MINUTES OF REGULAR MEETING OF THE
STATE BOARD OF HIGHER EDUCATION HELD
May 17, 1985

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ADJOURNMENT
A regular meeting of the State Board of Higher Education was held in the Main Lounge, Hoke Center, Eastern Oregon State College.

The meeting was called to order at 10:30 a.m., May 17, 1985, by the Vice President of the Board, Mr. Alvin R. Batiste, and on roll call the following answered present:

Mr. John W. Alltucker
Mr. Alvin R. Batiste
Mr. Gene Chao
Mr. Terrence A. Clark
Mrs. Harriett J. Flanagan

Mr. Edward C. Harms, Jr.
Mr. Richard F. Hensley
Mrs. Janet S. Nelson
Mr. James C. Petersen
Miss Linda L. Walling

Absent: Mr. Perry was out of the country.

OTHERS PRESENT

Centralized Activities--Chancellor William E. Davis; Secretary Wilma L. Foster; Clarethel Kahananui, Acting Vice Chancellor for Academic Affairs; W. T. Lemman, Vice Chancellor for Administration; Melinda Grier, Compliance Officer; Davis Quenzer, Associate Vice Chancellor for Budget and Fiscal Policies; Larry Pierce, Executive Assistant to the Chancellor; Wayne Kurlinski, Special Assistant to the Chancellor; Tim Marsh, Information Director; Pat Wignes, Assistant Board Secretary.

Oregon State University--President John V. Byrne.

University of Oregon--President Paul Olum, Richard J. Hill, Provost.

Oregon Health Sciences University--J. T. McGill, Vice President.

Portland State University--President Joseph Blumel; Margaret J. Dobson, Interim Vice President for Academic Affairs.

Eastern Oregon State College--President David Gilbert; James Hottois, Dean of Academic Affairs; James Lundy, Dean of Administration; Peggy Young, Assistant Director, Regional Services Institute; Jack Schut, Director, College Relations; Lynn McNamara, Administrative Assistant, College Relations.

Oregon Institute of Technology--President Larry J. Blake; William W. Smith, Dean of Academic Affairs; John H. Smith, Dean of Administration.

Southern Oregon State College--President Natale A. Sicuro; Ernest E. Ettlich, Dean of Academic Affairs; Ronald Bolstad, Dean of Administration; Betty M. Haugen, Director, School of Nursing; Gary Prickett, Dean, Development and College Relations.

Western Oregon State College--President Richard Meyers; Bill Cowart, Provost.

Others--Virginia Lindberg, Commissioner, Oregon Educational Coordinating Commission; Robert Chandler, Commissioner, Oregon Educational Coordinating Commission; Chris Tamarin, Account Executive/Higher Education, Pacific Northwest Bell.
Appreciation to EOSC

Vice President Batiste thanked President and Mrs. Gilbert and the staff of the institution for the excellent visitation and the outstanding hospitality to the Board and other guests during the visit to Eastern Oregon State College. He then welcomed Virginia Lindberg and Robert Chandler from the Oregon Educational Coordinating Commission.

MINUTES APPROVED

The Board dispensed with the reading of the minutes of the last regular meeting held on April 19, 1985, and approved them as previously distributed. The following voted in favor: Directors Alltucker, Batiste, Chao, Clark, Flanagan, Harms, Hensley, Nelson, Petersen, and Walling. Those voting no: None.

CHANCELLOR'S REPORT

Governor's Tour of Campuses

The Chancellor reported that the tour of the institutions by representatives of business and industry, under the leadership of Governor Atiyeh, had been very successful. There was an opportunity to show the excellence and quality of the programs on the respective campuses. The Chancellor indicated that the Governor intended to convene the group again some time after the legislative session to review their findings and seek advice and input from those who participated in the tour.

The Chancellor thanked Wil Post, Kay Juran, and Wayne Kurlinski for their efforts in organizing the tour and preparing the materials used during the visits.

Visit of Chinese Delegation

The Chancellor said the State System was being involved more frequently in discussions with the State Department of Economic Development in terms of visiting with leaders of businesses and industries interested in locating in Oregon and with foreign delegations.

He announced a visitation from a Chinese delegation composed of eight leading dignitaries in education and government from Fujian Province. They will visit several campuses during the week of May 30 to June 7. The Chancellor said he had designated Dr. Larry Pierce to coordinate the details of that visit. It is anticipated the delegation will be entertained by host families on the various campuses.

Legislative Report

Dr. Pierce said the delegation would be led by the Vice Premier of the Peoples' Congress in Fujian who was also a former president of Xiamen University. He indicated the Chinese were particularly interested in the structure of higher education in the United States and some of the technologies that are being developed for students.

The Chancellor indicated the Finance Committee had discussed in some detail Senate Bills 527, 542, and 545, and SJR 11. He said it was very important that Board members study those bills in detail and know what they would entail and what would be involved during the next two years if they were passed.

SB 527 would require the Board to adopt rules regarding evaluation of institutional administrators in higher education and to consider in that evaluation the effectiveness of administrators in implementing equitable employment practices. A report to the Legislative Assembly would be required. The Chancellor said there already were established policies and rules pertaining to the evaluations of the Chancellor, the presidents of the institutions, and administrative officers. Efforts were made to bring this testimony to the legislative committee considering the bills, but the committee was not satisfied.

The Chancellor said these bills were all submitted at the request of the Faculty Women for Equity. He said he had been concerned for some time with respect to who was represented by this group and whether they represented only themselves or additional faculty at the institutions. He said he would hope that at some time the faculties of the institutions would express their views because these matters would affect deeply the internal policies of the institutions and the central policies of the Board.
SB 545 would require the Board to study the academic employee salary schedule, including the relationship between the salary structure and hiring, promotion, retention practices, procedures and policies, and other matters. This would be a comprehensive study which would require extensive work, a great number of staff hours, and the expenditure of thousands of dollars.

SB 542 would set forth policies, establish minimum standards for the resolution of grievances brought by academic employees of the State System. This bill has been described as granting "instant tenure" because the burden would be upon the institution to show cause for any action which did not meet with the satisfaction of the employee. It would confer many of the rights and privileges which now belong only to tenure upon people who have temporary, part-time, or fixed-term appointments. The consequences would be very significant.

SJR 11 would establish a task force to review and evaluate the operation of the State Board of Higher Education. It would be an all-encompassing review and evaluation of the Board in its formulation and implementation of all of its policies. It would be a blank check with respect to the cost in time and money. The estimated cost for the implementation of SJR 11, as submitted by the chairman of the Senate Education Committee, was $40,000 for the biennium. This amount was for the employment of a full-time director of the task force for the two years of the biennium, plus a full-time staff. The Chancellor said this would be more far-reaching than any accreditation study or self-study conducted by the institution. It would require hundreds of thousands of staff hours in collecting and preparing the documents and information, assuming the intent was to measure the impact of the Board's policies on each of its constituencies. These include 15,000 employees, 55,000 students, and 25,000 volunteers on advisory groups. More than a million people also are affected by the various services and extension programs of the institutions. If the task force study is done, then it would be in the Board's best interests to measure the impact on all of its constituencies and not the impact on only a self-selected few who have requested the study and have their own particular objectives.

The Chancellor noted that the legislation calls for reviewing the mission of higher education, which is an extensive program in itself. The joint planning group is now doing this in cooperation with the Oregon Educational Coordinating Commission and the Department of Education. He then cited other elements of the proposal, each of which represented a major task.

The Chancellor said the legislation would result in moving away from a faculty governance type of structure to a much more centralized set of standards, rules, and regulations. These would be centralized, not in the Board, but written and established in many instances in the legislation. For that reason, there is a great deal at stake in these bills.

The Chancellor commented that ordinarily he would welcome investigation from a legislative group and would be willing to share and prepare the necessary information. However, in this instance, it would be very demanding in terms of time and resources.

In order to expedite a response to this proposed legislation, the Chancellor recommended that the matter be referred to the subcommittee on legislation.

The Board approved the recommendations as presented, with the following voting in favor: Directors Alltucker, Batiste, Chao, Clark, Flanagan, Harms, Hensley, Nelson, Petersen, and Walling. Those voting no: None.

With respect to other legislative actions, the Chancellor said no decision had been made on the salary package. The request was still firm for $20 million to cover the 5% plus 3% adjustment and $20 million to be utilized as a competitive factor to make the State System institutions competitive with comparable institutions in other states. One of the major requests for capital construction was from lottery funds to finance the construction of four buildings. The request is presently in the Trade and Economic Development Committee. There has not been a hearing on the request for $11.6 million for the economic development programs and the centers of excellence.

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The Chancellor said one of the problems in the Legislature was that there is still support for funding property tax relief and maintaining a large prudent person reserve to protect against a weak economy. Many legislators are reluctant to raise any taxes, although some additional taxes may be possible.

The Chancellor said generally there was interest in supporting higher education and improving the funding for the institutions, if a level of revenue can be achieved to support the recommended budget.

Mr. Batiste said he appreciated the excellent efforts of Mr. Post in keeping Board members informed and also appreciated the efforts of Board members and the many friends of higher education who have assisted in this effort.

The Chancellor reported that there had been a very good meeting which the Governor had called with representatives of business and industry and some of the private institutions to discuss the OCATE proposal for the establishment of a continuing education center for high technology and business in Washington County. The results so far have been very positive.

Staff Report to the Board

Officials of Southern Oregon State College have forwarded to the Board's Office of Administration an option for the purchase of the Elmer Morrison and Milton Morrison property located in the southwesterly area within the approved projected campus boundaries of Southern Oregon State College. The option price of $65,120 is equal to the average of two independent appraisals obtained by the College.

