Professor of Biology.

Subgrant of $500 through the University of Minnesota, Minneapolis, Minnesota, under a National Science Foundation grant, "for expenses incurred by Dr. Halley," September 15, 1975, through January 9, 1976, under the direction of Dr. Woods Halley, Visiting Assistant Professor of Physics.

Gifts to the University of Oregon Museum of Art, from various donors, as follows:

An oil painting entitled, "The Old Anchorage and Mill Race," from Mr. Howard A. Hall, Coos Bay. The gift is valued at $150.
Meeting #427-99

Mrs. W. Haseltine Two hundred and twenty-two works of art by Pacific Northwest artists, from Mrs. William A. Haseltine, Portland. The gifts are valued at $55,830.

Mr. R. C. Paulin A handblown, multicolored glass vase, and an antique Japanese Imari-ware plate, from Mr. Richard C. Paulin, Eugene. The gifts are valued at $400.

Mrs. L. Perozzi and Mrs. T. Dorsch One oriental antique cup and saucer, and one carved ivory figurine, from Mrs. Lucile A. Perozzi, Medford, and Mrs. Thelma Dorsch, Denver, Colorado. The gifts are valued at $200.

University of Oregon Health Sciences Center

University of Oregon Dental School

U.S. Department of the Army Grant of $4,160 from the U.S. Department of the Army, Washington, D.C., for research entitled, "Electrical Enhancement of Healing in Combat Injuries to Hard and Soft Tissues," September 1 through September 30, 1975, under the direction of Dr. B. S. Savara, Chairman, Child Study Clinic.


U.S. Public Health Service Grants totaling $474,702 from the U.S. Public Health Service, Bethesda, Maryland, for the following purposes:

1. $74,702 - "Health Professions Loans for Dental Students," July 1, 1975, through June 30, 1976, under the direction of Mr. Olvin Moreland, Jr., Financial Aids Officer.

2. $400,000 - "Project Dental Health," August 1, 1975, through July 31, 1976, under the direction of Dr. David I. Rosenstein, Associate Professor, Division of Extramural Programs.

University of Oregon Medical School

American Cancer Society Grant of $5,000 from the American Cancer Society, Portland, "for needy blind residents of Oregon," under the direction of Dr. Kenneth C. Swan, Chairman, Department of Ophthalmology.

American Medical Education Foundation Grant of $15,839.23 from the American Medical Education Foundation, Chicago, Illinois, for "instructional and research programs," under the direction of Dr. Robert S. Stone, Dean of the Medical School.

Dr. R. K. Beals Gift of $620 from Dr. Rodney K. Beals, Portland, for the "Orthopedic Gift Account," under the direction of Dr. William Snell, Head, Division of Orthopedics and Rehabilitation.

Estate of A. J. Britton Gift of $32,411.61 from the Estate of Anna J. Britton, Portland, "for the unrestricted use of Doernbecher Memorial Hospital for Children," under the direction of Dr. Michael D. Baird, Medical Director and Administrator, Hospitals and Clinics.

Mrs. M. Carter Gift of $100 from Mrs. Mary C. Carter, Novato, California, "for unrestricted use," under the direction of Mr. W. A. Zimmerman, Vice President for Administration.

Mr. T. Chandler Gift of $300 from Mr. Thomas Chandler, Tucson, Arizona, for "Kidney Transplant Research," under the direction of Dr. Clarence Hodges, Head, Division of Urology.

November 25, 1975

1,041
Grant of $18,610 from the Corn Products Company International, Inc., Argo, Illinois, for "a research study on corn kernal fiber," beginning September 1, 1975, under the direction of Dr. William E. Connor, Professor of Medicine.

Grants totaling $18,000 from the Doernbecher Hospital Guild, Portland, for the following purposes:

1. $8,000 - "Pediatric Renal Metabolic Laboratory," under the direction of Dr. Robert S. Stone, Dean of the Medical School.

2. $10,000 - "Pediatric Bacteriology Laboratory," under the direction of Dr. Robert Neerhout, Chairman, Department of Pediatrics.

Gifts of a pool table, two leather chairs, one color TV, a laboratory oven, 150 pounds of brass, steel, one steel 2-tier desk, and two laboratory benches, from Mr. M. Lowell Edwards, Portland. The gifts are valued at $1,345.

Gifts of six rocking horses, and toys and games, from the Beaverton Elks Lodge, Beaverton. The gifts are valued at $406.

Gift of $125 from the Employees of the City of Prineville Railway, Prineville, for "Cancer Research," under the direction of Dr. Robert S. Stone, Dean of the Medical School.

Gift of $100 from Mr. and Mrs. John Frank, Beaverton, "for audiology and research," under the direction of Dr. V. Menashe, Director of Crippled Children's Division.

Grant of $100 from Hayden Island, Inc., Portland, "for patient care," under the direction of Dr. V. Menashe, Director of Crippled Children's Division.

Gift of $36,882.94 from the Estate of Lydia H. Hendricks, Portland, "for the unrestricted use of Doernbecher Memorial Hospital for Children," under the direction of Dr. Michael D. Baird, Medical Director and Administrator, Hospitals and Clinics.

Gift of $100 from Mr. and Mrs. Kim Hyatt, Salem, "for Heart Research," under the direction of Dr. Robert S. Stone, Dean of the Medical School.

Grant of $100 from the Insurance Associates, Inc., Tigard, "for Scholarships," under the direction of Mr. W. A. Zimmerman, Vice President for Administration.

Gift of $200 from the Sam Jackson Crafty Arts and Buffalo Grass Society, Portland, "for basketballs for Activities Building," under the direction of Mr. W. A. Zimmerman, Vice President for Administration.

Grant of $28,150 from the Kaiser Foundation, Portland, "to obtain knowledge of health care systems in the United States and elsewhere and to develop skills in the analysis process-outcome relationships in medical care," September 1, 1975, through August 31, 1976, under the direction of Dr. J. David Bristow, Professor and Chairman, Department of Medicine.

Gift of $170 from Mr. Mark Kenefsky, Beaverton, "for twenty-four art kits," under the direction of Dr. V. Menashe, Director, Crippled Children's Division.

Gift of $20,530.83 from the Estate of G. H. Kurt Lehnecke, Portland, "for the unrestricted use of Doernbecher Memorial Hospital for Children," under the direction of Dr. Michael D. Baird, Medical Director, Hospitals and Clinics.
Grant of $439.50 from the Leukemia Association of Oregon, Inc., Portland, for the "Leukemia Association of Oregon's Summer Scholarship Program," under the direction of Mr. W. A. Zimmerman, Vice President for Administration.

Gift of $125.21 from Dr. Walter Lobitz, Portland, "for instructional purposes, travel, equipment, etc.," under the direction of Dr. Walter Lobitz, Chairman, Department of Dermatology.

Gift of $200 from Mr. Edwin C. Miller, St. Helens, for the "unrestricted use by Crippled Children's Division," under the direction of Dr. V. Menashe, Director, Crippled Children's Division.

Grant of $18,319 from the Multnomah County Intermediate Education District, Portland, for a project entitled, "Pre-school Program for Developmentally Disabled Children," August 15, 1975, through August 31, 1976, under the direction of Mr. Jerry Elder, Assistant Director, Crippled Children's Division.

Grant of $5,000 from The National Foundation, White Plains, New York, for "the diagnosis and management of chromosomal and biochemical disorders and congenital birth defects," October 1, 1975, through September 30, 1976, under the direction of Dr. David D. Weaver, Fellow, Metabolic Diseases and Medical Genetics, and Dr. Neil R. M. Buist, Associate Professor of Pediatrics and Medical Genetics.

Grant of $300 from the Norwich Pharmacal Company, Norwich, New York, for "Urology Research," under the direction of Dr. Clarence Hodges, Chairman, Urology Department.

Grant of $10,650 from the Oregon Medical Association, Portland, for the "Medical School Library," under the direction of Miss Margaret Hughes, Librarian.

Grant of $234,950 from the Oregon State Health Division, Portland, for research entitled, "Maternal and Child Health - Intensive Infant Care," July 1, 1975, through June 30, 1976, under the direction of Dr. Martin L. Pernoll, Head, Division of Perinatology.

Gift of $500 from the Estate of Leroy G. Richardson, Portland, for "Ophthalmology Research," under the direction of Dr. Kenneth C. Swan, Chairman, Department of Ophthalmology.

Gift of $6,786.05 from the Estate of Hazel M. Schwind, Portland, for the "unrestricted use of Doernbecher Memorial Hospital for Children," under the direction of Dr. Michael D. Baird, Medical Director and Administrator, Hospitals and Clinics.

Gift of $17,769.31 from the Estate of Emma E. Shaffner, Portland, for the "unrestricted use of Doernbecher Memorial Hospital for Children," under the direction of Dr. Michael D. Baird, Medical Director and Administrator, Hospitals and Clinics.

Gift of one Olympus Microscope, from Dr. John M. Shaw, Tacoma, Washington. The gift is valued at $1,183.15.

Grant of $13,000 from the Earl E. Smith Fund, Medical Research Foundation of Oregon, Portland, for "paying a partial salary to Dr. Robert E. Brummett," September 1, 1975, through August 31, 1976, under the direction of Dr. Robert E. Brummett, Assistant Professor of Pharmacology and Associate Professor of Otolaryngology.

Grant of $21,865.50 from Standard Brands Inc., The Fleischmann Laboratories, Stamford, Connecticut, for research entitled, "Egg Beater Clinical Studies," beginning September 1, 1975, under the direction of Dr. William E. Connor, Professor of Medicine.
Dr. F. Storrs

Gift of $212 from Dr. Frances Storrs, Portland, "for the purchase of books, journals, and supplies, etc., in the operation of the contact dermatitis evaluation clinic," under the direction of Dr. Frances Storrs, Assistant Professor of Dermatology.

The Max and Rose Tucker Foundation

Grant of $500 from The Max and Rose Tucker Foundation, Portland, "for Doernbecher Hospital," under the direction of Mr. Gary Rood, Administrator, University Hospital South.

