

# DRAFT

## SUMMARY

Establishes Task Force on Teacher Preparation and Development for purpose of improving teacher effectiveness by building stronger connections between teacher education institutions and employers of teachers.

Sunsets task force on date of convening of next regular biennial legislative session.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

Relating to teacher professional development; and declaring an emergency.

**Be It Enacted by the People of the State of Oregon:**

**SECTION 1. (1) The Task Force on Teacher Preparation and Development is established for the purpose of improving teacher effectiveness by building stronger connections between teacher education institutions and employers of teachers.**

**(2) The task force consists of 18 members appointed by the Chancellor of the Oregon University System. The task force includes members from public and private teacher education institutions, school districts, the Teacher Standards and Practices Commission, the Oregon University System, organizations representing teachers, nonprofit organizations related to the improvement of education and advocacy for children and an association of businesses focused on the long-term social and economic well-being of this state.**

**(3) The task force shall:**

**(a) Identify the strengths in and the needs for the practices and procedures used in the preparation, recruitment and retention of teachers;**

1 (b) Identify any gaps in the practices and procedures used in the  
2 preparation, recruitment and retention of teachers that may exist be-  
3 tween teacher education institutions and employers of teachers; and

4 (c) Develop a proposal for a system that improves teacher effec-  
5 tiveness by building stronger connections between teacher education  
6 institutions and employers of teachers.

7 (4) The proposed system developed by the task force, as described  
8 in subsection (3)(c) of this section, shall strive to create a seamless  
9 system for preparing, recruiting and retaining highly effective teach-  
10 ers for every public kindergarten through grade 12 classroom. Ele-  
11 ments of the proposed system must include, at a minimum:

12 (a) Methods for the collection, reporting and use of student per-  
13 formance data in a manner that enables teacher education institutions  
14 to analyze their program effectiveness;

15 (b) An examination of the benefits of fully funding legislation re-  
16 lated to the development of teachers, including:

17 (A) The Oregon Teacher Corps, as described in ORS 329.757 to  
18 329.780; and

19 (B) The Minority Teacher Act of 1991, as described in ORS 342.433  
20 to 342.449 and 351.077;

21 (c) The adoption of professional development standards that take  
22 into consideration standards proposed by national organizations while  
23 retaining flexibility for the individual needs of this state;

24 (d) An examination of methods and incentives to increase the in-  
25 volvement of faculty at teacher education institutions in the environ-  
26 ments where future teachers will be working;

27 (e) The determination of the costs and the benefits of funding:

28 (A) Paid time for faculty at teacher education institutions to go to  
29 the places where teachers work and to be involved in the professional  
30 development of the teachers; and

31 (B) A greater number of substitute teachers for the purpose of re-

1 **ducing the workload of first-year teachers and providing additional**  
2 **time to teachers who participate in teacher preparation;**

3 **(f) The consideration of a program in which a teacher education**  
4 **institution may apply for funds to assist the institution in responding**  
5 **to the needs of a school district, as described in a request for proposals**  
6 **made by the school district; and**

7 **(g) A study of the equity of the current allocation of resources to**  
8 **professional development programs that have a clinical practice.**

9 **(5) A majority of the members of the task force constitutes a quo-**  
10 **rum for the transaction of business.**

11 **(6) Official action by the task force requires the approval of a ma-**  
12 **jority of the members of the task force.**

13 **(7) The task force shall elect one of its members to serve as chair-**  
14 **person.**

15 **(8) If there is a vacancy for any cause, the chancellor shall make**  
16 **an appointment to become immediately effective.**

17 **(9) The task force shall meet at times and places specified by the**  
18 **call of the chairperson or of a majority of the members of the task**  
19 **force.**

20 **(10) The task force may adopt rules necessary for the operation of**  
21 **the task force.**

22 **(11) The task force shall submit a report that describes the findings**  
23 **described in subsection (3)(a) and (b) of this section and the proposed**  
24 **system described in subsection (3)(c) of this section to the legislative**  
25 **interim committees related to education no later than December 2,**  
26 **2010.**

27 **(12) The Oregon University System shall provide staff support to the**  
28 **task force.**

29 **(13) Members of the task force serve as volunteers on the task force**  
30 **and are not entitled to compensation or reimbursement for expenses.**

31 **(14) All agencies of state government, as defined in ORS 174.111, are**

1 directed to assist the task force in the performance of its duties and,  
2 to the extent permitted by laws relating to confidentiality, to furnish  
3 such information and advice as the members of the task force consider  
4 necessary to perform their duties.

5 (15) The task force may work in collaboration with other entities  
6 involved in the development of practices and procedures that improve  
7 teacher effectiveness.

8 SECTION 2. Section 1 of this 2010 Act is repealed on the date of the  
9 convening of the next regular biennial legislative session.

10 SECTION 3. This 2010 Act being necessary for the immediate pres-  
11 ervation of the public peace, health and safety, an emergency is de-  
12 clared to exist, and this 2010 Act takes effect on its passage.

13

---