The rectangular-shaped parcel of property contains approximately 67,186 square feet of land, or about 1.542 acres. Though currently undeveloped, except for an old barn in very poor condition, the area is designated for future use for educational and general purposes.

Funds required for the purchase of the property would be provided from balances available from the rental of properties acquired originally with state general funds. The expenditure would be charged against the total authorization of $644,387 for land acquisition within Chapter 422, Oregon Laws 1983, of which $144,387 relates to educational and general plant land purchases.

Staff Recommendation to the Board

It was recommended that the Office of Administration be authorized to purchase the Elmer and Milton Morrison property in Ashland, at the option price of $65,120.

Board Discussion and Action

The Board approved the staff recommendation as presented, with the following voting in favor: Directors Alltucker, Batiste, Chao, Clark, Flanagan, Harms, Hensley, Nelson, Petersen, and Walling. Those voting no: None.

Staff Report to the Board

Officials of the University of Oregon have forwarded to the Board's Office of Administration an option for the purchase of the Gay B. Ruppel property in the amount of $93,750. The option price of $93,750 is equal to the average of two independent appraisals obtained by the University. The property is located at 1553, 1553 1/2, and 1563 Moss Street, Eugene, in the east portion of the campus adjacent to other properties previously acquired by the Board. All the properties are within the approved projected campus boundaries of the University of Oregon.

The rectangular-shaped parcel of property contains approximately 16,000 square feet of land, or about .367 acres. It is in an area designated for student housing.
The improvements consist of three living units ranging in age from 20 to 100 years. One unit (1553 Moss Street) is a single-family residence with eight bedrooms, living room, dining room, study, kitchen and two and one-half baths. The total area on three floors amounts to approximately 2,640 square feet. A second unit (1553 1/2 Moss Street) is a studio apartment having approximately 260 square feet. The third unit (1563 Moss Street) is a single-family residence having four bedrooms, living room, dining room, two baths and a kitchen totaling about 1320 square feet. Other structures on the property include a garage, canning room, garden shed, chicken house, carport and storage port.

The appraisers have indicated that the structures at 1553 and 1553 1/2 Moss are in average condition and the structure at 1563 Moss is in only fair condition.

Funds required for the purchase of the property would be provided from self-liquidating bond borrowings issued under the provisions of Article XI-F(1) of the Oregon Constitution or other auxiliary enterprise balances at the institution. The expenditure would be charged against the total authorization of $844,387 for land acquisition within Chapter 422, Oregon Laws 1983, which includes authorization of $500,000 from Article XI-F(1) bonds.

Staff Recommendation to the Board

It was recommended that the Office of Administration be authorized to purchase the Gay B. Ruppel property at 1553, 1553 1/2 and 1563 Moss Street, Eugene, at the option price of $93,750.

Board Discussion and Action

The Board approved the staff recommendation as presented, with the following voting in favor: Directors Alltucker, Batiste, Chao, Clark, Flanagan, Harms, Hensley, Nelson, Petersen, and Walling. Those voting no: None.

Purchase of Miller Property, OSU

Officials of Oregon State University have forwarded to the Board's Office of Administration an option for the purchase of the Lyle E. and June D. Miller property at 2727-2729 N.W. Orchard Avenue, Corvallis, located in the north portion of the campus adjacent to other properties previously acquired by the Board. All properties are within the approved projected campus boundaries of Oregon State University. The option price of $59,000 is equal to the average of two independent appraisals obtained by the University.

The rectangular-shaped parcel of property contains approximately 5,500 square feet of land, or about .126 acres. It is in an area designated for automobile parking.

The two structures on the property are about 70 years old. One is a single family residence which has been converted into two living units. It has two bedrooms, kitchen, bath, living room and dining room on the first floor; one bedroom, living room, bath and kitchen on the second floor; and a bedroom and laundry area in the basement. The other structure is a small cottage behind the main dwelling. It has a bath, bedroom, living room and kitchen. The main dwelling contains approximately 1,528 square feet on two floors and an unfinished basement containing about 902 square feet. The cottage contains about 422 square feet.

Appraisers have indicated that the structures are in above average condition and are well maintained.

The source of funds required for this purchase would be the same as for the purchase of the Ruppel Property, University of Oregon.
Staff Recommendation to the Board

It was recommended that the Office of Administration be authorized to purchase the Lyle E. and June D. Miller property at 2727-2729 N.W. Orchard Avenue, Corvallis, at the option price of $59,000.

Board Discussion and Action

The Board approved the staff recommendation as presented, with the following voting in favor: Directors Alltucker, Batiste, Chao, Clark, Flanagan, Harms, Hensley, Nelson, Petersen, and Walling. Those voting no: None.

Staff Report to the Board

The Board heard presentations at its January 1985 meeting on economic development in the eastern and southern regions of the state. Representatives from the community and the presidents and other staff from Eastern Oregon State College and Southern Oregon State College were present to comment on the economic situation in their regions and to suggest cooperative efforts between communities and institutions of higher education to assist in these regions.

Dr. Clifford Smith summarized the activities of CASEERI with respect to economic development in eastern and southern Oregon.

At the conclusion of the January presentations, the Board asked that Eastern Oregon State College and Southern Oregon State College, in cooperation with appropriate Board staff and other entities, develop and package specific proposals and recommendations relative to economic and community development for presentation to the Board at its May meeting in La Grande.

The reports specified in the January Board action follow:

PROPOSAL TO ENHANCE EASTERN OREGON STATE COLLEGE'S ABILITY TO MEET ECONOMIC AND COMMUNITY DEVELOPMENT NEEDS IN THE TEN EASTERN-MOST COUNTIES OF OREGON

Situation

Eastern Oregon's "small" economy continues to lag behind the recovery that is evident in the Portland Metropolitan Area and in much of the Willamette Valley. Unemployment throughout the region is high, the dominant timber and agriculture sectors continue to have difficulty adjusting to changes in government policy and the economy, and the region lacks "experts" needed to deal with community and economic development problems and to take advantage of potential opportunities.

The Eastern Oregon State College Regional Services Institute has successfully provided "expert" assistance in solving community identified problems and helping take advantage of opportunities. Requests for new and expanded assistance has outstripped the ability of the Institute's staff to respond in terms of both time and knowledge.

Goal

To enable Eastern Oregon State College Regional Services Institute to fulfill the legislative mandate prescribed in ORS 352.390 and 352.400 and the State Board of Higher Education's approved Mission for Eastern by meeting the demands for community and economic development assistance.

Program Objectives

1. Improve access to State System faculty and private consultants with special "technical" expertise--premise: those most in need for consultant help can least afford services;
2. Develop policies and procedures that will insure program activities focus on projects that could lead to new industry in eastern Oregon and saving jobs--program priorities and procedures developed in consultation with Regional Services Institute Advisory Committee.

Program

1. Develop, working through the Chancellor's Office and in cooperation with other Oregon institutions (public and private), a "technical assistance" directory listing faculty members, institutional programs and consultants with special expertise needed to deal with rural community and economic development problems/opportunities and establish directory maintenance process;

2. The $50,000 increase in funding per annum requested for the Regional Services Institute will be used to hire consultants to assist with "task specific" local and regional community and economic development problems. The "technical assistance" made available will be targeted to "themes of regional importance" and will be coordinated with other agencies and institutions as required by ORS 352.390 and 352.400. Policies will be developed, in consultation with the Regional Services Institute Advisory Committee, to ensure that:
   a. There is no competition with private consultants but that access to persons with special "expertise" is improved;
   b. Funding of assistance services is not provided to an agency or business that would normally be the ongoing operations function of the entity or by another assistance program;
   c. Assistance provided focuses on promoting regional cooperation and the saving and creation of jobs;
   d. Interinstitutional cooperation is promoted to improve access to other State System institutes and programs;
   e. Cooperative program funding formula are developed to establish the partnership relation between Eastern Oregon State College and direct project beneficiaries;
   f. Procedures are developed to maintain a directory of "approved" consultants;
   g. RSI program activities are evaluated and reported on annually.

3. Budget

   a. Consultant Services Fees and Expenses  $30,000
   b. Secretarial Support  13,000
   c. Supplies and Services  7,000
   Total  $50,000
EASTERN OREGON STATE COLLEGE REGIONAL SERVICES INSTITUTE
COST/BENEFIT ANALYSIS

A. Cost of Operating RSI, July 1, 1979 to June 30, 1985

1. Funds attributable to appropriation by HB 2034  $444,752

2. EOSC contribution, including RSI director's salary and OPE  196,925

Total  $641,677

B. Benefit to Community in Terms of Major Projects and Activities Funded and/or for Which Funding is Pending, July 1, 1979 to June 30, 1985

1. RSI supported projects funded and in progress or completed (as of May 13, 1985)  $3,266,678

2. RSI supported projects with funding pending of which 75 percent certain all or portion of funding will be received  6,735,959

Total Projects Funded and/or Pending  $10,002,637

C. Benefit to Eastern Oregon in New "Export" Dollars Brought Into Region From State, Federal, and Private Sources for Specific Projects

1. Funded and/or Completed Projects: $3,266,678 divided by $641,677 equals a $5.09 return for each state dollar invested.

2. Projects for Which Funding Pending: $6,735,959 divided by $641,677 equals a $10.50 return for each state dollar invested.

3. Combined: $10,002,637 divided by $641,677 equals a $15.59 return for each state dollar invested. (Hypothetical as a number of the projects included in funding pending total will not be funded this fiscal year and will involve additional budget dollars expended to support RSI effort.)

D. Examples of Other Benefits

1. Dollar savings have been realized as a result of bringing educational opportunities to eastern Oregon, e.g., water quality short courses, and completing studies at no cost where communities and business lacked resources.

