



Oregon Department of Education
Department of Community Colleges and Workforce Development

The College Student Admission and Placement Profile (CSAPP) *Pilot and Prototype for a K-16 Integrated Data-Transfer System*

In December 2002 the State Board of Education established the requirement that all Oregon high school students must develop an education plan and build an education profile as part of high school graduation. The education *plan* outlines a student's education, career and life goals, and the learning and activities necessary to achieve these goals. The education *profile* documents the student's progress and achievement of standards, graduation requirements, and other personal accomplishments identified in the student's education plan. (OAR 581-022-1120/1130).

The education profile allows students to monitor and display their progress toward meeting learning objectives. Progress would be recognized through attainment of: proficiency standards defined by the ODE and college-entry standards defined by the Proficiency-based Admission Standards System (PASS), high school diploma requirements, success in rigorous coursework, and other accomplishments. The intent is for the education profile to be accessible to students and parents, as well as to teachers, counselors, and administrators. Students would leave high school with an education profile that communicates their accomplishments to community college counselors, university admissions officers, employers, and others.

Multnomah Education Service District (MESD) developed a conceptual design and technical design specifications, and is advising ODE on the feasibility of various implementation strategies for the system. Staff from the Department of Community Colleges and Workforce Development (CCWD) and the Oregon University System (OUS) Chancellor's Office collaborated in the conceptual design.

The College Student Admission and Placement Profile (CSAPP) names data elements desired by higher education institutions that represents a high school student's plan and profile. Staff from the three education sectors (K-12, CCWD, and OUS) are designing and piloting a "proof of concept" electronic record transfer prototype built on existing Oregon school District Student Information Systems (SIS) and the Oregon Student Record, to determine what pieces and parts must exist to provide a K-16 integrated data-transfer system. This system would transfer student data from Oregon school districts to Oregon's community colleges and the Oregon University System (OUS) campuses.

Specifically, the CSAPP creates a subset of the data outlined in the Oregon Student Record and provides information directly to participating community colleges and OUS campuses. Advantages are as follows:

- High school counselors/registrars can electronically send data on an individual student simultaneously to many institutions for use in college admission and/or placement.
- Academic information will be more readily available for decision making, and advising students about preparation, placement, and support services.
- High school students could submit data early for an audit of college readiness prior to applying.
- Annually, postsecondary institutions can send summary data to each high school about the college performance of their graduates.

Selected OUS institutions, community colleges, ESDs, school districts, and the Oregon Department of Education are collaborating to pilot a prototype of this system during the 2004-05 academic year. If the pilot is successful, and funding is made available, work could begin supporting a tentative goal of statewide implementation of the system starting in fall 2006. Check pass.ous.edu/?id=CSAP for more information and updates.

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Conceptual Data Transfer Diagram

