

Policy and Management Roles of the State, Board, System Office, and Institutions

Policy Area	State	Board	System Office	Institution
Quality	<p>Legislature provides General Fund allocation to OUS to support access to quality higher education for Oregon residents.</p> <p>Department of Administrative Services requires periodic reporting of close to 30 OUS performance indicators related to the provisions of SB 919 (1997). These indicators are reported in <i>Links to Oregon Benchmarks</i>.</p>	<p>Board policy links enrollment capacity and state funding to institutional quality.</p> <p>Policy sets maximum sustainable enrollment capacity relative to state funding.</p> <p>Requires campuses to demonstrate maintenance of quality student experience and campus performance if additional students are enrolled beyond the established sustainable enrollment level.</p>	<p>System office establishes a set of quality indicators by which all institutions are measured. Annually reports to the Board on these indicators.</p> <p>Quality indicators include: freshman persistence; bachelor's completion; graduate and employer satisfaction; sponsored research dollars; and philanthropic support.</p> <p>System office monitors other measures of threats to quality: student-faculty ratios; faculty compensation; and facilities maintenance.</p>	<p>Institution establishes campus policies and manages resources to assure high quality student experience and campus performance. President annually reviews and sets institutional performance goals.</p> <p>Examples of institutional policies and management practices related to quality include: setting and awarding course credit; class scheduling; initiatives for ethnic and cultural diversity; standards and processes for awarding faculty tenure; administration of faculty compensation; and institutional support of scholarly activity.</p> <p>Specific institutional quality-related measures (in addition to the systemwide indicators) may include, for example: course and class section demand and supply; library and technology resources per student; faculty workload; proportion of adjunct versus regular faculty; and performance of graduates on licensure exams.</p>
Affordability, Tuition, and Financial Aid				
Access and Enrollment Management				
Institution and System Mission				