



MEETING MINUTES

Joint Boards Articulation Commission

June 15, 2006: Conference Call

Members Present: Ed Watson, *Linn-Benton, Chair*; Agnes Hoffman, *PSU*; Donna Koechig, *Lane*; Robert Mercer, *OUS*; Earl Potter, *SOU*; Jill Rupert, *Chemeketa*; Maureen Sevigny, *OIT*; Karen Sprague, *UO*; Reine Thomas, *PCC*; Mark Whalers, *Concordia*; Elaine Yandle-Roth, *CCWD*

Others Present: Jonathan Jacobs, *OUS*;

DISCUSSION ITEM	NEXT STEPS
<p><i>Next Meeting Schedule</i></p> <ul style="list-style-type: none"> • September 8, 2-5pm: PSU, room to be determined 	<p><i>Jonathan will arrange logistics.</i></p>
<p><i>Ed Watson Recognition</i></p> <p>The Joint Boards Articulation Commission expressed their deep appreciation for Ed Watson's leadership and direction during the 2005-06 academic year and wish him well in his retirement.</p>	
<p><i>JBAC Membership</i></p> <ul style="list-style-type: none"> ▪ Earl Potter will be the chair in the coming year, ▪ Karen S. has been reappointed by George for two years, ▪ Elaine will talk to Mark offline about his position, ▪ Working to get K-12 person who can regularly participate, ▪ Working with Cam to possibly reappoint Karen C, ▪ Working with Cam on replacement for Ed. 	<p><i>Elaine will finalize membership for next year.</i></p> <p><i>Ed and Elaine will discuss chair responsibilities with Earl.</i></p>
<p><i>Teacher Education policy package</i></p> <p>Teacher Ed packages not selected as a priority by EDP. Consortium package asked for a .25FTE person to support the work of the teacher education conference and committee.</p>	<p><i>Karen S. will contact Hilda Roselli or Linda Samek to ensure inclusion of important teacher ed efforts.</i></p>
<p><i>Proposed Advanced Placement Credit</i></p> <p>Robert reported that all concerns that have been addressed and statewide scores are agreed upon.</p> <ul style="list-style-type: none"> ▪ In October scores will be included in legislative report. ▪ Individual campuses will approve scores as needed. ▪ Implementation will be 2007-08 school year. <p>Some community colleges will only accept elective credit for exams in subjects they don't teach.</p>	<p><i>Long term: More analysis needed on the level of credit awarded (lower division vs upper division).</i></p>

DISCUSSION ITEM	NEXT STEPS
<p>General Education Alignment Policy Package Based on a meeting with George Pernsteiner and OUS leadership, Karen S. is grouping all priority packages into a large “omnibus” package to seek inclusion in base funding. Will include Alignment, Teacher Education, OPAS, Technology and OPAS packages.</p> <p>There is disagreement on how to move packages forward (Omnibus vs individual). Individual packages help preserve the identity of initiatives. OSBHE will determine how to proceed in July meeting.</p> <p>Robert is working on combining Virtual University/Coordination and OFAX/ATLAS/IDTS and clarifying budgets. These packages will be used if omnibus package is not used.</p> <p>Concerns about omnibus package:</p> <ul style="list-style-type: none"> ▪ Bundling with K-12 alignment dilute the response to SB342. ▪ Prudent to have this contain only K-12 thread in entire product? ▪ If budget is not singled out will JBAC have leverage to request resources? ▪ Need budgets itemized by project and sector, and a mechanism to make sector split happen. 	<p><i>Karen S. will complete draft omnibus package by July 1.</i></p> <p><i>Robert will complete draft standalone policy packages by June 27.</i></p> <p><i>Will have more information on which package strategy will be used after July board meeting.</i></p>
<p>General Education Concerns: Chemeketa Letter Chemeketa’s <i>Academic Standards Committee</i> expressed concerns about the process. Only a few campuses share strong concern. Reflects a desire to make sure the process is done right.</p> <p>CIA understands current statements are draft. Need to carefully craft fall campus discussions and engage faculty fully. Karen S. was invited to join the July 26-27 CIA meeting and have a session to help structure next steps. Representatives from select campuses, including one from Chemeketa, will help design the fall process.</p> <p>Some expectations of our work are not accurate:</p> <ul style="list-style-type: none"> ▪ <i>Expectation 1:</i> This will change all general education outcomes. ▪ <i>Reality:</i> This affects courses for students that are swirling from institution to institution. ▪ <i>Expectation 2:</i> We will build in assessment. ▪ <i>Reality:</i> Many campuses do not assess general education now. This exceeds many individual campus expectations. 	<p><i>Karen S. and Jonathan will revise website to clarify the process.</i></p> <p><i>Karen S. and Jonathan will work on a short Q&A addressing common concerns.</i></p> <p><i>Karen S. will join CIA meeting to develop fall tour.</i></p> <p><i>Elaine will draft a formal response to Chemeketa’s letter.</i></p>