Estate of F. Uria

Gift of $2,714.40 from the Estate of Fred Uria, Portland, "for research and patient care," under the direction of Dr. V. Menashe, Director, Crippled Children's Division.

U. S. Department of the Army

Grant of $5,752 from the U. S. Department of the Army, Washington, D. C., for research entitled, "A Study of Inflammation and Inflammatory Diseases of the Skin," August 1 through September 30, 1975, under the direction of Dr. Jon M. Hanifi n, Assistant Professor of Dermatology.

U. S. Department of Health, Education, and Welfare


U. S. Energy Research and Development Administration

Grant of $22,000 from the U. S. Energy Research and Development Administration, Richland, Washington, for research entitled, "Studies of Genetic Alterations in Human Cells and Molecules and the Factors Influencing Them," July 1, 1975, through June 30, 1976, under the direction of Dr. Demetrios A. Rigas, Professor of Biochemistry and Medical Genetics.

U. S. Public Health Service

Grants totaling $1,580,879 from the U. S. Public Health Service, Bethesda, Maryland, for research and other purposes, as follows:

1. $83,944 - "Pharmacokinetics of Methadone," June 1, 1975, through May 31, 1976, under the direction of Dr. Nicholas Gerber, Associate Professor of Pharmacology and Pediatrics.

2. $277,411 - "Dietary Factors, Sterol Metabolism and Atherosclerosis," September 1, 1975, through August 31, 1976, under the direction of Dr. William E. Connor, Professor of Medicine.

3. $93,023 - "Structure and Function of the Inner Ear," September 1, 1975, through August 31, 1976, under the direction of Dr. Catherine A. Smith, Professor of Otolaryngology.

4. $34,434 - "Prenatal Hemodynamics," September 1, 1975, through August 31, 1976, under the direction of Dr. J. Job Faber, Associate Professor of Physiology.

5. $81,200 - "Health Professions Loans for Medical Students," July 1, 1975, through June 30, 1976, under the direction of Mr. Leonard E. Shapland, Financial Aids Officer.

6. $42,172 - "Purification and Function of Human HMW Kinogen," September 1, 1975, through August 31, 1980, under the direction of Dr. Kirk D. Wuepper, Associate Professor of Dermatology.

7. $3,000 - "A research fellowship supply allowance for Dr. Donald M. Potter," July 21, 1975, through July 20, 1976, under the direction of Dr. Donald M. Potter, Research Fellow in Cardiology, and Dr. James Metcalfe, Professor of Medicine.
<table>
<thead>
<tr>
<th>No.</th>
<th>Amount</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>$5,000</td>
<td>&quot;A fellowship for Dr. Daryl Winter,&quot; June 1, 1975, through May 31, 1976, under the direction of Dr. Daryl B. Winter, Research Associate in Biochemistry, and Dr. Howard S. Mason, Professor of Biochemistry.</td>
</tr>
<tr>
<td>2.</td>
<td>$3,000</td>
<td>&quot;A research fellowship supply allowance for Dr. Richard D. Miller,&quot; August 13, 1975, through August 12, 1976, under the direction of Dr. Richard D. Miller, Research Fellow in Microbiology, and Dr. Stephen Morse, Assistant Professor of Microbiology.</td>
</tr>
<tr>
<td>3.</td>
<td>$71,738</td>
<td>&quot;Exercise Hemodynamics and Respiration in Pregnancy,&quot; October 1, 1975, through September 30, 1976, under the direction of Dr. James Metcalfe, Professor of Medicine.</td>
</tr>
<tr>
<td>4.</td>
<td>$93,431</td>
<td>&quot;Reaction of Corneal Cells to Injury,&quot; September 1, 1975, through August 31, 1976, under the direction of Dr. Virginia L. Weimar, Associate Professor of Ophthalmology.</td>
</tr>
<tr>
<td>5.</td>
<td>$75,000</td>
<td>&quot;Regional Service Center,&quot; July 1, 1975, through June 30, 1976, under the direction of Dr. Victor D. Menashe, Director of Crippled Children's Division, and Mr. Jerry Elder, Assistant Director, Crippled Children's Division.</td>
</tr>
<tr>
<td>6.</td>
<td>$59,325</td>
<td>&quot;Neural Regulation of Anterior Pituitary,&quot; September 1, 1975, through August 31, 1976, under the direction of Dr. S. Vaughn Critchlow, Professor and Chairman, Department of Anatomy.</td>
</tr>
<tr>
<td>7.</td>
<td>$32,052</td>
<td>&quot;Experimental Masochism and Allied Phenomena,&quot; September 1, 1975, through August 31, 1976, under the direction of Dr. Judson S. Brown, Professor of Medical Psychology.</td>
</tr>
<tr>
<td>8.</td>
<td>$72,084</td>
<td>&quot;Hemoglobin: Structure, Function, and Genetic Control,&quot; September 1, 1975, through August 31, 1976, under the direction of Dr. Richard T. Jones, Professor and Chairman, Department of Biochemistry.</td>
</tr>
<tr>
<td>9.</td>
<td>$68,177</td>
<td>&quot;Cytogenetics of Clonal Neoplasias,&quot; October 1, 1975, through September 30, 1976, under the direction of Dr. Frederick Hecht, Associate Professor of Pediatrics and Medical Genetics.</td>
</tr>
<tr>
<td>10.</td>
<td>$40,639</td>
<td>&quot;Pathology of Lymphoid Neoplasms Derived from T &amp; B Cells,&quot; October 1, 1975, through September 30, 1976, under the direction of Dr. Peter J. Dawson, Professor of Pathology.</td>
</tr>
<tr>
<td>11.</td>
<td>$37,081</td>
<td>&quot;Genetic Alterations in Human Red Cells,&quot; September 1, 1975, through August 31, 1976, under the direction of Dr. Robert D. Noller, Professor of Medicine, Head of Division of Medical Genetics.</td>
</tr>
<tr>
<td>12.</td>
<td>$407,168</td>
<td>&quot;General Clinical Research Center,&quot; October 1, 1975, through September 30, 1976, under the direction of Dr. John M. Porter, Assistant Professor of Surgery.</td>
</tr>
</tbody>
</table>

Gifts valued at $35,542.29 to the various departments of the University of Oregon Health Sciences Center, from the University of Oregon Medical School Advancement Fund, Portland.
Meeting #427-104

November 25, 1975

Wanke Panel Company

Grant of $500 from the Wanke Panel Company, Portland, for "kidney transplant program," under the direction of Dr. Clarence Hodges, Professor of Urology, and Dr. Russell Lawson, Associate Professor of Urology.

Mrs. H. Wendel

Gift of $100 from Mrs. Harold F. Wendel, Portland, for "scholarships," under the direction of Dr. Robert S. Stone, Dean of the Medical School.

Portland State University

Gifts totaling $19,841.40 from the following donors for scholarships and fellowships:

- Alcoa Foundation, Pittsburgh, Pennsylvania $1,500.00
- Aloha Park Parent Teacher Association, Aloha 150.00
- Anonymous 250.00
- Beaverton Masonic Lodge, Beaverton 150.00
- Blitz Weinhard Foundation, Portland 500.00
- Bureau of Indian Affairs, Central California Agency, Sacramento, California 300.00
- Bureau of Indian Affairs, Ft. Belknap Agency, Harlem, Montana $1,800.00
- Bureau of Indian Affairs, Muskogee Area Office, Muskogee, Oklahoma 760.00
- Bureau of Indian Affairs, Northern Idaho Agency, Lapwai, Idaho 130.00
- Bureau of Indian Affairs, Pine Ridge Agency, Pine Ridge, South Dakota 3,000.00
- Bureau of Indian Affairs, Warm Springs Agency, Warm Springs 921.00
- Bureau of Indian Affairs, Western Washington Agency, Hoquiam, Washington 3,078.00
- Carpenter Scholarship, through School District #6, Central Point 100.00
- Confederated Tribes and Bands, Yakima Indian Nation, Toppenish, Washington 800.00
- Delta Theta Tau Sorority, Inc., Burbank, California 300.00
- First National Bank of Oregon, Portland 1,000.00
- Mr. R. P. Cantenbein, Portland 100.00
- Georgia-Pacific Foundation, Portland 250.00
- Hinson Memorial Baptist Church 121.00
- National Honor Society Ashland Senior High School, Ashland 200.00
- Oregonian Employees Credit Union, Portland 255.00
- Oregon Rural Opportunities, Salem 1,510.00
- PEO Sisterhood, Chapter IX, Newberg 200.00
- Riverside Foundation Victriss Bower Scholarship, Riverside, California 250.00
- Harry Rowe Fund, through Bates College, Lewiston, Maine 116.40
- Steinbach Scholarship, through the U. S. National Bank of Oregon, Portland 1,700.00
- Washington Natural Gas, Seattle, Washington 400.00

Mr. L. S. Baier

Gift of three volumes of Transactions of the Society of Naval Architects and Marine Engineers, from Mr. L. S. Baier, Portland. The gift is valued at $200.

Dr. W. K. Bates

Gift of $100 from Dr. Whitney K. Bates, Portland, for "student assisting with research," beginning August 13, 1975, under the direction of Dr. George Hoffman, Dean, Social Science.

City of Portland

Grant of $13,040 from the City of Portland, Portland, "to develop a computerized client tracking system for the City of Portland's Division on Aging and develop recommendations on a client confidentiality policy," July 1, 1975, through June 30, 1976, under the direction of Miss Linda Rubin, Research Assistant, Regional Research Institute of Human Resources.
### Meeting #427-105

**Dan Davis Fund**
- Gift of $3,000 from the Dan Davis Fund, Portland, for "a research assistantship in Urban Studies for Marc Maden," September 15, 1975, through June 15, 1976, under the direction of Dr. Nahad Toulan, Head, Urban Studies Ph.D. Program.

