

Excellence in Delivery and Productivity: Possible Activities

Category	Action	Proposed Staff	Status
Community College/OUS	<u>Statewide Articulation Table and Common Core Content</u>	McDonald/OEAC &OMAC	Prelim
	Software Development/purchase		
	Collection of existing articulation agreements		
	Completion of missing agreements		
	Input into table		
	Review Common Core concept and standardize	JBAC	Prelim
	Use PASS standards to map content of writing courses	OEAC	started
	Use PASS standards to map content of math courses	OMEAC	started
	Use LBCC/OSU model to "lock-in" content to maintain consistency and rigor	JBAC or Joint Boards	n/a
	<u>Increase the Number of Dual Enrollment Agreements</u>	JBAC campus academic officers	
Conduct Audit to determine number and nature of current agreements	C. Green	started	
Expand availability of OFAX to all campuses	Mc Donald	started	
Explore possibility of federal pilot project status re: financial aid processing regulations	Mc Donald and PCC	Not a Meaningful Activity	
Support to align campus student info systems to support dual enrollment activity			
Implement EDI at all OUS and community colleges	Mc Donald and JBAC		
Share in an electronic manner student assessment data to be more efficient			
High School/ college	<u>Middle College</u>		
	Identify best practices nationally		
	Look at Oregon model--MHCC and Gresham Barlow, Reynolds School Districts		
	<u>Increase Availability of Advanced Placement courses</u>		
	Target low-income schools	Mc Donald and ODE	started
Provide test fee waivers to low-income students	ODE	completed	

Expand AP efforts to other non-AP schools	Mc Donald	Leg
Conduct statewide policy roundtable on expanding AP and other accelerated learning opportunities	Mc Donald and ODE	pending

Distance Education

Conduct Audit to determine extent of current lower division opportunities	Zanville OUS	started
Develop best practice guidelines to support success		
Expand course offerings to meet student and high school needs		

Early Options Program

(Provide high talent students opportunity to enroll in college before completing high school)

Best practices--See Washington Running Start	CCWD and OUS	
	OUS staff	started

Integrated Data System

Transfer student data between K-12 and post-sec	ODE, CCWD, OUS, and OBC	started
Complete alignment efforts between current placement exams and CIM and PASS assessments	Mc Donald w/ ACT	pending

Pre-admissions Assessment

Offer an exam to high school students in 10th or 11th grade (See TESA) to measure college prep level in key areas	Mc Donald and Tell and CCWD	
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Scholarships

Tied to completion of rigorous academic courses	ASET??	
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Increased Student Awareness and Preparedness for college

Expand GEAR UP

(Currently 16 low income high schools and 22 low income middle schools serving over 4,200 students)

Align GEAR UP and TRIO programs to maximize benefit and impact	Mc Donald and OUS	pending
	Mc Donald and GEAR UP	

Scale Oregon Mentor

(web page that lists colleges in Oregon and provides application and financial aid support material--www.oregonmentor.org)

Advertising and promotional material	Mc Donald	
	EdFund	

Provide on-line tutoring
Use existing services such as e-tutor.com

Faster Graduation

Financial Aid

ASET

Board Workgroup

Opportunity Grant

OSAC

Campus Enrollment policies

Revise campus policies to reward faster completion

OUS campuses

Avoiding Lost College Credits

Review current transfer policies and transfer of credits

JBAC