



1. Committee priority focus areas:
 - a. **Increase college participation** of Oregon high school graduates (whether directly enrolling from high school or via community college), particularly for those who are underserved (e.g., first-generation, low-income, rural), and in the context of the changing demographic characteristics of the population in Oregon.
 - b. Examine and recommend to the Board **alternatives for efficiently and effectively governing OUS** and its institutions, including a clear articulation of the roles and responsibilities of the Board, Chancellor and System, and institutions.
 - c. Address **higher education service to the Portland area**, to resolve the current fragmentation, lack of alignment, and gaps in meeting the needs.
 - d. Develop the **OUS portfolio** by examining strategically the contributions of each institution (current and potential) and the integration of those contributions, in the context of other possible policy choices (e.g., governance and financing).
2. Other areas will need to proceed, drawing on specifically constituted task groups with appropriate expertise and focused just on the one topic (e.g., addressing **retention** in OUS, new **learning approaches, outreach**). Efforts of those groups should be put in the context of the four priorities noted above. Need board member involvement in each of these task groups.
3. Committee charge was discussed – the next draft will redefine committee deliverables.
4. Focus of the April 12th committee meeting will be on organizing the work and staffing for addressing 4 priority areas.