**Good Samaritan Hospital and Medical Center**
- Grant of $130,561 from Good Samaritan Hospital and Medical Center, Portland, for "a research project concerning job placement of people who have epilepsy," July 1, 1975, through June 30, 1976, under the direction of Mrs. Rosemary Ryan, Research Assistant.

**Government of Guam**
- Grant of $6,700 from the Government of Guam, Agana, Guam, "for pre-doctoral fellowship in the area of the deaf/blind," September 26, 1975, through June 30, 1976, under the direction of Dr. Keith Larson, Director, Special Education.

**Dr. W. Klopfer**
- Gift of $270 from Dr. Walter G. Klopfer, Portland, "for the support of CISP student," under the direction of Miss Beverly Ellis, Secretary, College of Social Science.

**Dr. V. Livingston**
- Gift of $100 from Dr. V. G. Livingston, Vancouver, Washington, "for CISP wages," beginning October 2, 1975, under the direction of Mr. Roy Love, Head, Athletics Department.

**Mr. W. Manning**
- Gift of $1,000 from Mr. Walter Manning, Portland, for "summer session instructional costs," June 24 through August 15, 1975, under the direction of Dr. Charles White, Director, Summer Session.

**Marion Intermediate Education District**
- Grant of $86,479 from the Marion Intermediate Education District, Salem, "to develop concepts, methods, materials, and alternatives related to career education," July 1, 1975, through June 30, 1976, under the direction of Dr. Allan Lee, Professor, Department of Education.

**Mr. D. Mihelland**
- Gift of a camera, lenses, and hand grip, from Mr. Delbert Mihelland, Moses Lake, Washington. The gift is valued at $450.

**National Endowment for the Humanities**
- Grant of $134,245 from the National Endowment for the Humanities, Washington, D.C., "to develop an alternative program to individual courses in History, Art and Literature," September 16, 1975, through September 15, 1976, under the direction of Dr. James Hart, Director, University Scholars Program.

**Northwest Natural Gas Company**
- Grant of $1,170 from Northwest Natural Gas Company, Portland, for "weather maps to aid in teaching the meteorology course," September 1, 1974, through June 30, 1975, under the direction of Dr. Mark Gurevitch, Head, Department of Physics.

**Oregon Council on Economic Education**
- Grant of $1,000 from the Oregon Council on Economic Education, Portland, for "The Consumer in the Marketplace," July 14 through July 25, 1975, under the direction of Dr. Charles White, Director, Summer Session.

**Oregon Federation of Women's Clubs**
- Grant of $100 from the Oregon Federation of Women's Clubs, Woodburn, for "Two Conservation and Oregon Environment Scholarships," June 30 through August 23, 1975, under the direction of Dr. Charles White, Director, Summer Session.

**Oregon Museum of Science and Industry**
- Grant of $7,970 from the Oregon Museum of Science and Industry, Portland, "to determine methods for assessing water quality," September 1, 1975, through June 30, 1976, under the direction of Dr. Richard Petersen, Assistant Professor of Biology.

**Oregon State Department of Education**
- Grants totaling $35,058 from the Oregon State Department of Education, Salem, for the following purposes:
  1. $23,000 - "To develop an education component which can be integrated into the basic baccalaureate health discipline priority program," July 1, 1975, through June 30, 1976, under the direction of Dr. E. Dean Anderson, Acting Dean, School of Education.
2. $5,249 - "An institute for new teachers of the educable mentally retarded," July 1, 1975, through May 31, 1976, under the direction of Dr. Keith H. Larson, Head, Special Education.

3. $6,809 - "An institute for regular classroom teachers and school principals to inform them of the resources available as they serve blind and partially sighted students in their schools," July 1, 1975, through May 31, 1976, under the direction of Dr. Keith H. Larson, Head, Special Education.

Oregon State Department of Human Resources Grant of $1,709.40 from the Oregon State Department of Human Resources, Salem, "to remodel Harder House for physical accessibility for the disabled," beginning June 15, 1975, under the direction of Mr. Leslie James, Director, Regional Rehabilitation Research Institute.

Portland State University Foundation Gifts totaling $36,372 from the Portland State University Foundation, Portland, for the following purposes:

1. $10,252 - "Scholarships for students enrolled in the Summer Session Deutsche Sommerschule," June 1 through August 31, 1975, under the direction of Dr. Richard Streeter, Director, Financial Aids.

2. $18,000 - "To support the training of severely handicapped young adults," September 1, 1975, through August 31, 1976, under the direction of Dr. Keith H. Larson, Head, Special Education.

3. $8,000 - "Athletic Grants-In-Aids," under the direction of Mr. Richard C. Rankin, Assistant Director, Financial Aids.

4. $120 - "For shelves built by PSU Physical Plant," beginning July 23, 1975, under the direction of Dr. Guido Pinamonti, Acting Dean, School of Social Work.

Mrs. O. Stone Gift of $100 from Mrs. Olive M. Stone, Santa Monica, California, for the "School of Social Work Gift Account," beginning September 16, 1975, under the direction of Dr. Gordon Hearn, Dean, School of Social Work.

Time, Inc. Grant of $500 from Time, Inc., New York, for the "Time Inc. Joint Efforts Problem Solving Award," beginning July 1, 1975, under the direction of Dr. E. Dean Anderson, Dean, University Relations.

U. S. Department of Health, Education, and Welfare Grants totaling $1,527,990 from the U. S. Department of Health, Education, and Welfare, Washington, D. C., for the following purposes:

1. $734,000 - "National Direct Student Loan Fund," July 1, 1975, through June 30, 1976, under the direction of Dr. Richard Streeter, Director of Financial Aids.


3. $24,049 - "For Dr. Barry Lebowitz to serve as a social science research analyst providing support to the Chief of the Division of Research and Analysis, Office of Research, Demonstrations, and Manpower Resources, Administration on Aging," September 1, 1975, through August 30, 1976, under the direction of Dr. Barry Lebowitz, Professor of Social Science.

5. $34,500 - "To train severely handicapped young adults in work skills, vocational skills and living skills," September 1, 1975, through August 31, 1976, under the direction of Dr. Keith Larson, Head, Special Education.

U. S. Department of the Interior

Grant of $10,379 from the U. S. Department of the Interior, Portland, "to provide counseling for Indian students by an Indian on campus, provide social and cultural activities for Indian students to participate in and thus preserve and maintain their own traditions, provide a means of communications between Indian students and the agencies which infringe upon Indian students' lives, and provide a means of recruitment and facilitate entry into higher education for Indian students," July 1, 1975, through June 30, 1976, under the direction of Dr. Ronald Cease, Dean for Undergraduate Students.

U. S. Department of Justice

Grants totaling $135,263 from the U. S. Department of Justice, Washington, D. C., for the following purposes:

1. $109,168 - "To undertake program and evaluation planning activities for a Law Enforcement Assistance Administration Discretionary Funding program to divert juvenile offenders from formal justice system processing," August 21, 1975, through August 20, 1976, under the direction of Mr. Don Gibbons, Director, Law Enforcement Assistance Administration Ph.D. Educational Development Project.

2. $20,000 - "To provide financial resources to support three Urban Studies-Criminal Justice doctoral candidates," September 1, 1975, through June 30, 1976, under the direction of Mr. Don Gibbons, Director, Law Enforcement Assistance Administration Ph.D. Educational Development Program.

3. $6,095 - "To provide student assistance," July 1, 1975, through June 30, 1976, under the direction of Mr. Richard Streeter, Director, Financial Aids.

U. S. Department of Transportation

Grant of $500 from the U. S. Department of Transportation, Vancouver, Washington, "to assay rocks and submit samples," July 1 through September 30, 1975, under the direction of Dr. Robert O. Van Atta, Associate Professor of Geology.

U. S. Small Business Administration

Grant of $5,250 from the U. S. Small Business Administration, Washington, D. C., "to provide management counseling and technical assistance to small business concerns," April 22, 1975, through June 30, 1976, under the direction of Dr. Donald W. Parker, Dean, School of Business.

Gifts to the Library:

Gifts to the Portland State University Library, from various donors, as follows:

Mrs. G. Bullock

Twenty-three periodical volumes in the fields of ecology and political science, from Mrs. Grace Bullock, Portland. The gift is valued at $115.

Cultura d'Italia of Portland

La Stifla de' Medici di Cafaggiolo, from the Cultura d'Italia of Portland, Portland. The gift is valued at $300.

Dr. D. S. Dhindsa

Twelve monographic and fifty-seven serial volumes in areas of science and social science, from Dr. Dharam S. Dhindsa, Portland. The gift is valued at $432.
Dr. G. Diel
Ten serial and 49 monographic volumes in the fields of education, history, and journalism, from Dr. George Diel, Rockaway. The gift is valued at $174.

Mrs. A. Driver
Eighty-five serial and 103 monographic volumes in the humanities and sciences, from Mrs. Anne Driver, Portland. The gift is valued at $760.

Mrs. O. Forbes
Twenty-four periodical volumes in the areas of political science and sociology, from Mrs. Orcilia Z. Forbes, Portland. The gift is valued at $144.

Mrs. W. A. Geiger
Sixteen monographic volumes in the humanities and social sciences, from Mrs. William Allen Geiger, Ellensberg, Washington. The gift is valued at $124.

Mr. J. Gross
Seven periodical volumes in the Hungarian Language, from Mr. Joseph Gross, Portland. The gift is valued at $150.

Dr. W. Hamilton
Ninety monographic volumes in the areas of history, literature and philosophy, from Dr. William H. Hamilton, Portland. The gift is valued at $468.

Mr. C. Helming
Thirty-two volumes in the humanities and social sciences, from Mr. Carl Helming, Portland. The gift is valued at $226.

Mr. O. Hudrlik
Thirty-four periodical volumes in the field of engineering, from Mr. Otto Hudrlik, Molalla. The gift is valued at $510.

Dr. J. H. Hugon
Fifty-two volumes in the fields of finance and investment, from Dr. James H. Hugon, Portland. The gift is valued at $188.