2. Jobs have been created as a result of RSI supported projects, e.g., Northeast Oregon Waste Wood, 61 jobs; North Powder Water System, 145 jobs; Sumpter Valley Railroad, 21 jobs.

3. New cooperative networks and working relationships have resulted in improved student experiential learning opportunities and more expertise focused on solving problems.
Expansion of the Southern Oregon Regional Services Institute

The Southern Oregon Regional Services Institute was first funded by the 1979 state legislature and charged with the following goals:

1. To make the academic resources available at SOSC and throughout the State System of Higher Education more accessible to the people of the region;
2. To carry out applied research for regional betterment;
3. To work closely and cooperatively with the Economic Development Department, public and private development organizations, regional industry, chambers of commerce, local governments, and other community groups;
4. To provide practical assistance to businesses considering locating in southern Oregon as well as to businesses already existing but facing problems that need to be solved, possibly through management counseling, financial advice, technical assistance and consultation;
5. To increase the collection of economic and community data and materials available at the college for public use; and
6. To provide coordination for regional informational sharing, addressing of common issues, and coordination of regional projects.

To date, some progress has been made toward the accomplishment of these goals as well as adding to them, giving special emphasis to those services having a direct impact upon the economic betterment of the area.

As an interface between the College and the region's populace, SORSI provides direct access to faculty expertise through a Faculty Referral Service. Individuals and organizations needing assistance in subject areas contact SORSI for the name of an appropriate faculty member.

SORSI has also undertaken numerous research studies relating to the improvement of the economic health and diversity of southern Oregon, using both in-house staff and the research facilities of the School of Business. Among those completed are an analysis of private aviation in Jackson County—both current and potential, a market analysis for a regional shopping center in Medford, a projection of the health care needs within Jackson County, and a work force profile for the City of Ashland.

SORSI has developed strong ties with personnel from the Economic Development Department, Rogue Valley Council of Governments, county and local
governments, area chambers of commerce, and the Jackson County Economic Development Council. The Institute developed and continues to produce a Jackson County Economic Factbook which serves as a key tool of industrial recruitment by the county Economic Development Council.

Through funding from the State of Oregon and the Small Business Administration, SORSI was recently able to expand the resources available to area businesses through the establishment of two Small Business Development Centers: one on the Ashland campus and the other at the SOSC center in Medford. Services provided include one-on-one counseling, educational programs, access to computer facilities, and a wide range of library materials applicable to small businesses. Current educational offerings include workshops in time management, office automation, meeting effectiveness, and effective negotiations, as well as a monthly series on perspectives for women involved in small business management. The institute is launching a series of workshops for the aspiring entrepreneur. These workshops will identify the personal characteristics as well as the steps which must be taken in establishing a viable business enterprise.

SORSI serves as the Affiliate Data Center for U.S. Census information for Jackson, Josephine, Klamath, and Lake counties. In that capacity, we provide governmental agencies and area businesses with current demographic and economic information. We also maintain a collection of city and county comprehensive plans, as well as current materials from the State Employment Division, the Economic Development Department, and the Center for Population Research and Census at Portland State University.

In addition to addressing our original goals, SORSI also serves as the Office of Grants and Contracts—providing proposal writing assistance to college personnel as well as off-campus applicants.

Service to our region in the area of regional information sharing, the addressing of common issues and the coordination of regional projects has yet to be achieved. Full realization of all goals is contingent upon more adequate funding. Current funding allows for a full-time staff of two—a director and a secretary, who together provide all service except that in the area of small business counseling. A part-time business counselor position for the Medford Center is supported through the supplemental funding from the state and the SBA mentioned previously. These funds also provide a team of three graduate assistants whose current project is to research the educational needs of the area's small business community.

During SORSI's first four years of activity we have accomplished a great deal and gained substantial public support for our efforts. We have provided visible and constructive evidence of Southern Oregon State College's commitment to public service. However, much remains to be done. Additional funding would extend our services in the following areas—(see attached budget.)
1. Applied research--directed toward the study of the economic and environmental problems of the region. There is need for seed money to initiate regional research activities. Both students and faculty are interested in becoming involved in this area, but funding for faculty overload, travel, and out-of-pocket expenses is necessary before such research can become a reality. The expansion of secondary wood processing in southern Oregon and the more effective marketing of regional tourism are two subject areas of particular interest and importance.

2. Small Business Assistance--especially at the Ashland center. It has become evident during the SBDC's initial phase of operation that the needs of the business community are not currently being fully satisfied. Administration threats to abolish the Small Business Administration appear to be diminishing and it is expected that SBA funding for a full-time counselor at the Medford Center will extend through the next biennium. The needs of the Ashland business community will go largely unmet unless a part-time counselor is funded for the campus center. Secretarial support is also needed for the SBDC in Medford beginning on a half-time basis, but with the hope of expanding to a full-time position by the end of the biennium.

3. Data collection and distribution--SORSI staff spend a substantial portion of each day filling requests for regional data. Since most of this data is available only on microfiche, much time and effort is involved. The funding of a full-time position of resource librarian would provide for the collection and organization of additional data, as well as for the preparation and dissemination of useful regional demographic and economic reports.

4. Grantwriting assistance--More emphasis upon this activity could provide a substantial increase in governmental and private funding coming into the region. A full-time grantwriter, trained in funding sources and writing techniques, would add impetus to faculty efforts and provide needed assistance to off-campus applicants who lack the expertise or resources to produce viable proposals.

Additional funding would also free the Director to concentrate on the development of regional linkages and cooperative research activities which would have significant impact on economic development within the region.

The future of Southern Oregon State College and the health of southern Oregon are inseparably linked. The College must fulfill its public service mission as a partner in the economic development of the region. Increased funding for regional services would contribute substantially to the success of that mission.
BUDGET FOR FULL REALIZATION OF SOUTHERN OREGON REGIONAL SERVICES INSTITUTE GOALS

1985-1987 Biennium

PERSONNEL

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SERVICES AND SUPPLIES

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RESEARCH SEED MONEY

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GRAND TOTAL BUDGET

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SOURCE OF FUNDS

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<td>d. State Funds--Supplemental</td>
<td>$39,697</td>
<td>$62,321</td>
</tr>
<tr>
<td>TOTAL INCOME</td>
<td>$165,797</td>
<td>$188,421</td>
</tr>
</tbody>
</table>

Proposed New Expenditures in 1985-1986:

1. Increasing Data Librarian position from .25 to 1.00
   ($12,000 salary plus $3,840 OPE) $15,840
2. Adding a grants writer
   ($18,000 salary plus $5,760 OPE) 23,760
   TOTAL PROPOSED NEW EXPENDITURES FOR 1985-1986 $39,607

Proposed New Expenditures in 1986-1987:

1. Change program position to directorship in SBDC
   ($2,000 salary plus $640 OPE) $ 2,640
2. Increasing the Business Counselor/Program Developer position at the Ashland Center to full-time
   ($9,000 salary plus $2,880 OPE) 11,880
3. Increasing the clerical position at the Medford Center to full-time
   ($5,550 salary plus $2,054 OPE) 7,604
4. Increasing seed money for research projects
   500
   SUBTOTAL PROPOSED NEW EXPENDITURES IN 1986-1987 $22,624
5. Continuing the proposed new expenditures for 1985-1986 $39,697
   TOTAL PROPOSED NEW EXPENDITURES FOR 1986-1987 $62,321
Board Discussion and Action

Mr. Petersen reviewed the previous Board discussion and the request for subsequent reports from Eastern Oregon State College and Southern Oregon State College relating to the Regional Services Institutes.

Mr. Petersen stated that there was no staff recommendation in connection with the reports. In the first place, there is no budget yet for the next biennium. This makes it impossible to formulate definitive judgments on where the resources might be available to support these programs. In addition, the staff was unsure of the Board's attitude with respect to all of these proposals.

Mr. Petersen said the Governor's budget recommendation for higher education for 1985-1987 did not contain funds for the expansion of the Regional Services Institutes. Mr. Petersen stated that it was not appropriate to make a supplemental budget request but that when the Board received the State System budget, there would be an opportunity to review how funds could be allocated to support the requests made by Southern Oregon State College and Eastern Oregon State College.

Mr. Petersen indicated three possible alternatives for funding the expanded programs:

1. Southern and Eastern Oregon State Colleges could be directed to allocate resources internally.

2. The Board could fund the programs by taking the necessary money from the total Education and General appropriation prior to allocation of the budget to the institutions.

3. The President of the Board could appoint a subcommittee to take all of these proposals under further advisement and seek additional information at this time.

Mr. Petersen suggested the latter alternative and indicated he was referring specifically to the Regional Services Institutes, which are existing programs. He noted that Southern Oregon State College had submitted requests beyond those that applied to the Regional Services Institute. Mr. Petersen said he had discussed this with some of the Board members and he agreed with them that the additional requests should be deferred to the time of the regular presentation of the budget allocation and review for all institutions on an equal basis.

Mr. Petersen proposed that the Board appoint a subcommittee to prepare a recommendation for the next Board meeting as to the funds that could be appropriated to the Regional Services Institutes when the total budget for the 1985-1987 biennium is available. The subcommittee recommendation would be forwarded to the Chancellor's Office for the preparation of a staff recommendation.

Mr. Petersen then requested Mrs. Kahananui and the representatives from Eastern Oregon State College and Southern Oregon State College to review what had happened to the funds appropriated previously.

