

Joint Boards Articulation Commission: 2005-06 Work Plan

(Jan 12, 2006 Draft)

To Successfully Address Its Charge of:

- Advising the Joint Boards on intersector policy issues regarding: student access and transfer; course and program articulation; and implications of data pertaining to transfer students and the transfer function.
- Monitoring the implementation of the Associate of Arts/Oregon Transfer Degree (AA/OT) and other transfer degrees (if and when adopted); and making recommendations for revisions to these degrees, when appropriate.
- Monitoring policies and practices that affect, or have the potential to affect, the flow of students between the postsecondary sectors; and making reports and recommendations to the appropriate bodies that are responsible for these policies and practices.
- Acting as a problem solving and referral forum for articulation- and transfer-related issues.
- Addressing other articulation- and transfer-related issues as assigned/delegated to them by the OUS Chancellor, CCWD Commissioner, or the Joint Boards of Education.

During 2005-06, the Joint Boards Articulation Commission will:

<i>Initiative</i>	<i>Activities "To Do"</i>	<i>Status</i>
▶ Respond to SB 342	<ul style="list-style-type: none"> ■ Develop an outcome-based framework for articulation and transfer that is derived from a common understanding of the criteria for general education curricula ■ Oversee implementation of the Oregon Transfer Module (OTM) ■ Revise the AA/OT and AS/OT-BUS to reflect the OTM, general education outcomes, and other changes needed to facilitate better transfer of credits for lower division general education courses. ■ Monitor and encourage develop of specific degree pathways / discipline-specific AS/OT degrees 	<p>Underway 1st meeting of faculty to be held February 9th</p> <p>Monitory college adoption underway. Additional activity planned after general education outcome work is complete</p> <p>To be done after general education outcome work is completed</p> <p>Education and Engineering work reported / co-sponsored Education Pathways conference</p>
▶ Advocate and provide for continuing effective communication between the postsecondary sectors	<ul style="list-style-type: none"> ■ Sponsor two Articulation and Transfer Conference Events (December and February) ■ Consult with external groups on issues with articulation and transfer implications (to include the Oregon English and Writing Advisory Committee, Statewide Business Chairs and University Deans, Oregon Council of Computer Chairs) 	<ul style="list-style-type: none"> ■ Co-sponsored Education Pathways Conference in December and Student Success & Retention Conference February 9 & 10, 2006 By June 2007 Ongoing Includes Outcomes conversation activities

<p>▶ Consider topics and issues to be forwarded to OUS Academic Council and Student Affairs Council, the community colleges' Council of Instructional Administrators and Council of Student Services Administrators, and the Joint Boards of Education, for action</p>		<p>■ Ongoing Reports to Summer and Fall meetings completed Planned for Winter and Spring meetings.</p>
<p>▶ Consider K-16 approaches to curriculum development and course articulation</p>	<p>■ Monitor expanded options implementation</p> <p>■ Encourage standards-based entrance and exit requirements</p>	<p>■ Ongoing. SB 300 reports at meetings and session planned for February 9th & 10th conference.</p> <p>■ Ongoing but will not be a focus until outcomes work is completed. Work will focus on alignment of systems and standards</p>
<p>▶ Encourage the standardization of data-sharing procedures between sectors</p>	<p>■ Monitor implementation of data sharing activities between community colleges and universities</p> <p>■ Monitor implementation of ATLAS</p>	<p>■ Ongoing</p> <p>■ Ongoing</p>
<p>▶ Accountability and Communication</p>	<p>■ Maintain the JBAC website, including the Articulation Hotline List</p> <p>■ JBAC members attend the annual articulation and transfer conference</p> <p>■ Write and distribute the JBAC Annual Reports</p> <p>■ Complete a biennial Transfer Data Report</p>	<p>■ Ongoing – Revisions near completion</p> <p>■ February 2006</p> <p>■ Winter 2006</p> <p>■ Winter 06</p>