Institutul Roman pentru Relatii Culturale cu Strainatatea
Twenty-four volumes of Romanian poetry, literature, and art, and twelve recordings of Romanian Classical, folk and popular music, from the Institutul Roman pentru Relatii Culturale cu Strainatatea, Bucharest, Romania. The gift is valued at $419.

Mr. R. Kell
Four hundred and seventy-five monographic and serial documents from the official Korean Publications, from Mr. Raymond Kell, Portland. The gift is valued at $335.

Mr. L. Kirkendall
Eight serial and 31 monographic titles in the field of family life education; 40 periodicals, 42 monographic volumes and one audio-visual kit in the fields of family life and sex education; from Mr. Lester A. Kirkendall, Milwaukee. The gifts are valued at $643.

Mr. G. B. Kovic
Book 10 of Historiarum by Herodotus of Helicarnassus, from Mr. George B. Kovic, Lake Oswego. The gift is valued at $125.

Mrs. B. Leonard
Two hundred and forty-five volumes in the fields of history, literature, and science, from Mrs. Betty Leonard, Portland. The gift is valued at $955.

Dr. W. Manning
Six serial and 199 monographic volumes in the areas of teaching education, humanities, and social science, from Dr. Walton Manning, Portland. The gift is valued at $835.

Mr. T. McAllister
Seventy-two monographic and 6 serial volumes about fishing, hunting and the out-of-doors, from Mr. Thomas McAllister, Portland. The gift is valued at $279.
One monograph on Oregon History and 24 periodical volumes in the fields of chemical engineering, economics, and oceanography, from Dr. Samuel Moment, Portland. The gift is valued at $264.25.

Eight monographic and 62 serial volumes in the field of economics, from Dr. Samuel Moment, Portland. The gift is valued at $980.

Thiry-eight monographic and 104 serial titles in the areas of child welfare and juvenile delinquency, and one audio-visual kit on preflight instruction, from the Multnomah County Juvenile Detention Center, Portland. The gift is valued at $682.

Twenty-five volumes in the humanities and social sciences, from the Multnomah County Library, Portland. The gift is valued at $355.

Forty-three volumes in the field of business administration, from Mr. Arnoldus J. Rethans, Oregon City. The gift is valued at $214.

One hundred and twenty monographic volumes in the field of psychology, from Dr. Ronald F. Ronacher, Beaverton. The gift is valued at $430.

Twenty-five monographs in the biological sciences, from Dr. Earl R. Rosenwinkel, Portland. The gift is valued at $190.

Fifty literary works in the Scandinavian languages, from Mr. Arnie Rowland, Portland. The gift is valued at $100.

Phonotapes of lectures presented by Dr. Rustin and others on human sexuality, from Dr. Arnold Rustin, Portland. The gift is valued at $1,500.

Ten monographs and 242 Federal and State documents in the sciences and social sciences, from the U. S. Department of Commerce, Portland. The gift is valued at $756.

Forty-nine monographic volumes in the areas of history and literature, from The University Club, Portland. The gift is valued at $182.

Eighteen serial and 48 monographic titles in the fields of medicine and social welfare, from the University of Oregon Health Sciences Center Library, Portland. The gift is valued at $132.

Twenty-three serial and three monographic volumes in the area of forestry, from Mrs. Robert C. Van Aken, Portland. The gift is valued at $279.

Twenty-five monographic volumes in the fields of art, history, and literature, from Dr. Charles M. White, Portland. The gift is valued at $210.

Twelve periodical volumes in the areas of government and politics, from Mr. Philip Wikelund, Portland. The gift is valued at $120.

Grant of $5,098 from the Mid-Willamette Valley Council of Governments, Salem, "for one research assistant," July 1 through December 31, 1975, under the direction of Dr. Ronald L. Chatham, Director of Planning.
Oregon State Department of Education Grants totaling $40,541 from the Oregon State Department of Education, Salem, for the following purposes:

1. $12,650 - "To develop plans to integrate EMR students into regular school activities in various school districts," August 1, 1975, through March 31, 1976, under the direction of Dr. Dennis J. Fahey, Professor of Education.

2. $27,891 - "To prepare designated personnel to operate a Satellite Educational Evaluation Center," June 1, 1975, through May 31, 1976, under the direction of Dr. Thomas D. Rowland, Professor of Education and Psychology.

Oregon State Scholarship Commission Grant of $58,868.75 from the Oregon State Scholarship Commission, Eugene, for "scholarships," under the direction of Mr. R. John Brinegar, Director of Financial Aids.

Polk-Yamhill-Marion Child Treatment Services Grant of $408 from the Polk-Yamhill-Marion Child Treatment Services, Independence, for "a workshop on the premises of the child treatment services," June 15 through August 15, 1975, under the direction of Dr. Victor E. Savicki, Assistant Professor of Psychology.


1. $113,899 - "To educate rehabilitation counselors with a specialization in rehabilitation of the deaf," July 1, 1975, through June 30, 1976, under the direction of Dr. Richard Walker, Associate Professor of Education.

2. $110,081 - "For a training program for counselors working with the deaf," September 1, 1975, through August 31, 1976, under the direction of Dr. Richard E. Walker, Associate Professor of Education.

3. $54,286 - "To train interpreters to serve the deaf in social service settings," September 1, 1975, through August 31, 1976, under the direction of Dr. Richard Walker, Associate Professor of Education.

4. $1,079 - "Teaching Programs and Traineeships in Rehabilitation Counseling," July 1, 1975, through June 30, 1976, under the direction of Dr. Richard Walker, Associate Professor of Education.

5. $9,431 - "Funds for students from American Samoa or the Trust Territory of the Pacific Islands," July 1, 1975, through June 30, 1976, under the direction of Mr. John N. Sparks, Director of Business Affairs.

U. S. Department of the Interior Grant of $184,782 from the U. S. Department of the Interior, Juneau, Alaska, "to develop Yupik materials for grades 1, 2, and 3 and to provide field training to the PEP staff," August 15, 1975, through June 30, 1976, under the direction of Dr. Donald H. Duncan, Chairman of Education and Psychology Department.

U. S. Department of Health, Education, and Welfare Grants totaling $26,072 from the U. S. Department of Health, Education, and Welfare, Washington, D. C., for the following purposes:

1. $16,072 - "To maintain Office of Veterans' Affairs," July 1, 1975, through June 30, 1976, under the direction of Dr. Alvin Fellers, Dean of Students.
2. $10,000 - "Instructional Equipment," June 27, 1975, through June 30, 1976, under the direction of Mr. Norman Alexander, Librarian.

**Eastern Oregon State College**

Scholarships & Fellowships

Gifts totaling $28,219.50 from the following donors for scholarships and fellowships:

- American Association of University Women, La Grande $215.00
- Bureau of Indian Affairs, Warm Springs Agency, Warm Springs $8,508.00
- California-Pacific Utilities Company, Baker $2,000.00
- Central Council of the Tlingit and Haida Indians of Alaska, Juneau, Alaska $1,100.00
- The Confederated Tribes of the Warm Springs Reservation, Warm Springs $2,412.00
- Delta Kappa Gamma, Iota Chapter, Pendleton $215.00
- Mabel Doty Memorial Scholarship Fund, La Grande $2,000.00
- Elks Lodge No. 288, Pendleton $500.00
- Forest Grove Lions Club, Beaverton $300.00
- Georgia-Pacific Foundation, Portland $250.00
- Hermiston Rotary Club Scholarship Fund, Hermiston $200.00
- Hood River Scholarship Fund, Hood River $200.00
- The Jackson Foundation, through the U.S. National Bank of Oregon, Portland $1,200.00
- La Grande Rotary Club, La Grande $500.00
- La Grande Soroptomist Club, La Grande $215.00
- Louisiana-Pacific Foundation, Portland $500.00
- Oregon Congress of Parents and Teachers, Inc., Portland $168.00
- Oregon State Elks Association, Salem $400.00
- Oregon State Employees Association, Chapter 37, Baker $300.00
- PEO Sisterhood, Chapter AF, Ontario $400.00
- PEO Sisterhood, Oregon State Chapter, Medford $150.00
- J.W. Stuchell Scholarship Trust, through the U.S. National Bank of Oregon, Portland $1,875.50
- U.S. Bancorp, Portland $645.00
- U.S. Tobacco Company, Greenwich, Connecticut $1,000.00
- University of Notre Dame Faculty Children’s Tuition Scholarship Plan, Notre Dame, Indiana $333.00
- Flora M. Von Der Ahe School Fund, through the U.S. National Bank of Oregon, Portland $1,200.00
- Wallowa Lions Club, Wallowa $1,000.00
- Yakima Tribal Scholarship Funds, Toppenish, Washington $433.00

**Oregon State Department of Education**

Grant of $116,985 from the Oregon State Department of Education, Salem, for "a program of Bilingual Education," September 1, 1975, through August 31, 1976, under the direction of Mr. Felipe Veloz, Project Director, Bilingual Program.