Mrs. Kahananui said the institutions were prepared to discuss the activities of the Regional Services Institutes. She indicated that Dr. Clifford Smith was in Washington, D.C., and regretted that he was unable to attend the Board meeting. However, the Regional Services Institutes are appropriate activities under CASEERI.
President Sicuro requested that four resolutions be distributed. Three of the resolutions were adopted by the Regional Advisory Board in support of the Governor's budget, economic development for southern Oregon, and further federal financial support for students. The fourth resolution by the Associated Students of Southern Oregon State College also was concerned with federal financial support for students.

President Sicuro said he and Mr. Hensley had received resolutions from the Jackson County-Medford Economic Council and the Medford Chamber of Commerce supporting the institution's economic development activities.

Mr. Petersen requested that the presentations to the Board be restricted to the Regional Services Institutes and the utilization of the funds for this purpose since passage of the legislation in 1979.

Dr. Gary Prickett, Dean of Development and College Relations at Southern Oregon State College, said the original charge to Southern Oregon State College for the Regional Services Institute was to provide services of the College to the community and to serve as a catalyst to bring the faculty forces together in an effort to make that expertise available upon request from the community. Business assistance within the small business environment has been provided through the Small Business Institute. The institute serves as a data base for the community and provides research assistance to small business.

Dr. Prickett said the staff is limited and, for that reason, much of the service has been provided without compensation as a community service by faculty and others in the community.

A grant writer is one of the persons needed by the Regional Services Institute. He commented that in order to draw the resources of a campus together so that an outreach program can be achieved, it is necessary to have an agency within the campus with the external contact and also the trust within the campus community to draw people together for a common goal.

In response to a question concerning the availability of private consulting firms to assist these businesses, Dr. Prickett said the businesses served by the Regional Services Institute were not ones which the consulting firms were able to serve from a financial standpoint.

Mr. Hensley said the director of the Medford-Jackson County Economic Development Council had stated that the focus of economic development in Jackson County was taking a new approach whereby instead of recruiting new business, the concentration is now on the expansion of existing businesses. He concurred with Dr. Prickett that the southern Oregon community is composed of small businesses and service-related businesses. In many instances, they do not have all of the capacities for making the analyses related to expansion. The help the Institute has provided is a very vital resource in assisting them.

Dr. Prickett said the Institute is accepted in the community and he would consider the dollars requested for expansion of the services as a very minor investment, considering the number of failures of small businesses. The service is very important to the stability of the region.

President Sicuro said the funds for the expansion of the Regional Services Institute probably would stimulate the economy more directly than perhaps anything that could be done at this particular time.

President Gilbert said the funds directly attributed to the passage of the legislation were a little more than $444,000 since July 1979. The director's salary and related expenses from the institutional budget would bring the total state fund expenditure to approximately $641,000. He indicated a comprehensive list of projects had been given to the Board in February.
Dr. Gilbert said the funded or completed projects represented a cost-benefit ratio of approximately $5 returned for every state dollar invested. This would increase substantially with the inclusion of pending projects.

Mrs. Peggy Young, Program Development Specialist at Eastern Oregon State College, said from the beginning there had been a close relationship between the institute and the county and city governments. Many of the early projects were concerned with these groups, and this work has been strengthened and continued. Many projects came from the development of the infrastructure which is related directly to economic development. Others relate to needed educational projects for persons who are unable to travel great distances or leave their homes and jobs to attend classes.

President Gilbert said the request had to do with improving the effectiveness of the resources of Eastern Oregon State College in its service to the region. The first priority would be the development of a mechanism to allow systematic access to similar resources throughout the State System. The second portion of the request was for $50,000 to acquire expertise either from the State System or from outside consultants as needed.

It was indicated in response to a question that there is informal communication between the Institutes.

Mr. Alltucker requested that supplemental information be supplied to the subcommittee by Southern Oregon State College on the probable rate of return on the investment.

Mr. Petersen moved that the Board acknowledge and receive the reports, as well as the resolutions and other information, and that this material be referred to a special subcommittee appointed by the chairman to develop a recommendation in regard to the requests to be presented at an appropriate time following receipt of the biennial budget. The motion also included the understanding that the information requested from Southern Oregon State College would be provided as quickly as possible and that the decisions would be made soon.

The Board approved the motion as presented, with the following voting in favor: Directors Alltucker, Batiste, Chao, Clark, Flanagan, Harms, Hensley, Nelson, Petersen, and Walling. Those voting no: None.

Mr. Batiste appointed Mr. Petersen as chairman of the subcommittee to consider the information and prepare a recommendation. He appointed Mrs. Flanagan and Mr. Hensley to serve on the committee. He requested the committee to work with CASEERI on this proposal and to act as quickly as possible.

$6,280,000,000
State of Oregon,
State Board of
Higher Education
Building Bonds,
Series 1985 A,
Article XI-F(1)

Staff Recommendation to the Board

To finance the cost of student union improvements at the University of Oregon, tennis courts at Portland State University, recreation facilities at Oregon Institute of Technology, parking lot paving at Western Oregon State College, and patient-related equipment and remodeling and rehabilitation projects at Oregon Health Sciences University, it is necessary to sell State of Oregon, State Board of Higher Education Building Bonds, Series 1985 A, with a total par value of $6,280,000. Authorization for the sale is granted by Chapters 422 and 798, Oregon Laws 1983, Article XI-F(1) of the Oregon Constitution, and ORS Chapters 286, 288, and 351. It was recommended that the Board authorize the sale of said Series 1985 A bond issue through approval of the following resolution by roll call vote:

$6,280,000 STATE OF OREGON, STATE BOARD OF HIGHER EDUCATION BUILDING BONDS, SERIES 1985 A

RESOLUTION

WHEREAS, THE STATE BOARD OF HIGHER EDUCATION deems it necessary, pursuant to law, including Article XI-F(1) of the Constitution of the State of Oregon, applicable provisions of ORS Chapters 286, 288, and 351,
Chapters 422 and 798, Oregon Laws 1983, to sell general obligation STATE BOARD OF HIGHER EDUCATION BUILDING BONDS, SERIES 1985 A, of the State of Oregon, in the principal amount of $6,280,000 to provide for student union improvements, construction and rehabilitation of recreation facilities, parking lot paving, patient-related equipment, and rehabilitation projects for the Department of Higher Education; and for payment of costs incident to the sale and issuance of the bonds; and

WHEREAS, THE BOARD, as required by ORS 351.160 has determined conservatively that said bonds issued under authority of Article XI-F(1) of the Oregon Constitution will be wholly self-liquidating from revenues to accrue from gifts, grants, building fees, or other unobligated revenue as shall be allocated by the Board; and

WHEREAS, THE BOARD is authorized and directed by ORS 351.170 to establish for projects financed from Article XI-F(1) bonds such rates, charges, and fees for use of such buildings, structures, or projects, including revenue-producing buildings and structures already constructed, as, in the judgment of the Board, shall provide the required revenues to make the new buildings, structures, or projects self-liquidating and self-supporting, and as shall provide the funds with which to amortize the principal of and pay the interest on bonds issued to finance such buildings, structures, or projects; now, therefore,

BE IT RESOLVED BY THE STATE BOARD OF HIGHER EDUCATION OF THE STATE OF OREGON that SIX MILLION TWO HUNDRED EIGHTY THOUSAND DOLLARS ($6,280,000) par value of bonds authorized by law, including Article XI-F(1) of the Constitution of the State of Oregon, applicable provisions of ORS Chapters 286, 288, and 351, and Chapters 422 and 798, Oregon Laws 1983, be issued and sold by the State Treasurer; and

BE IT FURTHER RESOLVED that the proceeds from the sale of these State Board of Higher Education Building Bonds, Series 1985 A, be used for the purposes stated and in accordance with the law cited in the first paragraph of this resolution; and

BE IT FURTHER RESOLVED that the principal of the bonds issued pursuant to this resolution be paid on the due dates thereof at the Fiscal Agency of the State of Oregon, in the City and State of New York, that the interest be payable by check or draft mailed to the registered owner who, as of the close of business on the fifteenth (15th) day of the month next preceding the interest payment date, is the registered owner of a bond, and that the said bonds be designated STATE OF OREGON, STATE BOARD OF HIGHER EDUCATION BUILDING BONDS, SERIES 1985 A, and be numbered sequentially; and

BE IT FURTHER RESOLVED that the said bonds be dated July 1, 1985, be issued in denominations of $5,000 or integral multiples thereof, be issued in fully registered form, and mature upon the dates and in the principal installments hereinafter in this resolution set forth. Said bonds are subject to payment from the moneys and revenues indicated by law, including Article XI-F(1) of the Constitution of the State of Oregon, Chapters 422 and 798, Oregon Laws 1983, and applicable provisions of ORS Chapters 286, 288, and 351; and
BE IT FURTHER RESOLVED that the bonds be advertised for sale on a maturity schedule as follows:

<table>
<thead>
<tr>
<th>Date</th>
<th>Amount</th>
<th>Date</th>
<th>Amount</th>
</tr>
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<tbody>
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<td>July 1, 1988</td>
<td>265,000</td>
<td>July 1, 2003</td>
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<td>July 1, 1989</td>
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<td>July 1, 2004</td>
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<td>July 1, 2009</td>
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<td>July 1, 1995</td>
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<td>July 1, 1996</td>
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<td>245,000</td>
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<td>July 1, 1997</td>
<td>145,000</td>
<td>July 1, 2012</td>
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<tr>
<td>July 1, 1999</td>
<td>170,000</td>
<td>July 1, 2014</td>
<td>325,000</td>
</tr>
<tr>
<td>July 1, 2000</td>
<td>190,000</td>
<td>July 1, 2015</td>
<td>340,000</td>
</tr>
</tbody>
</table>

