

## Joint Boards Articulation Commission: 2003-04 Workplan

### To Successfully Address Its Charge of:

- Advising the Joint Boards on intersector policy issues regarding: student access and transfer; course and program articulation; and implications of data pertaining to transfer students and the transfer function.
- Monitoring the implementation of the Associate of Arts/Oregon Transfer Degree (AA/OT) and other transfer degrees (if and when adopted); and making recommendations for revisions to these degrees, when appropriate.
- Monitoring policies and practices that affect, or have the potential to affect, the flow of students between the postsecondary sectors; and making reports and recommendations to the appropriate bodies that are responsible for these policies and practices.
- Acting as a problem solving and referral forum for articulation- and transfer-related issues.
- Addressing other articulation- and transfer-related issues as assigned/delegated to them by the OUS Chancellor, CCWD Commissioner, or the Joint Boards of Education.

### During 2003-04, the Joint Boards Articulation Commission will:

<i>Initiative</i>	<i>Activities "To Do"</i>	<i>Status</i>
▶ Advocate and provide for continuing effective communication between the postsecondary sectors	<ul style="list-style-type: none"> <li>■ Maintain the JBAC website, including the Articulation Hotline List</li> <li>■ JBAC members attend the annual articulation and transfer conference</li> <li>■ Write and distribute the JBAC Annual Report</li> <li>■ Encourage cross-sector faculty involvement in curricular design</li> <li>■ Consult with external groups on issues with articulation and transfer implications (to include the Oregon English and Writing Advisory Committee, Statewide Business Chairs and University Deans, Oregon Council of Computer Chairs)</li> <li>■ Monitor and address student/administrative issues with respect to the delivery of financial aid to students who simultaneously attend multiple institutions (in consultation with OASFAA)</li> </ul>	<ul style="list-style-type: none"> <li>■ Ongoing</li> <li>■ December 5, 2003</li> <li>■ Summer 2003</li> <li>■ Ongoing</li> <li>■ Ongoing</li> <li>■ Ongoing</li> </ul>
▶ Consider topics and issues to be forwarded to OUS Academic Council and Student Affairs Council, the community colleges' Council of Instructional Administrators and Council of Student Services Administrators, and the Joint Boards of Education, for action	<ul style="list-style-type: none"> <li>■ Investigate the proposal for establishing a statewide transferable general education core curriculum</li> <li>■ Investigate possible modifications to the AA/OT</li> <li>■ Consider proposals for establishing discipline-specific AS/OT degrees</li> </ul>	<ul style="list-style-type: none"> <li>■ Ongoing</li> <li>■ Ongoing</li> <li>■ Ongoing</li> </ul>
▶ Consider K-16 approaches to curriculum development and course articulation	<ul style="list-style-type: none"> <li>■ Monitor discussion of early collegiate options</li> <li>■ Encourage standards-based entrance and exit requirements</li> </ul>	<ul style="list-style-type: none"> <li>■ Ongoing</li> <li>■ Ongoing</li> </ul>
▶ Encourage the standardization of data-sharing procedures between sectors	<ul style="list-style-type: none"> <li>■ Monitor implementation of data sharing activities between community colleges and universities</li> <li>■ Monitor implementation of electronic data interchange (EDI)</li> </ul>	<ul style="list-style-type: none"> <li>■ Ongoing</li> <li>■ Ongoing</li> </ul>
▶ Develop policy recommendations stemming from the JBAC's 2002 report of transfer activity	<ul style="list-style-type: none"> <li>■ Schedule discussions during regularly-held meetings</li> </ul>	<ul style="list-style-type: none"> <li>■ Fall 2003</li> </ul>