**Oregon Institute of Technology**

Scholarships & Fellowships

Gifts totaling $11,445 from the following donors for scholarships and fellowships:

- American Business Women’s Association, Klamath Falls $500.00
- Elmer Bankus Memorial Scholarship Fund, Brookings $233.00
- Bekins Scholarship Foundation, Los Angeles, California $380.00
- Bridge Teacher Parent Organization, Remote $225.00
- Carpenter Foundation, through Phoenix High School, Phoenix $154.00
- Carpenter Foundation, through School District #6, Central Point $100.00
- Carpenter Fund, through Medford Senior High School, Medford $200.00
College Entrance Examination Board, New York $153.00
Cottage Grove High School, Cottage Grove 200.00
Cummins Engine Foundation, Columbus, Indiana 600.00
Georgia-Pacific Foundation, Portland 250.00
Grand Assembly Scholarship Fund, Tillamook 125.00
Jackson Foundation Scholarship Fund, Portland 1,200.00
Mildred Litster Scholarship Trust, through the U. S. National Bank of Oregon, Medford 410.00
Louisiana-Pacific Foundation, Portland 187.50
Medford Rotary, Medford 268.00
Minnesota Chippewa Tribe, Cass Lake, Minnesota 350.00
Myrtle Point High School Student Body, Myrtle Point 200.00
Occupational Skills Center, Milwaukie 150.00
Oregon Mutual Savings Bank, Portland 250.00
Oregon Scholarship Commission, through Oregon State Employees Association, Salem 200.00
Oregon State University Foundation, Corvallis 300.00
Pendleton Rotary Club, Pendleton 500.00
P&O Sisterhood, Chapter U, Klamath Falls 649.50
P&O Sisterhood, Oregon State Chapter, Medford 150.00
Rogue River Lions Auxiliary, Gold Hill 200.00
Rogue Valley Physicians' Service, Medford 100.00
Stevens Scholarship, through the U. S. National Bank of Oregon, Portland 350.00
Turner Educational Trust Fund, through the U. S. National Bank of Oregon, Portland 500.00
Von Der Ahe School Fund, through the U. S. National Bank of Oregon, Portland 600.00
Weyerhaeuser Company Foundation, Klamath Falls 500.00
Women of the Moose, Klamath Falls 150.00
Women's Auxiliary to the Klamath County Medical Society, Klamath Falls 300.00
Women's Guild of the Presbyterian Intercommunity Hospital, Klamath Falls 830.00

Jeld-Wen, Wenco Foundation Grant of $100 from the Jeld-Wen, Wenco Foundation, Klamath Falls, "to purchase audiometric testing program equipment," under the direction of Dr. Donald P. Theriault, Associate Dean of Instructional Services.


Mr. L. Walsheber Gift of a Roosa Master fuel injection pump, from Mr. Loren Walsheber, Klamath Falls. The gift is valued at $400.

Division of Continuing Education

City of Portland Grant of $9,580 from the City of Portland, Portland, "to pay the salaries of two research coordinator/writers to prepare a Women's Resource Directory," September 1, 1975, through January 31, 1976, under the direction of Mrs. Dona Beattie, Coordinator for Business Affairs.

Oregon Educational Coordinating Commission Grant of $84,880 from the Oregon Educational Coordinating Commission, Salem, "to conduct a number of public forums in statewide locations dealing with current educational issues," July 1, 1975, through June 30, 1976, under the direction of Dr. R. Duane Andrews, Director, Division of Continuing Education.
Grants totaling $61,299 from the Oregon State Corrections Division, Salem, for the following purposes:

1. $48,486 - "To conduct a Newgate type college program through the Corrections Division," July 1, 1975, through June 30, 1976, under the direction of Mrs. Dona Beattie, Coordinator for Business Affairs.

2. $12,813 - "To conduct research, evaluation and assessment within the Corrections Division," July 1, 1975, through June 30, 1976, under the direction of Mrs. Dona Beattie, Coordinator for Business Affairs.

Grant of $1,200 from the Society of Real Estate Appraisers, Portland, for an "unrestricted gift," under the direction of Dr. R. Duane Andrews, Director, Division of Continuing Education.

Grants totaling $7,500 from the American Revolution Bicentennial Commission of Oregon, Portland, for the following purposes:

1. $3,538 - "Production of a televised program on Colonial America," May 1, 1975, through June 30, 1976, under the direction of Mr. John Ripper, Coordinator of Instruction Division.

2. $3,962 - "Production of televised program on the History of Blacks in Oregon," May 1, 1975, through June 30, 1976, under the direction of Mrs. Patricia Wheeler, Producer Director.

Grant of equipment to be used in television production, from J. K. Gill Company, Portland. The gift is valued at $180.

Grant of $10,000 from the Marion County Intermediate Education District, Salem, "to conduct a critique of the fourth grade pilot math assessment test items and related materials to determine appropriateness for Oregon migrant and non-migrant students and evaluate findings," September 1, 1975, through June 30, 1976, under the direction of Mr. Gerald Gage, Research Professor and Project Director.

Grants totaling $35,200.49 from the Oregon State Department of Education, Salem, for the following purposes:

1. $26,038 - "To conduct an evaluation of the effectiveness of the Title VI-B, EHA Project," July 1, 1975, through November 1, 1976, under the direction of Mr. H. D. Fredericks, Research Professor, and Project Director.

2. $7,870 - "To conduct an evaluation of the effectiveness of the Title VI-D, EHA Project," August 1, 1975, through June 1, 1976, under the direction of Mr. Victor Baldwin, Research Professor and Project Director.

3. $1,292.49 - "To develop an evaluation report and documentary brochure describing the teacher training model developed by the Career Opportunities Programs," September 25 through December 31, 1975, under the direction of Dr. H. D. Schalock, Research Professor and Project Director.

Grant of $411.68 from the U. S. Department of Agriculture, Portland, "to purchase equipment to be used in the Northwest Child Development Center," June 12 through July 29, 1975, under the direction of Mr. William Moore, Associate Research Professor and Project Director.
Grants totaling $242,401 from the U. S. Department of Health, Education, and Welfare, Washington, D. C., for the following purposes:

1. $135,644 - "A comprehensive Model of Early Childhood Education," August 1, 1975, through June 30, 1976, under the direction of Mr. H. D. Fredericks, Research Professor and Project Director.

2. $106,757 - "The development of a comprehensive statewide plan providing second year services to seriously emotionally disturbed, severely retarded and multiply handicapped through an established model center providing service to community residing children and those institutionalized by providing a local group home, and providing training for parents and teachers of the children," July 1, 1975, through June 30, 1976, under the direction of Dr. Victor Baldwin, Research Professor and Project Director.
It was recommended that the following personnel adjustments and appointments as submitted by the Presidents concerned be approved, the necessary funds being provided in the 1974-75 budgets, or as indicated. Unless otherwise stated, appointments and adjustments in salary, rank, title, and months of service are effective June 1, 1975.

<table>
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<tr>
<th>University of Oregon Health Sciences Center</th>
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<tr>
<td><strong>Elaine D. Kemp, Research Assistant</strong>, Urology - Renal Transplant Program</td>
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<td><strong>Jack L. Keyes, Assistant Professor</strong>, Physiology</td>
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<tr>
<td><strong>Patricia L. Panton, Research Assistant</strong>, Endocrinology</td>
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<tr>
<td><strong>Walter K. Wickham, Research Assistant</strong>, Obstetrics and Gynecology/Medicine</td>
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<td><strong>J. Eugene Welch, Research Assistant</strong>, Medicine</td>
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<td><strong>Dean H. Hummels, Research Assistant</strong>, Medicine</td>
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<tr>
<td><strong>Robert W. Buschman, Research Assistant</strong>, Diagnostic Radiology</td>
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<tr>
<td><strong>Susan Kauffman, Research Assistant</strong>, Medicine</td>
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**Board Discussion and Action**

The Board approved the recommendation as presented, with the following voting in favor: Directors Feves, Harms, Ingalls, Joss, McLaurin, Stewart, and Layman. Those voting no: None. Directors Carpenter, Maden, McIntyre, and Perry were absent from the meeting at this time.

**ADJOURNMENT** The Board adjourned at 3:20 P.M.
Chairman Layman
Members of the State Board of Higher Education

I am State Senator Cliff Trow, one of the co-sponsors of SB 413. I am also a faculty member at Oregon State University. To the best of my ability, I shall try to separate these two roles.

I am here to speak as a legislator who had quite a bit to do with securing the passage of SB 413. I understand that much of the discussion of your Committee on Instruction at its October 28th meeting, pertained to the issue of legislative intent, i.e., whether or not the legislature intended that students should have access to faculty records to obtain the summary tabulation of anonymous student survey evaluations.

My answer is that the legislature did not so intend. Let me explain in some detail.

SB 413 was first assigned to the Senate Education Committee on which I served as Vice Chairman. The bill was changed substantially in committee; the language was modified and the substance was altered to obtain assent from the various faculty groups and from the Chancellor's Office to the final product. Mr. Richardson and I spent a lot of time and energy in that process.

All of SB 413 except the amendment later requested by the student lobby was discussed and perfected on the Senate side.

The thrust of the bill at that stage was to limit the number of files to three, to open up these files fully to faculty members, and to eliminate confidential and anonymous evaluations of employed personnel.

Those of us who worked on perfecting the bill at that stage assumed that the three files would be limited access files consistent with AR 42.735. Since the first two subsections of the bill discussed restricted access files, we did not deem it necessary to stress that fact under (a) of subsection 3, which says that the number of files relating to an evaluation of a faculty member shall be limited to three, to be kept in designated, available locations.
Mr. Richardson and I did most of the work on finalizing the language of the Senate version of SB 413, so I would invite you to question him on his understanding of whether the three files would be restricted as to access. After coming to a consensus as to the contents of the bill, Mr. Richardson and I agreed that neither of us would support amendments to the legislation on the House side. On April 15, 1975, the Senate passed SB 413 by a vote of 29-0.

Shortly thereafter, Mr. Mike Cowgill and Mr. Jim Howe of the student lobby contacted me about their concerns relevant to the status of student evaluations. I suggested that they contact Mr. Richardson, which they did. Subsequently, Mr. Richardson and I agreed to meet with the students to consider an amendment which the students planned to suggest to the House Education Committee which would soon be holding hearings on the bill. Although agreeing to be neutral on the acceptance of the student amendment, Mr. Richardson and I did help the students with its wording. Since the amendment was submitted identically as it was worked over in that meeting, I believe that those of us who worked on it had a good understanding of both why the students wanted SB 413 amended and what they intended by their amendment.

Basically, what the students argued for was the shield of anonymity for student classroom evaluations. They argued that student surveys were important in the evaluation process, but that students would be reluctant to be objective, or even to participate in classroom surveys, unless they were protected from possible reprisals from a faculty member who was evaluated unfavorably. The students asked for anonymity for the classroom evaluation and that is what their amendment said: "Classroom survey evaluation by students of a faculty member's classroom or laboratory performance shall be anonymous".

