

# CONNECTING THE DEAL AND THE RAM: ASSUMPTIONS

Oregon University System

Full Board Meeting

December 20, 2002



# CONNECTING THE DEAL AND THE RAM: ASSUMPTIONS

- The “Deal” is an approach to acquire funds--intended to primarily complement the RAM.
- Value of funding (cells) will be set at 80% of the peer average in 2003-2005 and increasing to 90% by 2007-2009.
- Targeted programs reflect Board priorities for which program outcomes (accountability) can be more readily addressed in serving broader public goals.
  - Funding of cells should not be diminished to the benefit of targeted programs.
  - Specific targeted programs, such as the small school allocations, should be more closely aligned with cells given their similar instructional support activities.

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## STUDENT COSTS

- Undergraduate residents will not pay more (in tuition and education fees) than the State funds for undergraduate residents.
  - Contingent on the level of state funding—request is linked to the 80% of peer median.
- Calculations supporting the 50% / 50% student and state undergraduate resident share will be made on a Systemwide basis and NOT at the institutional level.
- Tuition limitations apply to undergraduate resident students only.

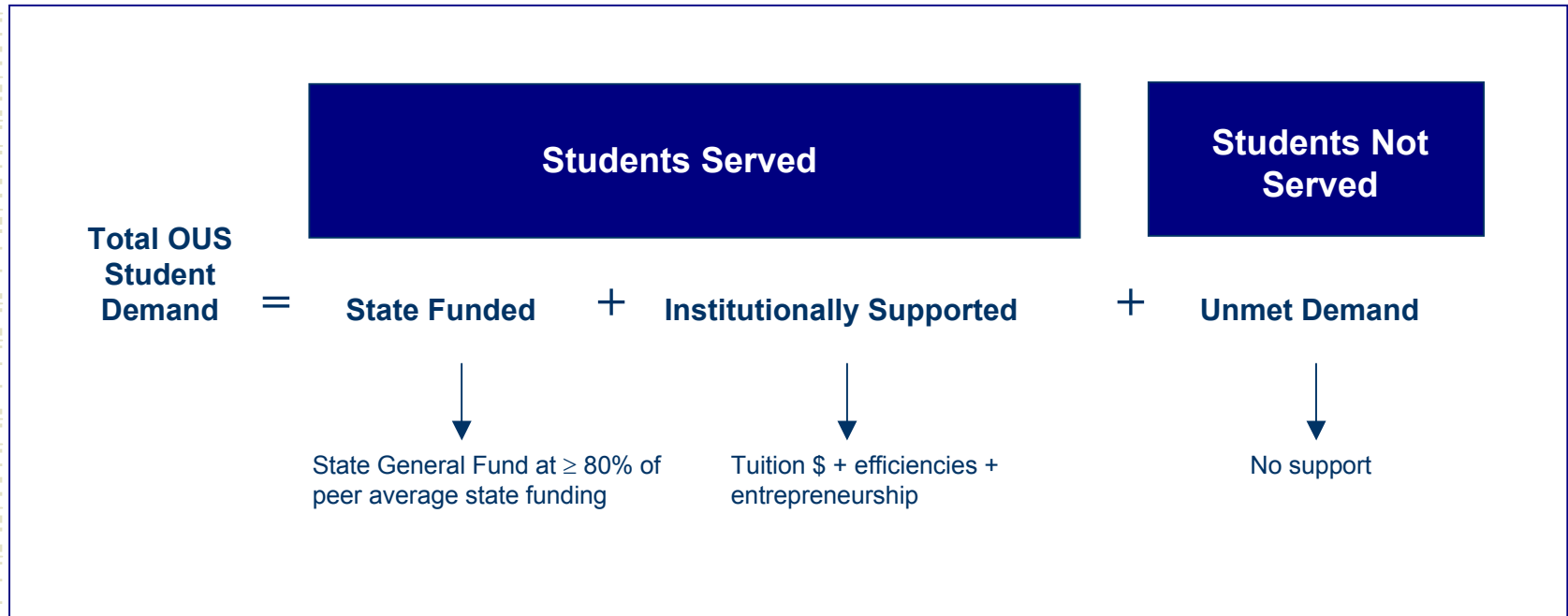
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## STUDENT COSTS

- Tuition increases will grow annually by no more than an appropriate higher education inflationary index.
  - Will review peer state and tuition per student funding for comparative purposes.
  - Concern raised that entering into the 2003-2005 biennium a transition increase should be considered to support needs that extend beyond a simple inflationary index.

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## MEETING STUDENT DEMAND



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## ENROLLMENT MANAGEMENT

- Enrollment projections will provide basis for funding request; including a ceiling by each university on fundable enrollments and no settle up process.
  - Consider the reduction and reallocation of General Fund when a university does not meet its enrollment targets. The university would realize a reduction in the following year.
- Enrollments not funded by the State may be institutionally supported based on the capacity of the university and its specific enrollment management plan.
- Unmet student demand, (i.e., a portion of the population that will not be served due to program and financial capacity) is a possibility.

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## RESEARCH

- Funding for research will double by 2010.
- What is an appropriate methodology to project State support for research and creativity?