



## OUS Portfolio

### Institution Missions

Focus	Clarify Board’s role, process, and 2009-10 deliverables related to defining and approving missions of OUS institutions. In consideration of institution missions, address: key or signature programs; commitment to undergraduate access; commitment to graduate education and research; manner of addressing critical state need areas such as teacher education, engineering, and health care; governance and finance as they affect and are shaped by institution mission; and key partnerships, both within and outside OUS.
Lead person	Jim Francesconi
Staff	Susan Weeks
Key resource people	Provosts’ Council, OUS Presidents
Initial strategies or actions under consideration	<ul style="list-style-type: none"> <li>• Provosts will draft Board mission approval process for ASC discussion on November 12<sup>th</sup></li> <li>• Provosts and Chancellor’s staff will update 2007 portfolio background document for each institution</li> <li>• Full Board will discuss framework for mission allocation at December Board retreat</li> </ul>

### Graduate Education

Focus	Identify needs and priorities for developing and funding graduate education in OUS institutions. Develop a multi-biennial strategy, including proposals for budget (policy) packages for 2011-13.
Lead person	Sabah Randhawa
Staff	Susan Weeks
Key resource people	Provosts’ Council, Graduate Deans, Research Council
Initial strategies or actions under consideration	To be discussed by ASC November 12, 2009

## Teacher Education

Focus	Identify initiatives that can be advanced in OUS institutions to improve teacher preparation and deployment in K-12. Identify effective practices used in Oregon and other states, actions possible without funding adjustments, actions possible through reallocation of existing funds, and actions requiring new funding. Develop a multi-biennial strategy, including proposals for budget (policy) packages for 2011-13.
Lead person	Bob Turner
Staff	Bob Turner
Key resource people	OUS Deans of Education; Oregon Department of Education; TSPC; selected Oregon independent college education deans
Initial strategies or actions under consideration	<ul style="list-style-type: none"> <li>• Data development – employment of graduates of OUS Teacher Education programs; access to K-12 student data</li> <li>• New teacher induction</li> <li>• Science, technology, engineering, and math (STEM) teacher preparation</li> <li>• Minority teacher recruitment, preparation, and retention</li> </ul>

## Access and Student Success

### Increasing Participation and Success of Latino Students

Focus	Identify critical steps needed to advance the Board’s long-range planning priority to “lead a statewide effort to deliver a measurable increase in higher education participation and success for underserved populations throughout the state,” with a particular focus on the large and rapidly growing Latino population in Oregon. Identify effective and promising practices used in Oregon and other states, actions possible without funding adjustments, actions possible through reallocation of existing funds, and actions requiring new funding. Develop a multi-biennial plan and strategy, including proposals for budget (policy) packages for 2011-13.
Lead person	Charles Martinez
Staff	Alicia Ortega
Key resource people	Latino Student Success Resource Team composed of OUS institution faculty/staff, community college staff, state government staff, Oregon Students of Color Coalition representatives, Latino community representatives from business and non-profit organizations, and state and local K-12 representatives

Initial strategies or actions under consideration	<p><b>Expanding the pipeline</b></p> <ul style="list-style-type: none"> <li>• K-12 partnerships</li> <li>• Focus on de-tracking and college preparedness beginning in middle school and earlier</li> <li>• Programming to increase exposure to college and to nurture pathways</li> <li>• Supporting work of current students to reach out to next generation</li> </ul> <p><b>Developing community connections</b></p> <ul style="list-style-type: none"> <li>• Outreach to community-based organizations, elders, churches</li> <li>• Community-institution partnerships (events, conferences, etc.)</li> </ul> <p><b>Overcoming access barriers</b></p> <ul style="list-style-type: none"> <li>• Financial aid eligibility</li> <li>• Scholarship funding</li> <li>• Admissions process</li> <li>• Language supports (websites, admissions literature)</li> <li>• Bilingual/bicultural staff in admissions, first-year programs, etc.</li> </ul> <p><b>Retention and graduation</b></p> <ul style="list-style-type: none"> <li>• Summer bridge programming (first-year and beyond)</li> <li>• Peer connections programs</li> <li>• Family engagement</li> <li>• Mentorship programming</li> <li>• Culturally specific academic advising</li> <li>• Curricular advances (e.g., Chicano and/or Latino American Studies, availability of heritage language courses)</li> <li>• Faculty hiring</li> </ul> <p><b>Success after graduation</b></p> <ul style="list-style-type: none"> <li>• Alumni connections</li> <li>• Internship programs</li> </ul>
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## Improving Student Retention and Completion throughout OUS

Focus	Identify critical steps needed to advance the Board's long-range planning priority to "significantly improve student retention and degree completion, raising OUS six-year undergraduate degree completion rates and first-year persistence rates for students entering as freshmen to levels in the top third of all states' performance on these measures" and "significantly improve the degree completion rates for students entering OUS as community college transfers." Identify effective and promising practices used in Oregon and other states, actions possible without funding adjustments, actions possible through reallocation of existing funds, and actions requiring new funding. Develop a multi-biennial plan and strategy, including proposals for budget (policy) packages for 2011-13.
Lead person	Joe Holliday
Staff	Joe Holliday
Key resource people	OUS Inter-Institutional Council of Enrollment Managers (ICEM)
Initial strategies or actions under consideration	<p><b>Effective retention practices</b></p> <ul style="list-style-type: none"> <li>• First-year experience programs</li> <li>• Early warning systems/programs for at-risk students</li> <li>• Peer advising, tutoring and mentoring</li> </ul> <p><b>Retention Challenges</b></p> <ul style="list-style-type: none"> <li>• Need for retention program evaluation and research</li> <li>• Affordability issues</li> <li>• Enrollment growth and stress on student support staffing and resources</li> <li>• Recognition and accommodation of institutional differences in mission, programs, students, and peer/comparison institutions in expectations for and approaches to retention</li> </ul>