During these conversations, the students never suggested that they intended to ask the State Board of Higher Education to make the tabulated results of these evaluations available to the students upon request. To the contrary, the students agreed to the wording that the record of the tabulated reports shall be placed in at least one of the three designated files, and the evaluation forms were to be returned to the faculty member.

Early in May, the House Committee on Education held hearings on SB 413. I attended that session and testified first on the bill in the form which passed the Senate. Following my testimony, the student lobby submitted their amendment in the identical language that had been worked out in my office. In the course of the testimony of Mr. Cowgill, Mr. Robert Liberty and Mr. Jim Bernau argued about the importance of student evaluations, warned of the danger of capricious faculty members who might take reprisals on students for adverse evaluations, and described the imperfect, irregular and inconsistent methods of administering the evaluations on the various campuses. I listened intently to the students, because although Mr. Cowgill and I had discussed
the matter previously, I did not know the views of Mr. Liberty or Mr. Bernau. I do not remember any statement that they made which would have led to the House Committee to believe that the students would automatically receive access to the tabulated summaries of the evaluations for which they were requesting anonymity.

I note from the minutes of the October meeting of your Committee on Instruction that Mr. Richardson testified as follows:

"I checked my notes from the House Education Committee hearings and the students made no reference to using the survey instruments for faculty evaluation or releasing them as they are requesting now."

Because Mr. Richardson's memory and mine coincided, and because I wanted to make sure whether or not the students had discussed with the House Education Committee their intention to ask the State Board of Higher Education to mandate the release of the tabulated results of the anonymous student evaluations, I listened several times to the tape of the Committee meeting. The students did not reveal their intention, if it were their intention at that time, to ask you to mandate the release of this information to them.

In summary, let me reiterate that SB 413 calls for the results of the student evaluations to go into the designated files which were to be limited as to access to those involved in personal decisions about the faculty member.

I understand thoroughly that the State Board has the power to determine who has access to faculty records. However, I do know that decisions as to who may or may not have access should be based upon careful reasoning. It is for that reason that I object to the use of SB 413 as a vehicle to accomplish a change that those who worked for the passage of the legislation did not intend.

I believe that your Committee on Instruction should reconsider the issue of whether or not students should have access to the tabulated results of anonymous student evaluations on the merits of that issue. By all means, that committee should hear from faculty members who oppose this new proposed policy as well as from its proponents.

It seems to me that the Board should convince itself absolutely in the words of ORS 351.065, that individual rights to privacy would not suffer by this change and that the student amendment is consistent with the maintenance of individual rights of privacy in an adequate educational environment.

It would seem further that since SB 413 does not intend such a change as the students suggest, that the State Board is obligated to hold hearings and sample viewpoints from a wide variety of interests before it makes such a significant change in the Administrative Rules.
SUPPLEMENTARY MATERIAL

SUPPLEMENT A--

Presentations Related to Modifications of AR 42.735 - Faculty Records, from the following individuals or organizations

Senator Clifford W. Trow, Corvallis
Representative Tony Van Vliet, Corvallis
Representative Paul Walden, Hood River
Representative David Frohmayer, Associate Professor of Law and Special Assistant to the President, University of Oregon
American Association of University Professors, University of Oregon Chapter - Position statement signed by President and Secretary
Dr. Sam Anderson, President, Oregon State Federation, American Association of University Professors
Testimony by Kirby S. Garrett, Chairman, Associated Oregon Student Lobby
Statement received from Colin Dunkeld, Chairman of the Committee on Effective Teaching, Portland State University
Testimony representing minority report from student members of Committee on Effective Teaching, Portland State University
Letter from Dr. David B. Nicodemus, Dean of Faculty and Chairman of the Faculty Senate, transmitting resolution adopted on November 6, 1975, by the Oregon State University Faculty Senate.
Letter from Dave Hercher, Member of the UO University Senate
Letter from Kent Lamoreux, Chairman, Associated Students, Portland State University

SUPPLEMENT B--

AR 20.020 as approved in two actions taken by the Board at the November 25, 1975, Board Meeting.
Chairman Layman
Members of the State Board of Higher Education

I am State Senator Cliff Trow, one of the co-sponsors of SB 413. I am also a faculty member at Oregon State University. To the best of my ability, I shall try to separate these two roles.

I am here to speak as a legislator who had quite a bit to do with securing the passage of SB 413. I understand that much of the discussion of your Committee on Instruction at its October 28th meeting, pertained to the issue of legislative intent, i.e., whether or not the legislature intended that students should have access to faculty records to obtain the summary tabulation of anonymous student survey evaluations.

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In response to the recommendations made by the Committee on Instruction, Research & Public Service pertaining to Faculty records, Senator Cliff Trow and Representative Tony Van Vliet, co-sponsors of SB 413, would like to respond. This response was written by Tony Van Vliet with concurrence by Cliff Trow.

It is from the perspective of a legislator that I would like to respond as to the intent of SB 413.

The bill was designed to establish a uniform policy of handling faculty records and to allow the faculty within the confines of privacy to have access to his records. While a faculty member can not purge or select documents, he or she can clarify information or enter their own interpretations into their file.

The original system addressed itself to materials flowing into the files and not out of the files. This is an important point in light of the suggested change offered by the U of O Student Body President.

The only anonymous information allowed was to be in the form of class evaluations and tabulations, and that was allowed only because of the nature of those documents and the full range of student opinions they represent. But, it must be made clear why such information would appear in a teaching faculty member's file at all.

The original concept of teaching evaluations was to assist instructors in improving their teaching. In an effort to improve teaching, students and faculty started to distribute such documents in their classes on a voluntary basis back in the early 50's. At Oregon State, it was a Blue Key project during the early years. Many faculty benefitted from student comments in the improvement of their teaching even though the Blue Key form was far from perfect. The key words are voluntary and private use. In the last 25 years, many schools and instructors have devised new kinds of forms or methods to collect this information. We have yet to devise the perfect teacher evaluation form that couples statistical soundness with consistent interpretation.
Now, enters a current problem. Administrators seeking to reward good teaching, and teachers wishing to impress administrators, started to use this data as a basis for salary administration. The concept of self improvement became weighted by numerical ratings, etc. It was no longer self actualization through private assessment, but motivation for survival and advancement. It is no wonder grade averages have climbed, plus other interesting side effects.

Some professors have refused to play that game; some have devised their own systems; others find themselves required to participate.

If the goal is improved teaching, which everyone wants, then the secret to success is good management. Management should be seeking better evaluation systems. Management should use this data as a doctor reads a temperature chart - plotting quality over time for a particular type of class. They should also encourage self-renewal, the sharing of successes, and some peer group assistance.

In the spirit of cooperation, faculty members seem agreeable to placing the results of tabulated surveys in their files knowing that administrators do need something to measure proficiency. But, I think faculty will be watching closely for the proper use of such information.

But now, quite suddenly, a new interpretation of the law states that these evaluations can be released without a faculty members consent. This was not the intent of SB 413 and could well set back teaching improvement. It is surprising that students who have fought for years as to the privacy of their records seek to impose a different set of standards on faculty.

If students had no other recourse to evaluate their instructors, we may be inclined to devise some new system. But, in universities across the country where students publish booklets on instructors, legislation was not needed to accomplish that task. Instructors risking new teaching techniques will become hesitant to submit to an evaluation. Instructors teaching many courses will be fearful that the one course that their performance faltered will be used as an example of their teaching. It is simply bad enough having these evaluations misused by an administrator, let alone the student.

In the quest of openness you may destroy the very spirit of what we were trying to improve.

If the evaluation of instructors is needed by students, the way has always been open. But, if they collect and publish information then the best procedures should be employed.

1. An adequate and statistically sound sample should be collected, or a 100% return.
2. An evaluation form designed to represent the style of teaching should be created with faculty input.
3. Survey material should be used a minimum of three times in the same course number.
4. Published data should be updated each year.

I find this a more reasonable approach to the problem rather than a prostitution of the original intent. I also find the Chancellor's interpretation acceptable and Mr. Bernans not acceptable.

Signed

A. C. Van Vliet
State Representative

Cliff Trow
Senator
Mr Roy Lieuallen, Chancellor  
State System of Higher Education  
P O Box 3175  
Eugene, Oregon 97403  

Dear Roy:

It is my understanding that there is a proposed amendment to  
the State Board's Administrative Rules relating to  
additional information which may be released upon request  
and without consent of the faculty member.

The proposal, as I am informed would be: "records tabulated  
from evaluations of faculty members, submitted by students",  
to be added to the present rule.

I write to advise that I am in complete support of this  
suggested amendment. It is my belief that the students are  
probably in the best position to evaluate, since they have  
frequent contact with the professors, and are in fact the  
"consumer" in this case. I believe in the long haul, our  
system of higher education will show improvement if the  
proposed amendment is implemented.

Sincerely,

Paul Walden  
State Representative
MEMORANDUM

FROM: Dave Frohmayer  
Associate Professor of Law  
Special Assistant to the  
President, University of Oregon  
State Representative, District 40

Subject: Student Evaluations of Faculty and Senate Bill 413

The Oregon State Board of Higher Education will soon consider proposed amendments to A.R. 42.735. These proposals are found in the Agenda for Meeting #427, November 25, 1975 at page 18, and would propose by item d to add the results of officially sponsored student evaluations of faculty to those items which are "directory" information and therefore matters of public record.