BE IT FURTHER RESOLVED that the bonds maturing after July 1, 2000, are subject to call and redemption at the option of the State, on July 1, 2000, and on any interest payment date thereafter at par value, together with interest accrued to the date of redemption. The bonds shall be subject to redemption in whole, or in part, in integral multiples of $5,000, in inverse order of maturity and by lot within a maturity. Notice of redemption shall be published as provided by law and shall be given by registered or certified mail not less than forty (40) days prior to the date fixed for redemption to the registered owner of each bond to be redeemed at the address shown on the registration books of the State. Bonds called for redemption shall be payable at the office of the Paying Agent; and

BE IT FURTHER RESOLVED that the State furnish to the original purchaser of said bonds, without cost to the purchaser, the written opinion of accredited bond attorneys certifying to the validity and legality of the said bonds; and

BE IT FURTHER RESOLVED that the said bonds be the direct general obligations of the State of Oregon, and that they be in the form prepared by the State Treasurer and approved by the Attorney General of the State of Oregon in accordance with ORS 286.041; and

BE IT FURTHER RESOLVED that the State Treasurer advertise the said STATE OF OREGON, STATE BOARD OF HIGHER EDUCATION BUILDING BONDS, Series 1985 A, for public sale thereof at a price of not less than $98 for each $100 par value thereof and it is certified to the Oregon State Treasurer that a maximum net effective rate of interest not to exceed 13% is prudent in light of prevailing interest rates, market conditions, and the revenues to accrue from gifts, grants, building fees, or other unobligated revenue as shall be allocated by the State Board of Higher Education; and

BE IT FURTHER RESOLVED that the Vice Chancellor for Administration of the State Board of Higher Education be authorized to effect the necessary arrangements for the production, in accordance with ORS 287.018, of an Official Statement for bonds issued pursuant to this resolution; and

BE IT FURTHER RESOLVED that the Secretary and Vice Chancellor for Administration of the State Board of Higher Education be authorized to effect the necessary arrangements with the State Treasurer to deliver the bonds and to receive payment therefor; and

BE IT FURTHER RESOLVED that pursuant to the provisions of Oregon Revised Statutes 286.076 to 286.135, inclusive, the Vice Chancellor for Administration of the State Board of Higher Education shall consult with the Oregon State Treasurer for the purpose of obtaining a determination of the State Treasurer to issue the 1985 A bonds, to set the date of issuance, and
for the approval of the bond issue by the State Treasurer pursuant to law. The Vice Chancellor for Administration shall prepare and submit for the approval of the State Treasurer a cash flow projection detailing revenues sufficient to meet debt service requirements on the bonds pursuant to the requirements of Oregon Revised Statutes 286.105.

**Board Discussion and Action**

Upon motion by Mr. Hensley and second by Mr. Chao, the Board approved the recommendation and duly adopted the above resolution as presented, with the following voting in favor: Directors Alltucker, Batiste, Chao, Clark, Flanagan, Harms, Hensley, Nelson, Petersen, and Walling. Those voting no: None. Vice President Batiste declared the resolution duly adopted.

$11,375,000
State of Oregon,
State Board of
Higher Education
Building Advance
Refunding
Bonds, Series
1985 B,
Article XI-F(1)

Staff Recommendation to the Board

To advance refund the State of Oregon, State Board of Higher Education Multi-Purpose Bonds, Series 1982 A, dated April 15, 1982, in the outstanding principal amount of $11,390,000, it is necessary to issue State of Oregon, State Board of Higher Education Advance Refunding Building Bonds, Series 1985 B, with a total par value of approximately $11,375,000. Authorization for the sale is granted by Oregon Revised Statutes 288.605 through 288.695, inclusive; and

It was recommended that the Board authorize the sale of the Series 1985 B bond issue through approval of the following Resolution by roll call vote:

$11,375,000
STATE OF OREGON, STATE BOARD OF HIGHER EDUCATION
ADVANCE REFUNDING BUILDING BONDS, SERIES 1985 B

RESOLUTION

WHEREAS, THE STATE BOARD OF HIGHER EDUCATION deems it necessary, pursuant to law, including Oregon Revised Statutes 288.605 through 288.695, inclusive, to sell general obligation STATE BOARD OF HIGHER EDUCATION ADVANCE REFUNDING BUILDING BONDS, SERIES 1985 B, (the "Bonds") of the State of Oregon, in the principal amount of approximately $11,375,000 to provide funds, with other funds of the Board, for advance refunding of the State of Oregon, State Board of Higher Education Multi-Purpose Bonds, Series 1982 A, dated April 15, 1982, in the outstanding principal amount of $11,390,000; and for payment of costs of the sale and issuance of the Bonds; and

WHEREAS, Oregon Revised Statutes 288.605 through 288.695, inclusive, authorize the issuance of advance refunding bonds in order to effect a savings discounted to present value to a public body. Significant savings in debt service may be obtained by the State of Oregon by advance refunding the Series 1982 A bonds; and

WHEREAS, THE BOARD, as required by ORS 351.160, determined that conservatively the Series 1982 A Bonds issued under the authority of Article XI-F(1) of the Oregon Constitution were wholly self-liquidating from revenues to accrue from gifts, grants, building fees, or other unobligated revenue as shall be allocated by the Board; and

WHEREAS, THE BOARD is authorized and directed by ORS 351.170 that projects financed from Article XI-F(1) Bonds shall be self-liquidating from such rates, charges, and fees for use of buildings, structures, or projects, including revenue-producing buildings and structures already constructed and including rates, charges, and fees for the use of the land, buildings, and facilities financed by the Series 1982 A Bonds. In the judgment of the Board, such revenues will provide the required funds with which to amortize the principal of and pay the interest on such bonds; and
WHEREAS, THE BOARD will authorize the deposit of the proceeds of the Bonds into the Escrow Deposit Fund created by the Escrow Deposit Agreement whereby the Escrow Agent shall purchase government obligations, which, together with other funds of the Board, shall be sufficient, to pay when due all principal of and interest on the Series 1982 A Bonds to and including their respective maturities or at prior redemption without application of any of the self-liquidating revenues of the Board; and

WHEREAS, THE BOARD finds that pursuant to ORS 288.677, and in accordance with rules established by the State Treasurer, that the Series 1982 A Bonds will be deemed defeased by the deposits of amounts of money and investments in the Escrow Deposit Fund and that thereupon the Bonds shall be payable from the self-liquidating rates, charges, and fees for the use of land, buildings, and structures of the Department of Higher Education and that such Bonds shall be issued as wholly self-liquidating obligations as required by Oregon Revised Statutes 351.170;

NOW, THEREFORE, to reduce debt service of the Series 1982 A bonds, resulting in cost savings for the benefit of the people of the State of Oregon, and subject to the review and authorization by the Oregon State Treasurer of the Advance Refunding Plan;

BE IT RESOLVED BY THE STATE BOARD OF HIGHER EDUCATION OF THE STATE OF OREGON, that approximately ELEVEN MILLION THREE HUNDRED SEVENTY-FIVE THOUSAND DOLLARS ($11,375,000) par value bonds authorized by Oregon Revised Statutes 288.605 through 288.695, inclusive, be issued and sold by the Oregon State Treasurer; and

BE IT FURTHER RESOLVED that the proceeds from the sale of these Bonds be used only for the purposes of advance refunding the State of Oregon, State Board of Higher Education Multi-Purpose Bonds, Series 1982 A, and the payment of the costs of issue of the Bonds; and

BE IT FURTHER RESOLVED that sufficient of the proceeds of the sale of the Bonds, together with other available funds of the Board, shall be placed irrevocably in escrow in an amount calculated to be sufficient to pay principal and interest on the outstanding Series 1982 A Bonds to and including their respective maturities or at prior redemption and that the Board may contract with respect to the safekeeping and application of the Bond proceeds and other funds included therewith and the income therefrom with an Escrow Agent which may be any trust company or state or national bank having powers of a trust company within the State of Oregon; and

BE IT FURTHER RESOLVED that subject to the sale and delivery of the Bonds and the creation of the appropriate Escrow Deposit Fund and the deposit of sufficient funds thereto as herein provided, the State of Oregon, State Board of Higher Education does irrevocably call and redeem at the earliest redemption date of April 15, 1996, all of the Series 1982 A Bonds then outstanding at par plus accrued interest to the redemption date; and

BE IT FURTHER RESOLVED that the principal of the Bonds issued pursuant to this Resolution be paid upon presentation on the due dates thereof at the Fiscal Agency of the State of Oregon, in the City and State of New York, that the interest be payable by check or draft mailed to the registered owner who, as of the close of business on the fifteenth (15th) day of the month next preceding the interest payable date, is the registered owner of a Bond, and that the Bonds be designated STATE OF OREGON, STATE BOARD OF HIGHER EDUCATION ADVANCE REFUNDING BUILDING BONDS, SERIES 1985 B, and be numbered sequentially; and

BE IT FURTHER RESOLVED that the Bonds be dated July 1, 1985, be issued in denominations of $5,000 or in integral multiples thereof, be issued in fully registered form, and mature upon the dates and in the principal installments hereinafter in this Resolution set forth. The Bonds are subject to payment from the moneys and revenues indicated by law, including Article XI-F(1) of the Constitution of the State of Oregon, and applicable provisions of ORS Chapters 288, 288, and 351; and
BE IT FURTHER RESOLVED that the Bonds be advertised for sale on a maturity schedule as follows:

<table>
<thead>
<tr>
<th>Maturity Date</th>
<th>Amount</th>
<th>Maturity Date</th>
<th>Amount</th>
</tr>
</thead>
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<td>1992</td>
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<td>2009</td>
<td>450,000</td>
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<tr>
<td>1997</td>
<td>775,000</td>
<td>2010</td>
<td>500,000</td>
</tr>
<tr>
<td>1998</td>
<td>850,000</td>
<td>2011</td>
<td>575,000</td>
</tr>
</tbody>
</table>

BE IT FURTHER RESOLVED that the Bonds maturing after July 1, 1995, be subject to call and redemption at the option of the State on July 1, 1995, and on any interest payment date thereafter at par value, together with interest accrued to the date of redemption in whole, or in part, in integral multiples of $5,000, in inverse order of maturity and by lot within a maturity; and

BE IT FURTHER RESOLVED that the annual principal amounts of the Bond maturities set forth herein may be increased or decreased by an amount not to exceed $50,000 for each maturity and the aggregate principal amount of the Bonds may be increased or reduced by an amount not to exceed $350,000, following the opening of bids, in which event the principal amount of the Bonds and the purchase price therefor may be increased or reduced proportionately, as may be necessary to provide for any changes in the principal amount of Bonds in order to purchase sufficient Government Obligations for deposit into the Escrow Deposit Fund, such changes, if any, will be authorized by action of the Board immediately prior to the award of the bid; and

BE IT FURTHER RESOLVED that the State furnish to the original purchaser of the Bonds, without cost, the written opinion of an accredited bond attorney certifying to the validity and legality of the Bonds; and

BE IT FURTHER RESOLVED that the Bonds be the direct general obligations of the State of Oregon and that they be in the form prepared by the State Treasurer and approved by the Attorney General of the State of Oregon in accordance with ORS 286.041; and

BE IT FURTHER RESOLVED that the State Treasurer advertise the Bonds for public sale at a price of not less than $98 for each $100 par value thereof, and it is certified to the Oregon State Treasurer that a maximum net effective rate of interest not to exceed thirteen percent (13%) is prudent in light of prevailing interest rates, market conditions, and the revenues to accrue from gifts, grants, building fees, or other unobligated revenue as shall be allocated by the State Board of Higher Education for payment of the Bonds; and

BE IT FURTHER RESOLVED that the Vice Chancellor for Administration of the State Board of Higher Education be authorized to effect the necessary arrangements for the production, in accordance with ORS 287.018, of an Official Statement for the Bonds issued pursuant to this Resolution; and

BE IT FURTHER RESOLVED that the Secretary and Vice Chancellor for Administration of the State Board of Higher Education be authorized to effect the necessary arrangement with the State Treasurer to deliver the Bonds and to receive payment therefor; and
BE IT FURTHER RESOLVED that pursuant to the provisions of ORS 286.076 and 286.135, inclusive, and 288.605 to 288.695, inclusive, the Vice Chancellor for Administration of the State Board of Higher Education shall consult with the Oregon State Treasurer for the purpose of obtaining the approval and determination of the State Treasurer to issue the Bonds, and to set the date of issuance. The Vice Chancellor for Administration shall prepare and submit for the approval of the State Treasurer an Advance Refunding Plan pursuant to Oregon Revised Statutes 288.605 through 288.695, inclusive.

Board Discussion and Action

Upon motion by Mr. Harms and second by Mr. Petersen, the Board approved the recommendation and duly adopted the above resolution as presented, with the following voting in favor: Directors Alltucker, Batiste, Chao, Clark, Flanagan, Harms, Hensley, Nelson, Petersen, and Walling. Those voting no: None. Vice President Batiste declared the resolution duly adopted.

Staff Report to the Board

For more than a dozen years, the State Board of Police Standards and Training has leased residence halls and instructional space at Western Oregon State College for the purpose of housing the state's local and regional police training program. The Board of Police Standards and Training needs to accommodate additional trainees. The College has insufficient space to care for the additional need. College officials have been working with Executive Department staff and those of the Board of Police Standards and Training to arrive at a satisfactory solution.

The Board of Police Standards and Training is most anxious to keep its program in an academic environment and the College strongly favors continuing the relationship. The solution which has been reached is to construct an addition to Arbuthnot Hall, the residence facility now occupied by the Board of Police Standards and Training. The proposed addition would contain slightly less than 40,000 square feet and would cost approximately $2 million. A small portion of the funds would be used for minor remodeling in two other facilities which are to be used by the Board of Police Standards and Training.

Inasmuch as the addition would be the property of the College and used under contract by the Board of Police Standards and Training, bond counsel has verified that the project can be financed from Article XI-F(1) bonds. The Board of Police Standards and Training is prepared to enter into long-term agreements with the State System which would provide that all debt service on the $2 million issue would be met by the Board of Police Standards and Training. It is expected that this solution will have the approval of the Executive Department and the legislators who are also attempting to solve the problem.

Staff Recommendation to the Board

President Meyers, with the concurrence of the Chancellor, recommended that the Board authorize submission to the Executive Department of an amendment to its 1983-87 capital construction program to request a $2 million addition to Arbuthnot Hall and related remodeling, that it further authorize an increase in Article XI-F(1) bonding authority in the same amount, and that the staff be authorized to enter into appropriate agreements with the Board of Police Standards and Training for servicing the bonds and the continued use of facilities at Western Oregon State College.

Board Discussion and Action

In response to questions it was stated this proposal would not affect student fees in any way. The facility would be completely self-supporting under the lease arrangement. Equipment is included in this amount or will be furnished by the Board of Police Standards and Training.
The Board approved the staff recommendation as presented with the following voting in favor: Directors Altucker, Batiste, Chao, Clark, Flanagan, Harms, Hensley, Nelson, Petersen, and Walling. Those voting no: None. Board approval was conditional upon having long-term contracts on hand and signed prior to any further action on the bonding. Further, the arrangements are to amortize totally the cost at some reasonable rate.

Mrs. Flanagan said the Committee on Instruction had received a report on the instructional and program accreditation activities in the State System's colleges and universities during the past three years. These periodic reports on accreditation are requested so that the Board can be informed on the strengths and weaknesses of the institutions and their programs. The basic policy of the Board for over 50 years has been to have State System institutions accredited by a regional accrediting body and for the institutions to seek national accreditation for the instructional programs for which there is a national accrediting body.

Mrs. Flanagan said the overall accreditation of the State System institutions is accomplished through the Northwest Association of Schools and Colleges. The institutions are evaluated and accredited every ten years with interim visits at five-year intervals. She described some of the accreditation activities and indicated that there were several alternatives in the accreditation process.

She said the Committee also heard reports with respect to two programs. No action was required on the report.

Mr. Harms stated that the issue of duplication was a very significant matter in the area of curricular allocations. In most instances, any apparent duplications in the curriculum within the State System are not unnecessary duplication. The programs have been reviewed, and there are sound educational and public policy reasons for any duplication that occurs.

Mr. Harms said the Board had received a report on business instruction throughout the State of Oregon. He noted that all of the general purpose institutions in the State System offer business courses. This is not unnecessary duplication. These were conscious decisions which are studied periodically. He then described some of the variations in the programs and the different emphases at some of the institutions.

In commenting on curricular allocation in business, Mr. Harms said it was the policy of the Board to offer those courses of study, consistent with quality, which are necessary to provide access to students who want those courses. The courses are offered at all of the institutions because of demand and because of the role of business in present-day life.

As the numbers decline at the upper levels, or for programs which are more expensive, the Board does reduce the offerings so that all of the graduate areas are not duplicated. The Board is also concerned with the allocation of curricula, consistent with quality, so that the institutions will be fully accredited.

During the Committee presentation, it was stated that present faculty salary conditions make it very difficult to obtain faculty members with the doctoral degree.

Mr. Harms indicated the report was for the information of the Board and no action was required.

Mr. Hensley said he had received a call recently from an individual complimenting the State System for its outreach involvement with business and the fact that the business schools were concerned with keeping abreast and up-to-date with the current trends in business and education.
Report of Finance Committee

Mr. Petersen said the Finance Committee had heard a report on contracting of health services. This was the last of several reports to inform the Committee on the contracting of various services. He said it was the opinion of the Committee, and also Board policy, that these matters were institutional decisions, maintaining the autonomy of the presidents and the administrations to decide how services should be delivered. The reports to the Committee should be used by the presidents as guidelines in reaching their decisions.

Mr. Petersen thanked the Chancellor’s staff for the depth of these reports.

Mr. Petersen said the last item on the Finance Committee’s agenda for this year was the discussion and possible reconsideration of the policy on enrollment limitations at the institutions. That item and a review of fringe benefits for academic employees will be on the June agenda.

ITEMS FROM BOARD MEMBERS

Mr. Clark said Board members had received copies of a letter from Arthur C. Brown to Senator Margie Hendriksen. It pertained to comments of Martha Thompson about A. C. Brown. He said he knew both individuals very well and was concerned that Dr. Brown not be misrepresented. He said Dr. Brown’s letter was extremely accurate and he was an outstanding instructor and a tremendous individual.

Report on Western Conference on Education

Mrs. Flanagan said she had attended the Western Regional Conference on Quality in American Higher Education as the Board’s representative. The conference was attended by leaders of government, higher education and business from twenty Midwest and Western states. Copies of several of the reports presented at the conference were distributed. The discussion will be synthesized and disseminated, and Mrs. Flanagan said she will transmit pertinent information to the Board when it is received.

NCAA Meeting

Mr. Petersen said Presidents Byrne and Olum had indicated they would be present, or have representatives in attendance, at the meeting of the National Collegiate Athletic Association which will be considering twelve proposed regulations which would tighten the control over athletics. They have indicated they are in favor of the proposals.

