

## **Joint Boards of Education Working Group**

**December 4, 2002**

### **Status Report: K-16 Integrated Data Transfer System**

#### Prior Joint Boards Action:

On January 18, 2002, the Joint Boards directed staff to develop, by June 1, 2003, a student data transfer mechanism with the following characteristics:

- a. Accurate recording of assessment data.
- b. Timely transfer of assessment data across educational sectors.
- c. A comprehensive educational profile that is useful to all partners.

#### CIM/CAM/PASS/Diploma Record Keeping System and Education Profile Project:

The Oregon Department of Education contracted with Multnomah ESD to 1) develop a conceptual design for Oregon's CIM/CAM/PASS/Diploma record keeping system, 2) develop technical design specifications for an education profile for K-12 students, and 3) to advise the Department on the feasibility of various implementation strategies for the system.

#### Background:

The Department of Education proposes to develop a common computerized CIM/CAM/PASS/Diploma record keeping system that will integrate with existing student information systems (SIS) operated by Oregon school districts and education service districts. The system would provide an Education Plan and Profile for students to chart their direction and progress through the education system, from K-12 through to entry into postsecondary.

Most Oregon school districts are currently using a computerized system to track student progress toward earning a Certificate of Initial Mastery (CIM) and the high school diploma. At least one district has piloted a system to document student progress toward meeting Proficiency-based Admission Standards (PASS) that will be required for university admissions in Oregon. The planned implementation of the Certificate of Advanced Mastery (CAM) has elevated the need for an integrated computerized system to document student progress.

As a requirement for the Certificate of Advanced Mastery (CAM) and also for the high school diploma, students must develop an education plan and build an education profile. An education profile is defined as documentation of the student's progress and achievement toward the Certificate of Initial Mastery (CIM), Certificate of Advanced Mastery (CAM), graduation requirements, goals, and other personal accomplishments that are identified in the student's education plan (OAR 581-022-0102).

The education profile will allow students to track, monitor, and display their progress toward meeting CIM, CAM, PASS, diploma requirements, and other accomplishments. The intent is for the education profile to be accessible to students and parents out of school – at home or in community settings – as well as to teachers, counselors, and administrators. The data and level of detail are to be determined. Students will leave high school with an education profile that communicates their accomplishments to colleges, employers, and others. The intent is that the education profile be designed and implemented as component of the CIM/CAM/PASS/Diploma record keeping system.

Current Status:

The Multnomah ESD design team, in collaboration with ODE staff, conducted focus groups to review the conceptual design and make recommendations for next steps. Review with OUS admissions officers occurred at September 2002 meeting. A review with OUS admissions, registrars, and representatives from community colleges, will be held on December 11, 2002. The MESD will begin development of the education plan conceptual design in December 2002. Preliminary education plan design specifications will be completed April 2003. The final specifications for the education plan and education profile will be completed June 2003.

*(Note: For a hard copy of the page three table: “Draft #10 – Student Educational Profile” please contact the Board’s Office.)*