I understand that in the hearings of the Board's Committee, several references were made to my views on the legal questions involved. In my University position, I authored the text of original legislation which in 1971 established the provisions of ORS 351.065. In 1975 I participated in consideration of Senate Bill 413 which amended that measure. For those reasons I wish to set forth my views on crucial points which may have escaped close attention:

1. The law specifically envisions a two-step process by which records will be designated as confidential or public. The Board first is to set forth general regulations. Each individual institutional executive then promulgates "rules" within those guidelines governing access to records. ORS 351.065(1)

2. The regulations and rules must deal with "personal records," a term defined in ORS 351.065(6) (as amended by SB 413) to include information concerning "employment performance." Needless to say, records of student evaluations of teaching performance would fall squarely within that definition.
3. The law then requires (ORS 351.065(2)) that "personal records" must be subject to restrictions on access unless—and this is the key point—"upon a finding by the institutional executive" that privacy rights in an adequate educational environment would not suffer by disclosure. (Emphasis added)

The legal points which flow from this language are twofold. First, it is the institutional executive, and not the Board, who is explicitly charged by statute with supplying this specific determination of disclosure. This policy decision was deliberately embodied in the 1971 draft to permit records policies to vary and adapt to the quite different educational needs of individual campuses within a pluralistic state system. Had this not been the objective and intention of the 1971 legislation, there would have been no need to create the elaborate two-step procedure and the legislature could simply have delegated full authority to the Board to establish a uniform records policy governing all campuses.

Second, in the balancing test governing disclosure of information, the presumption is for nondisclosure of categories of "personal records" until the institutional executive makes a specific finding.

4. It is therefore my view that the text of item d of proposed AR 42.735 is not in accordance with state law. It would irrevocably establish as "public" a category of record explicitly defined as "personal," and it would bypass the literal language of ORS 351.065(2) which requires that such a policy be articulated by the institutional executives, and only after an explicit "finding."

While it is possible to argue that the Board can itself direct an institutional executive how to make such a "finding" in every case, I find the argument ultimately unpersuasive, and contrary to the policy embodied in the structure of the law.

5. I find nothing in the language of SB 413 which alters the structure of ORS 351.065. The language of ORS 351.065 (3)(f) permits student evaluations to be anonymous; it does not speak to the question of whether the tabulated results should be regarded as public or private. However the requirement that survey instruments be returned to faculty members creates at least an arguable implication that such materials are regarded as presumptively confidential.
The following position on students' use of course evaluation data was adopted by the Executive Board of the University of Oregon Chapter of the American Association of University Professors on November 17, 1975:

Students have the right to collect and disseminate information regarding content and quality of courses.

Material gathered about individual faculty members for purposes of promotion and tenure decisions, however, is and should be considered confidential.

Therefore, the Executive Board of the University of Oregon Chapter of the American Association of University Professors opposes opening faculty files to the public, but endorses in principle the attempts of students to gather accurate data about courses for their own uses.

Kathleen M. Wiederholt, Secretary

Edward T. Price, President
University of Oregon MAUP
To: Mr. George H. Layman  
President, State Board of Higher Education

From: Dr. Sam Anderson  
President, Oregon State Federation  
American Association of University Professors

Subject: Faculty Records

On behalf of the Oregon Federation of the AAUP, I wish to express strong opposition to the proposed change in the Administrative Rules which would permit the release, without the faculty member's consent, of information from student evaluation questionnaires. Although this amendment has been approved by the Board's committee on instruction, we believe that its adoption by the Board would be most unwise.

We agree with members of the Chancellor's staff and with the Board's counsel, Mr. Branchfield, that public release of such evaluative data would be a violation of the intent of the legislature in its enactment of SB 413, governing the custody of faculty records. This view has been strengthened by discussion with legislative authors of the bill, as well as by the language of the bill itself and the course of the legislative hearings.

Beyond this, however, we would ground our opposition on the limitations of the evaluative process itself. We appreciate the concern of students to make their voices heard in the evaluation of college teachers, and many of us, myself included, have worked actively to give their voices a more effective hearing. But the process by which students evaluate faculty performance is still experimental at best. Certainly the "state of the art" does not justify the kind of publication contemplated by this amendment to the rules.

Efforts are continuously under way in many quarters to improve the quality of evaluative questionnaires, administrative procedures, and methods of analysis, yet even the most carefully structured evaluative instrument is of questionable validity in measuring the quality of instruction. Class situations are so varied, and teaching strategies so diverse that few questionnaires apply equally well to all, and few measuring instruments allow sufficiently for the many manifestations of student bias. The highly subjective nature of evaluations by students is apparent to those close to the scene, but is sometimes obscured by the process of reducing student replies to rows of figures. Indeed, one danger of computerized tabulation is that with its neat rows of percentiles, standard deviations, and the like, it may give a semblance of precision, of objectivity, of scientific exactitude which does not in fact exist.

In raising these questions, I do not mean to imply that students should
cease to evaluate courses and instructors, or that faculty members should not cooperate in their efforts. I do mean that to insist at this stage of development on unrestricted dissemination of data from evaluations is highly premature, and would result in the loss of much of the faculty trust which has been building in recent years.

Moreover, to permit release of evaluative data in this way may well subvert some of the primary goals of student evaluations for one which is usually considered of secondary importance. The argument used here is that publication will assist students in the selection of courses and instructors. The primary goals of evaluation are generally assumed to be to improve teaching by alerting the instructor to weaknesses in his performance, and to provide data to be used in the making of tenure, promotion, and salary decisions. Arbitrary insistence upon release of data may facilitate course selection (even this is open to some question), but at the cost of making it more difficult to gather the kind of information needed to accomplish the other purposes of evaluation.

Let me suggest that student leaders urging this amendment have an alternative course of action readily available. If the students at one college or university can persuade the faculty at that institution to agree to publication of the results of student surveys conducted there, they will have gained all they seek without the loss of faculty trust. Without having won such faculty agreement, it would be unwise for them to attempt to mandate release of evaluative summaries even at one school. It would be doubly unwise for them to insist or for the Board to agree to mandate publication for the entire State System without the agreement of or even consultation with the faculty members whose personnel files are at issue.
TESTIMONY

by

Kirby S. Garrett
Chairman, Associated Oregon Student Lobby

Proposed Modifications of AR 42.735 and 42.740

The Associated Oregon Student Lobby Board of Directors has unanimously endorsed the proposed changes to the Board of Higher Education's Administration Rules 42.735 and 42.740.

It is the Lobby's belief that all students should have the opportunity to evaluate their instructors and have access to the results of these evaluations.

We attended hearings on SB 413 when it was considered during the 1975 Legislature, and recall no mention that the student evaluations would be confidential. We do not believe these proposals are contrary to legislative intent in any way, shape or form.

Again, these AR changes are in the interests of all students pursuing quality education in the state of Oregon. We hope you seriously consider these proposals and ultimately accept them.

Thank you.

KG/vw

THE ASSOCIATED OREGON STUDENT LOBBY REPRESENTS THE STUDENT BODY GOVERNMENTS OF EASTERN OREGON STATE COLLEGE, OREGON COLLEGE OF EDUCATION, OREGON INSTITUTE OF TECHNOLOGY, OREGON STATE UNIVERSITY, PORTLAND STATE UNIVERSITY, SOUTHERN OREGON STATE COLLEGE, UNIVERSITY OF OREGON
PORTLAND STATE UNIVERSITY
November 20, 1975

TO: D. R. Larson, Board Secretary
Chancellor's Office

FROM: Colin Dunkeld, Chairman,
Committee on Effective Teaching,
Portland State University

This is to request an opportunity at the forthcoming Board Meeting on November 25, for a member of the Committee on Effective Teaching to testify on the subject of student access to course evaluation material in faculty files. The Committee on Effective Teaching, a Committee composed of both students and faculty, has given consideration to this matter on many occasions over the past few years and wishes to make known to the Board some of the various points of view that have been expressed from time to time.

Members of the Committee are solidly in favor of course evaluations by students for the improvement of teaching. This means teaching in its broadest sense: the revision and clarification to students of course objectives, the rationale and extent of student assignments and activities, matters of course presentation, and the evaluation of student performance.

Currently at PSU course evaluations are handled in a variety of ways depending upon the department and ranging from subjective comments and short essay responses to multiple choice rating scales. Teachers study the results in order to improve their courses in terms of content, communication with students, choice of teaching techniques and methods of evaluation. At the option of the individual teacher, the results are also made known to Promotion and Tenure Committees. The implications of the presence or absence of such data are stronger in some departments than in others. According to the results of a survey made by the Committee on Effective Teaching in the past two years and the testimony of many faculty members, the practice of course evaluation has spread widely at PSU in the past few years. It is seen as one very positive step in a much needed program of professional improvement.

For several years, also as a result of surveys taken, careful study, and at open meetings of the Committee, the Committee has consistently taken the position that when a university encourages evaluation it must also provide resources for the improvement of teaching for those who wish to seek help in interpreting and making use of data from evaluations.

Opinions differ concerning the value and the effect of the publication of the evaluation data that are currently collected. On the one hand the student looks upon it as his "Right to Know" on the other hand the faculty member looks upon it as a "Violation of Privacy".
A move to make public the course evaluation data will certainly cause attention to be focused immediately upon the instruments used to gather data and evaluate faculty performance. Opinions that have been expressed are as follows:

1. Increased attention will change the nature of the instrument and may cause an emphasis to be shifted from a genuine concern for the improvement of teaching to a concern for improving one's public image.

2. Evaluation is a difficult and delicate task requiring a high degree of expertise. Data collected requires skilled interpretation.

3. While much good could come of this, it may retard the present rate of progress, antagonize faculty, cause a polarization of attitudes, and jeopardize the good will which currently exists.

4. That the stated goal of the proposed publication is that it will provide more information about courses and teachers to students. The most pertinent information can perhaps be supplied by other means, for example, more complete course descriptions provided by department offices.

Finally the Committee as a whole has frequently taken the position that the issue of the publication of evaluation data concerning faculty performance is a complex issue and not one which can be dealt with in isolation. It is a matter which needs to be considered in relation to the entire topic of the improvement of teaching and professional growth.

I regret that I am personally unable to appear before the Board at the next meeting. The meeting coincides with my attendance at professional meetings in San Diego. Professor Norman Rose of the Chemistry Department at Portland State, a member of the Committee on Effective Teaching for the past year, has kindly offered to take my place if the Board wishes to hear testimony as we hope it does. I would appreciate it if you would communicate with him directly.

cc: President Blumel
    Vice President Richelle
    Acting Dean Buell
    Members of the Committee on
    Effective Teaching
TESTIMONY FOR THE NOVEMBER 25 OSBHE MEETING

A minority report from the student members of PSU's Committee on Effective Teaching.