Report of Joint Committee on Planning

Mr. Hensley said the initial meeting of the Joint Committee on Planning had taken place in Salem on May 2. It was primarily an organizational meeting and dealt with agreeing on some basic principles for planning the committee’s objectives. It was agreed that two representatives from the community colleges would be added to the committee.

Mr. Hensley indicated that Mr. Alltucker had provided some guidelines that the committee has received and probably will adopt after some modifications at the June meeting.

Mr. Alltucker said the general atmosphere had been positive and he looked forward to great things coming from that group. He commented that this was a first in strategic planning for all levels of education.

Next Meeting Date

Mr. Batiste announced that the next regular meeting of the Board would be held on June 21, 1985, at Portland State University.

Academic Performance Report, New Freshmen, 1983-84, OSSHE

Staff Report to the Board

The second annual report on academic performance of new freshmen in State System institutions has been distributed to Oregon high schools, State System institutions, and other educational departments. The report includes summary data in total and by sex on enrollment, entering academic profile, and freshman year academic performance for all graduates from the Oregon high school Class of 1983 and all other first-time new freshmen enrolled in the State System during the 1983-84 academic year. An individual report was prepared for each Oregon high school with one or more students enrolled from the high school Class of 1983 on any of the seven State System institutions with freshman year programs.
The format of the report provides for a comparison of students from an individual high school to all new freshmen enrolled systemwide and at each State System institution. The length of the 1983-84 report is 83 pages, a significant reduction from last year's 144-page report. Revisions were made in response to the many excellent comments and suggestions received from schools.

In sum, the response to the State System initiating and providing the academic performance report to schools has been overwhelmingly positive. With the development of the academic performance report the State System now has in place an information exchange and report program that is comprised of three parts, each one consisting of information on a stage in the educational transition from school to college. The three reports are, in sequence of annual delivery, 1) an individualized report to schools on the post-high school plans of their graduating seniors, 2) an enrollment report listing the names of students from a particular school enrolled at each of the State System institutions, and 3) the academic performance report on each succeeding graduating class and all first-time new freshmen.

The summary that follows is the same as that included in the official report delivered to schools. The Office of Academic Affairs will be pleased to provide Board members wishing more detailed information concerning academic profile and performance of 1983-84 entering freshmen a complete copy of the Academic Performance Report, or further information on any facet of the report, upon request.

New Freshmen, 1983-84

Summary Report

Enrollment Profile

Of the 6,965 new freshmen enrolling during the 1983-84 academic year:

- 51% (3,557) were male, 49% (3,408) were female;
- 80% (5,562) were from the high school Class of 1983, in-state and out-of-state;
- 20% (1,403) were others, including students from high school classes graduated prior to 1983;
- 73% (5,100) were from the Oregon high school Class of 1983, which is 17% of the total number of Oregon high school graduates in the Class of 1983;
- 85% (5,940) were from Oregon;
- 15% (1,025) were from outside of Oregon;
- 93% (6,510) first enrolled fall term;
- 5% (319) first enrolled winter term;
- 2% (136) first enrolled spring term.

Of the 6,510 new freshmen first enrolling fall term, 83% (5,430) completed all three terms.

The 6,965 new freshmen students were distributed systemwide as follows:

<table>
<thead>
<tr>
<th>Institution</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oregon State University</td>
<td>2,232</td>
<td>32.0</td>
</tr>
<tr>
<td>University of Oregon</td>
<td>1,857</td>
<td>26.7</td>
</tr>
<tr>
<td>Portland State University</td>
<td>818</td>
<td>11.7</td>
</tr>
<tr>
<td>Southern Oregon State College</td>
<td>700</td>
<td>10.1</td>
</tr>
<tr>
<td>Western Oregon State College</td>
<td>380</td>
<td>5.5</td>
</tr>
<tr>
<td>Eastern Oregon State College</td>
<td>338</td>
<td>4.9</td>
</tr>
<tr>
<td>Oregon Institute of Technology</td>
<td>640</td>
<td>9.2</td>
</tr>
</tbody>
</table>

-174-
By ethnic group, the enrollment was distributed as follows:

<table>
<thead>
<tr>
<th>Ethnic Group</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaskan Native</td>
<td>81</td>
<td>1.2</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>310</td>
<td>4.5</td>
</tr>
<tr>
<td>Black</td>
<td>101</td>
<td>1.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>115</td>
<td>1.7</td>
</tr>
<tr>
<td>White</td>
<td>6,024</td>
<td>86.5</td>
</tr>
<tr>
<td>Unknown or non-resident alien</td>
<td>334</td>
<td>4.8</td>
</tr>
</tbody>
</table>

Entering Academic Profile

Systemwide, mean SAT combined scores (Verbal + Math) over the past five years are as follows:

<table>
<thead>
<tr>
<th></th>
<th>'79</th>
<th>'80</th>
<th>'81</th>
<th>'82</th>
<th>'83</th>
</tr>
</thead>
<tbody>
<tr>
<td>State System*</td>
<td>915</td>
<td>922</td>
<td>936</td>
<td>935</td>
<td>918</td>
</tr>
<tr>
<td>Oregon**</td>
<td>900</td>
<td>883</td>
<td>900</td>
<td>908</td>
<td>901</td>
</tr>
<tr>
<td>Western Region**</td>
<td>907</td>
<td>908</td>
<td>912</td>
<td>912</td>
<td>909</td>
</tr>
<tr>
<td>National***</td>
<td>894</td>
<td>890</td>
<td>890</td>
<td>893</td>
<td>893</td>
</tr>
<tr>
<td>Oregon State University*</td>
<td>958</td>
<td>955</td>
<td>977</td>
<td>973</td>
<td>961</td>
</tr>
<tr>
<td>University of Oregon*</td>
<td>947</td>
<td>935</td>
<td>954</td>
<td>969</td>
<td>954</td>
</tr>
<tr>
<td>Portland State University*</td>
<td>866</td>
<td>840</td>
<td>855</td>
<td>852</td>
<td>832</td>
</tr>
<tr>
<td>Southern Oregon State College*</td>
<td>838</td>
<td>833</td>
<td>841</td>
<td>889</td>
<td>868</td>
</tr>
<tr>
<td>Western Oregon State College*</td>
<td>842</td>
<td>839</td>
<td>837</td>
<td>832</td>
<td>805</td>
</tr>
<tr>
<td>Eastern Oregon State College*</td>
<td>851</td>
<td>868</td>
<td>842</td>
<td>813</td>
<td>817</td>
</tr>
<tr>
<td>Oregon Institute of Technology*</td>
<td>868</td>
<td>841</td>
<td>850</td>
<td>876</td>
<td>865</td>
</tr>
</tbody>
</table>

Though the mean SAT combined scores throughout the State System show a pattern of up and down variation from year to year, the mean of all State System new freshmen continues to be significantly higher than the Oregon, Western Region, and National mean SAT combined scores of all college-bound seniors taking the SAT.

There was a 17 point difference in mean SAT combined scores between 1982-83 and 1983-84 State System new freshmen. This was caused in large part by a 13 percent decrease in the number of students scoring in the 1000-1199 range and a 13 percent increase in the number of students scoring in the 700-899 range.

By sex, the mean SAT combined scores are:

<table>
<thead>
<tr>
<th>SAT-Verbal + Math</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>State System*</td>
<td>941</td>
<td>894</td>
</tr>
<tr>
<td>Oregon**</td>
<td>927</td>
<td>878</td>
</tr>
<tr>
<td>Western Region**</td>
<td>942</td>
<td>878</td>
</tr>
<tr>
<td>National***</td>
<td>923</td>
<td>865</td>
</tr>
<tr>
<td>Oregon State University*</td>
<td>993</td>
<td>921</td>
</tr>
<tr>
<td>University of Oregon*</td>
<td>978</td>
<td>937</td>
</tr>
<tr>
<td>Portland State University*</td>
<td>847</td>
<td>815</td>
</tr>
<tr>
<td>Southern Oregon State College*</td>
<td>896</td>
<td>841</td>
</tr>
<tr>
<td>Western Oregon State College*</td>
<td>786</td>
<td>820</td>
</tr>
<tr>
<td>Eastern Oregon State College*</td>
<td>821</td>
<td>812</td>
</tr>
<tr>
<td>Oregon Institute of Technology*</td>
<td>889</td>
<td>823</td>
</tr>
</tbody>
</table>

Systemwide, men outscore women by 47 points, chiefly reflecting a higher average score for men in math (501 for men compared to 456 for women). Verbal scores are about the same for both men and women (440 and 338, respectively). At only one State System institution, WOSC, do women have a higher mean SAT combined score than men, 820 to 786.