## Regional Focus on Increasing Student Participation and Success: Portland

Focus	Identify and develop strategies to increase student participation and success, addressing the characteristics and needs of the Portland metropolitan area's population and resources, including partnerships among post-secondary educational institutions and between higher education and key Portland-area community and business organizations that share the goal of increasing access to and participation in higher education.
Lead person	Preston Pulliams
Staff	Joe Holliday
Key resource people	Leaders from Portland State University; Portland CC; Mt Hood CC; Portland K-12; public, private, and non-profit organizations
Initial strategies or actions under consideration	Initial meeting of advisors October 15. Discussion focused on access barriers, particularly affordability; identification of current effective practices backed by research, benchmarking, and focus groups; and subsequent assessment of remaining barriers. Strategies and work plan are still to be determined; next meeting scheduled for late November.

### Regional Focus on Increasing Student Participation and Success: Rural Oregon

Focus	Identify and develop strategies to increase student participation, student success, and community vitality, addressing the characteristics and needs of rural Oregon's population and resources – particularly those of the remote areas of eastern, southern, and coastal Oregon.
Lead person	Rosemary Powers
Staff	Larry Galizio, Joe Holliday
Key resource people	Study group constituted to address these issues in the context of SB 442: presidents of Blue Mountain CC, Central Oregon CC, Southwestern Oregon CC, EOU, OIT, and OSU; OSBE member Nikki Squires; OSBHE member Rosemary Powers
Initial strategies or actions under consideration	To be discussed by study group on Nov 9 <sup>th</sup> and by joint academic councils (OUS Provosts' Council and CC's Chief Academic Officers) Nov 13 <sup>th</sup>

### Regional Focus on Increasing Student Participation and Success: Central Oregon

Focus	Identify and develop strategies to increase student participation and success, addressing the characteristics and needs of the Central Oregon area population and resources, including partnerships among post-secondary educational institutions.
Lead person	Kirk Schueler
Staff	Larry Galizio, Bridget Burns
Key resource people	Central Oregon's Higher Education Access Team (HEAT)
Initial strategies or actions under consideration	To be determined

## Economic Development and Job Creation

### Sustainability

Focus	Through the Board's Sustainability Initiatives Committee, facilitate a collaborative effort that sets the system and its institutions on a course to become a recognized international leader in sustainability.
Lead person	David Yaden
Staff	Charles Triplett
Key resource people	Sustainability Initiatives Subcommittee

Initial strategies or actions under consideration	<ul style="list-style-type: none"> <li>• Identifying and assessing existing and potential areas of academic strength, and our competitive position nationally and internationally;</li> <li>• Identifying and recommending to the Board ways to remove barriers to faculty work and student engagement in targeted sustainability areas;</li> <li>• Facilitating coordinated efforts with existing organizations focused on sustainability (e.g., Oregon BEST and OUS Research Council);</li> <li>• Identifying effective strategies of communication between OUS and other key public and private entities engaged in sustainability initiatives; and</li> <li>• Submitting to the Board an OUS action plan for sustainability that encompasses instruction, research, facilities, outreach, and a communications/branding strategy.</li> </ul>
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### Globally Competitive Research

Focus	Identify critical steps needed to advance the Board’s long-range planning priority to “invest in research that is globally competitive, building on existing excellence and Oregon’s market advantages.” Adopting an integrated approach that includes priorities for graduate education, faculty recruitment and retention, research infrastructure, and opportunities in the sustainability area, identify actions possible without funding adjustments, actions possible through reallocation of existing funds, and actions requiring new funding. Develop a multi-biennial plan and strategy, including proposals for budget (policy) packages for 2011-13.
Lead person	Bill Feyerherm
Staff	Charles Triplett
Key resource people	OUS Research Council
Initial strategies or actions under consideration	<ul style="list-style-type: none"> <li>• Enhance research competitiveness through strategic partnerships in inter-campus and inter-disciplinary research and shared infrastructure.</li> <li>• Reinforce the connections of research to an advanced workforce and statewide economic development.</li> <li>• Improve research communication and assessment to promote research excellence within Oregon institutions.</li> <li>• Support a collaborative energy research initiative.</li> <li>• Support the Graduate Education agenda identified by the OUS Provosts’ Council.</li> <li>• Promote the recruitment and retention of quality, research productive faculty. This will require competitive salary, facilities, equipment and infrastructure investments, as well as the presence of productive graduate students.</li> </ul>

## Portland Higher Education Connections to Economic Development

Focus	Identify and develop strategies to connect programs and curricula with specific economic development potential offered by OUS and other post-secondary institutions to the needs and resources of the Portland metropolitan area.
Lead person	Jim Francesconi
Staff	Jay Kenton, Charles Triplett
Key resource people	To be determined
Initial strategies or actions under consideration	<ul style="list-style-type: none"> <li>• Life sciences capacity</li> <li>• Sustainability</li> <li>• Product design</li> <li>• Advanced metals manufacturing</li> </ul>