Thank you for the opportunity to appear before you. Michael Running and myself (Steve Robbins) are student members of the Committee on Effective Teaching and we come before you to present a minority opinion that that Committee reached.

Although we are relatively new members on the Committee on Effective Teaching, we are not new to the discussion of the merits of this issue.

It is generally acknowledged that students currently "share information" about courses and their content, about teachers--their style, their approach to teaching, and most importantly, their effectiveness. This informal network has survived many years, but certainly not without grave distortions.

College students want to and should be able to make intelligent choices in the university arena. College level students are no different than other aggregate clientele that want to make generalized and subjective choices about services. We, too, seek the most for our money: the best possible education. The "immature student syndrome" accounts for a very small minority of the whole student population. Invariably, serious students at the college level will garner whatever information possible about prospective courses and teachers in the hopes that a course will be interesting as well as enlightening.

At present, the constraints within information sharing systems lend a sharply distorted perspective, and thought the faculty member whose "professional
"reputation" is not endangered, the capacity to attract more responsive students to their classes is irrationally hampered. Obviously students bear the brunt of this disadvantage.

Students interests will be best served by having access to faculty evaluations, if for no other reason than because that information would be far more valid than rumors and gossip and even innuendo, which is now what we have to go on when selecting classes. That this information would be open to interpretation is to acknowledge that we each have our own minds and are able to reach our own decisions when decisions need to be made.

Your choice today is whether to avoid a tide of resentment from a largely self-serving faculty or to provide students with inherently valid information.

We see this as a process question: either responsibility is conducted in the open, or responsibility--the responsibility to provide the best possible education--is masked in untouchable anonymity.

It has been suggested that because there is no uniform state-mandated evaluation form this is cause to vote against this matter before you today. I would disagree. Although I am in agreement that we should have some sort of state-mandated evaluation or at least guidelines from the state with the mandate that evaluations be carried out, I do not feel that this is cause to kill the proposal before you today. It would strike a serious blow to the momentum that has been gained in opening communications channels at all levels within the university structure in recent years.

Providing faculty evaluation information to students can and will serve
a very constructive function within the educational process.

We urge your approval of this change in the Administrative Rules.

Thank you for your time.
November 19, 1975

Dr. Roy E. Lieuallen, Chancellor
State System of Higher Education
P.O. Box 3175
Eugene, Oregon 97403

Dear Dr. Lieuallen:

The Faculty Senate of Oregon State University has considered the proposed changes in Section 42.735 of the Board's Administrative Rules and has taken action strongly opposing the changes which were approved on October 28 by the Board's Committee on Instruction, Research, and Public Service Programs.

At its regular meeting on November 6, 1975, the Faculty Senate voted unanimously in favor of the following Resolution introduced jointly by Professors David Carlson and Frank Adams:

"WHEREAS, the purpose of 1975 Oregon Senate Bill 413 was to provide college and university faculty members with certain procedural safeguards relative to their personal files, and

WHEREAS, the change proposed in Administrative Rule 42.735, to allow unlimited access, without the faculty member's consent, to data in his or her personnel file which has been tabulated from student classroom evaluations, is contrary to the spirit and legislative intent of this act, and

WHEREAS, classroom survey data is a useful component of an evaluation of teaching performance, but, taken alone, gives an incomplete and possibly misleading picture of an individual's teaching,

THEREFORE, let it be resolved by the Oregon State University Faculty Senate, that it strongly urges the State Board of Higher Education to reject the proposed change in the Administrative Rule 42.735 which would allow unlimited access, without the faculty member's consent, to data in his or her personnel file which has been tabulated from student classroom evaluations."
In the Senate's consideration of this matter, a number of arguments were presented in support of the above Resolution. The principal arguments were summarized only briefly in the text of the Resolution and deserve further explanation.

At Oregon State University, the use of student evaluations of classroom teaching is strongly encouraged in all courses not only to assist the faculty member directly in the improvement of instruction but also to provide part of the bases on which department chairmen regularly evaluate overall performance. For teaching faculty, some form of student evaluation is required to support recommendations for promotion and tenure. Although standardized survey forms are available, their use is not required; each department or instructor is encouraged to develop and use evaluation instruments or methods most appropriate for their particular discipline or type of instruction. In the evaluation of teaching performance, which is a difficult and complex matter, departments and instructors are asked to use all available sources such as current students, former students, peers, and immediate supervisors. We also believe that the more reliable evaluations are those based on data obtained over extended periods of time. It is the Senate's position that all forms of faculty evaluation including classroom surveys, which serve as the basis for personnel decisions, should be treated in the same manner with respect to faculty personal records. To remove the procedural safeguards for one component of such evaluative materials and to treat results of classroom surveys in the same category as directory and salary information is, in our judgement, contrary to the intent of the legislation.

It is also the Senate's understanding that the Board's committee was persuaded that the results of classroom surveys would be useful to students in the selection of courses and instructors. If a need exists for such information, we suggest that survey forms be designed specifically for this purpose and used for this purpose alone. We agree that more information about courses than now appears in catalogs and class schedules could be useful. But we strongly object to the proposed rule that would require uniform treatment under a Faculty Records Policy for all types of classroom surveys by students. If records tabulated from students' classroom survey evaluations, as now used at OSU for diagnostic and administrative purposes, were made available to students or to the general public, we believe that very incomplete or inadequate and often misleading information would be presented regarding a faculty member's professional competence and performance as a teacher.

President MacVicar concurs in our request that copies of this letter be distributed to all members of the Board of Higher Education and to appropriate individuals in your office.
Several faculty members from Oregon State University including the Faculty Senate's vice chairman, Robert Newburgh, plan to attend the Board meeting on November 25 and would be pleased to provide additional statements regarding the Senate's action.

Sincerely yours,

[Signature]

David B. Nicodemus
Dean of Faculty and Chairman, Faculty Senate

DBN/ss

Enclosures

cc: President MacVicar
    Professor Robert Newburgh
    Mr. William Mumford
(Please include this in the minutes of the Board)

Thursday, 20 November 1975
Eugene, Oregon

Oregon State Board of Higher Education
Johnson Hall
University of Oregon

Members of the Board:

As a member of the University Senate at the University of Oregon, I must urge you to approve the proposed modification of your Administrative Rule 42.735, entitled Release of and Access to Faculty Records, as approved by your Committee on Curriculum.

As a student representative on the University Senate and a member of the Student University Affairs Board (SUAB), I have found that students' lack of advance information about instructors is detrimental to higher education in at least three ways.

First, results of a survey recently conducted by MBA Associates here at the University of Oregon indicate that the lack of advance knowledge about instructors is a significant factor in the large numbers of classes dropped each term. There is evidence that our low average carrying load (FTE) of 13.7 could be raised somewhat towards 15.0 if information about instructors were to be disseminated prior to registration. Such a result would help reduce some funding difficulties currently being experienced by the University of Oregon.

Second, the high numbers of drops and adds each term
(around 10,000) and the resultant administrative burden, can be traced also to the lack of adequate prior information about faculty. Class choices made with adequate information are more likely to be satisfactory to students.

Third, I feel that the lack of information about faculty is detrimental to the quality of higher education in Oregon. In a time when the utility of higher education is being questioned, University of Oregon students are disenchanted when important information about the "product" of education is withheld from the "consumer." Indeed, students wish to view the University as an "educational marketplace." Why should there not be a "systematized" grapevine so that each student knows how his peers have rated the faculty? Dean Robert Harris of the UO School of Architecture has said that "the idea of a more regular exchange (of personal views of faculty capabilities and course ratings) on more complete information should be seen as an improvement rather than as a new departure."

1975 is a year of transition for higher education in which we must redefine our goals. Presently, the Board has the opportunity to affirm its commitment to quality higher education in Oregon by providing for open evaluation of instructors. I must urge the Board to so act.

Sincerely,

Dave Hercher
Student University Affairs Board, UO University Senate
TO: Oregon State Board of Higher Education, Eugene, Oregon  
FROM: Kent Lamoreux, Chairman, ASPSU  
RE: Addition to Administrative Rules  

We most heartily endorse the proposed addition requiring access to tabulated results of classroom evaluations. We commend your committee's favorable action and urge full board concurrence.  

We do, however, feel obliged to point out that at present, there appears to be no stipulation requiring each institution to establish procedures for classroom evaluations by students. The stake students have in the quality of the Education in our public Colleges and Universities is such that their perceptions of the educational performance must be recognized. We hope that board action in the near future shall remedy this situation.

cc: All Board Members
AR 20.020 Board Surveillance of Higher Education Curricula and Departments

In accordance with the provisions of ORS 351.070, the Board of Higher Education exercises general oversight of curricula and instruction in the State System, including but not limited to curricular allocations, and establishment of centers, institutes, and similar agencies serving instructional, research, or public service functions. It maintains a statement of policies underlying the curricular allocations within the System. The Board acts upon institutional requests for modification of existing curricular allocations, including the addition and dropping of curricular programs, in accordance with the policies of the Board. The Board delegates to its administrative staff authority (1) to act upon institutional requests for authorization to add, drop, or alter courses in the curricular programs that have been authorized the institutions by the Board, with the provision that the Board's Office shall submit a report to the Board each year as to the courses added, deleted, and significantly altered with comments on the budgeting implications of these changes on institutions, programs, employees, and students affected by these changes, and (2) to act in such other capacities in curriculum and instruction as the Board may determine.

It is the policy of the Board to keep abreast of the educational needs of the state and to encourage the institutions to plan vigorously to meet these needs.

In meeting its curricular responsibilities, the Board has as its primary consideration the assurance of adequate availability of educational opportunities to qualified persons without unnecessary or unwise duplication of educational resources.