**Mean scores based on new freshmen enrolling in State System.
***Mean scores based on all college-bound seniors taking the SAT.
The entering high school grade point average (HSGPA) of State System new freshmen students has not changed significantly over the past five years, nor has the self-reported HSGPA of college-bound students taking the SAT nationwide:

<table>
<thead>
<tr>
<th>HSGPA</th>
<th>'79</th>
<th>'80</th>
<th>'81</th>
<th>'82</th>
<th>'83</th>
</tr>
</thead>
<tbody>
<tr>
<td>State System</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>National College-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bound Seniors: SAT</td>
<td>3.08</td>
<td>3.06</td>
<td>3.06</td>
<td>3.06</td>
<td>3.06</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>3.29</td>
<td>3.29</td>
<td>3.29</td>
<td>3.29</td>
<td>3.28</td>
</tr>
<tr>
<td>University of Oregon</td>
<td>3.19</td>
<td>3.21</td>
<td>3.19</td>
<td>3.20</td>
<td>3.21</td>
</tr>
<tr>
<td>Portland State University</td>
<td>3.01</td>
<td>2.98</td>
<td>3.03</td>
<td>3.02</td>
<td>2.99</td>
</tr>
<tr>
<td>Southern Oregon State Col.</td>
<td>2.96</td>
<td>2.94</td>
<td>2.95</td>
<td>2.91</td>
<td>2.92</td>
</tr>
<tr>
<td>Western Oregon State College</td>
<td>3.09</td>
<td>3.06</td>
<td>3.04</td>
<td>3.05</td>
<td>2.99</td>
</tr>
<tr>
<td>Eastern Oregon State College</td>
<td>3.02</td>
<td>3.08</td>
<td>3.02</td>
<td>2.99</td>
<td>3.01</td>
</tr>
<tr>
<td>Oregon Institute of Techn.</td>
<td>2.99</td>
<td>2.87</td>
<td>2.90</td>
<td>2.91</td>
<td>2.90</td>
</tr>
</tbody>
</table>

The percentage distribution of the entering HSGPA for State System students compares favorably with the range of HSGPA's for new freshmen nationally in that greater percentages of State System new freshmen fall in the upper GPA ranges (2.75-4.00) and a lesser percentage fall in the lower ranges (below 2.00-2.74) than new freshmen nationwide. The comparison is favorable because on a national scale the more selective an institution, the greater will be the concentration of HSGPA's in the upper ranges, i.e., 2.75-4.00.

<table>
<thead>
<tr>
<th></th>
<th>State System</th>
<th>National#</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.75-4.00</td>
<td>11%</td>
<td>9%</td>
</tr>
<tr>
<td>3.25-3.74</td>
<td>31%</td>
<td>30%</td>
</tr>
<tr>
<td>2.75-3.24</td>
<td>36%</td>
<td>26%</td>
</tr>
<tr>
<td>2.25-2.74</td>
<td>18%</td>
<td>27%</td>
</tr>
<tr>
<td>2.00-2.24</td>
<td>4%</td>
<td>8%</td>
</tr>
</tbody>
</table>

In contrast to the negative comparison to men in mean SAT scores, women enter college with a higher HSGPA than men, 3.21 to 3.04, respectively.

First Year Academic Profile

The first-year college GPA of all State System new freshmen students dropped slightly by .07 from 2.55 in 1982-83 to 2.48 for 1983-84. Because of the great variation among colleges nationwide in admission selectivity and academic programs and practices, however, it is quite difficult to make valid and significant comparisons of State System students to new freshmen elsewhere. Rather, the best use of new freshmen academic performance data by the State System will be realized with future in-depth studies and longitudinal analyses of a variety of academic program variables and student characteristics across and within all State System institutions. The relationship of the entering academic profile of students to the pattern of academic program choice and performance to retention and rate of successful program outcome could be analyzed across variables such as sex, ethnic group, academic ability level, admission category, and academic major.

Some general observations of State System new freshman academic performance are worth noting now, however.

- Of the 6,965 new freshmen, the vast majority (74%) made satisfactory or better academic progress (C and above).

- The first year college GPA of State System new freshmen, 2.48, compares generally with new freshmen in one national study* who compiled a first year GPA of 2.54.


*SOURCE: College Board follow-up validity study of 1982 new freshmen at 173 private (66%) and public (33%) 4-year colleges.
It is also interesting to note that while women have lower SAT scores as compared to men, they have a higher entering HSGPA and their freshman GPA (2.53) is higher than that of males (2.43). However, such a comparison does not control for variables such as the level of difficulty in high school and college programs of study.

A review of academic performance by subject area in 1983-84 shows the following comparison with the 1982-83 new freshmen systemwide:

<table>
<thead>
<tr>
<th>Subject area</th>
<th>1982-83</th>
<th>1983-84</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>2.32</td>
<td>2.32</td>
<td>NC</td>
</tr>
<tr>
<td>Arts &amp; Letters</td>
<td>2.77</td>
<td>2.71</td>
<td>-.06</td>
</tr>
<tr>
<td>Science</td>
<td>2.47</td>
<td>2.41</td>
<td>-.06</td>
</tr>
<tr>
<td>Social Science</td>
<td>2.47</td>
<td>2.45</td>
<td>-.02</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3.00</td>
<td>3.00</td>
<td>NC</td>
</tr>
<tr>
<td>English Composition</td>
<td>2.64</td>
<td>2.51</td>
<td>-.13</td>
</tr>
</tbody>
</table>

By subject area, State System new freshmen tended to establish a better record of academic performance in foreign language and arts and letters than in science and mathematics.

The percentages of new freshmen with satisfactory or better academic performance (C and above) by subject area are as follows:

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>70</td>
</tr>
<tr>
<td>Arts and Letters</td>
<td>83</td>
</tr>
<tr>
<td>Science</td>
<td>78</td>
</tr>
<tr>
<td>Social Science</td>
<td>80</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>85</td>
</tr>
<tr>
<td>English Composition</td>
<td>79</td>
</tr>
</tbody>
</table>

This record of academic performance by subject area would seem to lend general support to current national and state efforts to improve the academic preparation of college-bound students, especially in mathematics.

Women have a higher first-year GPA than men in every subject area except science. Women generally record higher grades even when the number of courses taken by women in a given subject area substantially exceeds the number of courses taken by men.

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>M</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>2.28</td>
<td>2.38</td>
</tr>
<tr>
<td>Arts &amp; Letters</td>
<td>2.63</td>
<td>2.78</td>
</tr>
<tr>
<td>Science</td>
<td>2.46</td>
<td>2.36</td>
</tr>
<tr>
<td>Social Science</td>
<td>2.42</td>
<td>2.47</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2.91</td>
<td>3.03</td>
</tr>
<tr>
<td>English Composition</td>
<td>2.41</td>
<td>2.61</td>
</tr>
</tbody>
</table>

Overall, State System new freshmen took the greatest number of courses in science (19,474) and social science (19,016), and the fewest number of courses in Foreign Language (3,309) and English Composition (6,242).

By subject area, men take more courses in math, science, and English composition, while women take more courses in arts and letters, social science, and foreign language.
In math, new freshman course enrollment was greatest in college algebra and calculus, accounting for 54 percent of all math coursework taken. But 16 percent of the math coursework taken was in intermediate algebra, a high school-level math course, and it was taken by 30 percent of all new freshmen.

Women have a higher combined math GPA than men, 2.38 to 2.28. This performance difference should be qualified by also stating that men take 60 percent and women 40 percent of all freshman math coursework, and that males take over two times as many (70% to 30%) of the more difficult freshman math courses (trigonometry, pre-calculus, and calculus) than women. However, in calculus and pre-calculus, and though significantly outnumbered by men, the comparatively few women who are enrolled in these courses have a higher GPA than men, 2.69 to 2.40 and 2.46 to 2.45, respectively.

In Conclusion, An Observation

The overall better academic performance of women as compared to men in the freshman year of college seems to indicate that more women could indeed successfully pursue academic coursework traditionally enrollment dominated by men if they receive the necessary academic preparation in math and science throughout their public school years.

Moreover, if it is assumed that at least some portion of the significant disparity of enrollment in math and science between men and women is primarily and simply due to lack of academic experience and preparedness, then it is clear that schools and colleges can play a key role in encouraging more women to seriously consider pursuing academic programs and careers that require sound preparation in math and science.

Board Discussion and Action

The Board accepted the report as presented.

SUMMARY OF FACILITIES PLANNING ACTIVITIES, OFFICE OF ADMINISTRATION

Erb Memorial Union Ballroom Improvements, UO

Staff Report to the Board

A summary of activities within the Office of Administration's Facilities Planning is presented below:

Contract for Professional Consulting Service

This project was authorized as part of the 1983-1985 capital construction program. The architectural firm of Guthrie-Slusarenko-Leeb, Portland, has been engaged for consulting and design services at a cost not to exceed $149,899. Financing will be provided from Article XI-F(1) bond proceeds and/or balances available for auxiliary enterprises.

Acceptance of Projects

Snell Hall Remodel, Phase II, OSU

The work on this remodel project was accepted on April 5, 1985. The Board reviewed the drawings and specifications for this project on April 27, 1984. The alterations on the fifth floor provide office space for staff of the University Development Office and the OSU Foundation. Financing was provided from a combination of unrestricted gift funds ($35,000) and indirect cost allowances from institutional and research contracts and grants ($87,960). The estimated total project cost remains at $122,960, as reported to the Board on October 26, 1984.

Hospital and Clinic Rehabilitation and Alterations Projects (UHS 10B Ophthalmology Renovations), OHSU

This project was accepted as of March 11, 1985, subject to the completion of minor items. The Board reviewed and approved the schematic design phase of planning at its May 25, 1984, meeting. Financing was provided by Article XI-F(1) bond proceeds authorized for 1981-1983. The estimated total project cost remains at $138,000, as reported to the Board on November 16, 1984.

Board Discussion and Action

The Board accepted the report as presented.
Staff Report to the Board

The 1983-1985 budget included a "Decision Package" of $3,000,000 for physical plant maintenance projects. The remaining balance of $88,435 has been allocated to the following projects:

- OIT Electrical service replacement to geothermal-well pumps $15,000
- OSU Langton Hall
  - Basic water service replacement $20,000
- OHSU Mackenzie Hall
  - Window replacement (supplement) $24,000
- SOSC Education - Psychology Building
  - Flashing $10,000
- UO Science East Wing (partial)
  - Repair of space frame involving removal of asbestos $19,435

Total $88,435

Board Discussion and Action

The Board accepted the report as presented.

ADJOURNMENT

The Board meeting was adjourned at 12:30 p.m.

Louis B. Perry, President
Wilma L. Foster, Secretary