

Excellence in Delivery and Productivity Work Plan – Draft

This work plan is built upon the premise achieving a learning system that is student-focused and collaborative with statewide benefits that results in more Oregonians completing college. Together, the items in this plan create a platform that will be continually reviewed and updated through a consultative process that includes the Excellence in Delivery and Productivity Workgroup and OUS Provosts’ Council, Council of Instructional Administrators (CIA), K-12 partners, and other key constituents. Each of the seven topics needs the development of Phase II that has not been fully articulated. The 05-07 work plan will be based upon the progress of current and future efforts. Each initiative must positively impact students and communities of diverse backgrounds including first-generation to college, low-income, minority, older, working, and transfer students.

The numerous and extensive current efforts are being accomplished through the realignment of current OUS and community college resources and staff. The success of the next steps is based upon the availability of strategic funding.

Topic	Excellence in Delivery and Productivity Process
<p>Student Data Transfer Process and ATLAS</p> <p><i>Doug Kosti, ODE Mark Endsley, OSU Sabah Randhawa, OSU Joanne Truesdell Bob Kieran, OSU Marilyn Kolodziejczyk, CCWD</i></p> <hr style="width: 20%; margin-left: 0;"/> <p><i>Herb Chereck, UO Joanne Truesdell, CCWD Bob Mercer, PSU</i></p>	<ol style="list-style-type: none"> 1. COMPLETED -Support the OUS/DOE/CCWD staff team to develop indicators of success for the release of resources from the E-Board. October-January 2006. 2. Report from OUS, Oregon State University, Beaverton School District, Multnomah ESD, and Linn Benton Community College on pilot projects and learning's -March 2006. 3. COMPLETED -Work with Legislators and others to release the resources - January 2006. 4. Work with Provosts, CIA, CSSA, and Superintendents to review and suggest ways to use the student data to improve student access and success- Spring thru fall 2006. 5. Review current status of web-based articulation plan with system partners and refine resources and systems needed for a total system implementation- Fall 2005 and Winter 2006 6. Develop plan and budget for statewide web-based course articulation system. Winter/spring 2006 7. Track and encourage web-based articulation in the system where it can occur. Ongoing. Review for learning's. Fall 2007

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<p>General Education</p> <ul style="list-style-type: none"> • Transfer Module • Student Competencies • Updated AAOT <p><i>Earl Potter, SOU</i> <i>Karen Sprague, JBAC</i> <i>Ed Watson, Linn-Benton CC</i> <i>Reine Thomas, PCC</i> <i>Elaine Yandle-Roth, CCWD</i></p>	<ol style="list-style-type: none"> 1. Review and monitor the implementation of the OTM- April 2006 2. Review analysis of Oregon Transfer Module in place on web pages, catalogs etc for 2005-2006 academic years- Winter 2006. 3. Support the update of AAOT and the development of outcomes—JBAC/Provosts/CIA - Winter thru fall 2006. 4. Develop and maintain statewide process that identifies steps to ensure lasting and meaningful consultation among campuses and sectors regarding changes to General Education curriculum that focuses upon student needs.
<p>Articulation of Majors and Dual Enrollment</p> <p><i>Connie Green, CCWD</i> <i>Baldwin van der Bijl, Clackamas CC</i> <i>Dave Woodall, OIT</i></p>	<ol style="list-style-type: none"> 1. Review progress and articulation tables with Provosts’ Council and CIA to have articulation agreements for all medium-to-high area of transfer. Winter 2006 . 2. Dual Enrollment framework with attention paid to comprehensive geographic coverage and high student transfer majors including engineering adopted. – Winter 2006 3. Review dual and co-enrollment framework is implemented consistently across the state—Winter 2006. 4. Develop and maintain statewide process that identifies steps to ensure lasting and meaningful consultation among campuses and sectors regarding articulation of majors and dual enrollment that focuses upon student needs. Connect this work with SB 342 statewide pathways. – Winter 2006 5. Phase II: Statewide Web-based Articulation Table (see Student Data Transfer Process).

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<p>Online Delivery <i>Liz Goulard, Chemeketa CC</i> <i>Connie Green, CCWD</i> <i>John Miller, EOU</i> <i>Salam Noor, ODE</i></p>	<ol style="list-style-type: none"> 1. Support the development of a virtual HS and develop postsecondary connections and alignment – Begin Nov 2005 and complete Fall 2006. 2. Review and support the next step in the Community College Online development- December 2005 and complete Fall 2006. 3. Discuss and recommend the needed next steps to provide distance learning fro many degree/career pathways- Winter and Spring 2006.
<p>Acceleration for High School Students <i>Cheryl Falk, Chemeketa CC</i> <i>Connie Green, CCWD</i> <i>Dave McDonald, OUS</i> <i>Salam Noor, ODE</i> <i>Earl Potter, SOU</i></p>	<ol style="list-style-type: none"> 1. Encourage, guide and monitor the implementation of SB 300- Fall 2005 and winter 2006. 2. Invite DOE to be at each meeting to assist in the coordination, communication and advocacy- Fall 2005 thru 05 fall 2006 meetings. 3. Assist with the evaluation of SB 300 implementation – Spring-Fall 2006. 4. Give input to the report on SB 300 that identifies barriers, successes, and refinements- Fall 2006. 5. Discuss a statewide OTM in HS as a statewide acceleration model – Winter 2006-Fall 2006
<p>Retention <i>Dave Mc Donald, OUS</i> <i>Linda Reisser, PCC</i> <i>Jem Spectar, WOU</i> <i>Diane Watson, Linn-Benton CC</i></p>	<ol style="list-style-type: none"> 1. Focus efforts upon first-generation, low-income, minority, older, working, and transfer students. 2. Review where CSSA and OUS are on the Student retention recommendations of how best to invest to improve student retention in 2005-2007. Winter 2006. 3. Provosts, CIA and CSSA support and report back on the Student Success Conference-Winter 2006. 4. Pursue resources for a Center for Student Success—Ongoing. 5. Review and propose to Joint Boards a common research agenda about retention with CIA, CSSA, and OUS.- Winter/spring 2006. 6. Develop/advocate for policy packages to increasing college-going rates for all Oregonians with an emphasis on preparing for the changing demographics of the state’s future college students Winter-Spring 2006. 7. Address the critical role of high school preparation and college performance – April 2005 through April 2006.