

Excellence in Delivery and Productivity Work Plan

This work plan is built upon the premise achieving a learning system that is student-focused and collaborative with statewide benefits that results in more Oregonians completing college. Together, the items in this plan create a platform that will be continually reviewed and updated through a consultative process that includes the Excellence in Delivery and Productivity Workgroup and OUS Provosts' Council, Council of Instructional Administrators (CIA), K-12 partners, and other key constituents. Each of the seven topics has a Phase II level of development that has not been fully articulated at this time, but will be based upon the progress of current and future efforts. Each initiative must positively impact students and communities of diverse backgrounds including first-generation to college, low-income, minority, older, working, and transfer students.

The numerous and extensive current efforts are being accomplished through the realignment of current OUS and community college resources and staff. The success of the next steps is based upon the availability of strategic funding and ongoing commitment of OUS, Community Colleges and Department of Education leadership.

Topic	Excellence in Delivery and Productivity Process
<p>Student Data Transfer Process</p> <p><i>Doug Kosti, ODE Mark Endsley, OSU Joanne Truesdell, CCWD</i> STAKEHOLDERS <i>UEE</i></p>	<ol style="list-style-type: none"> 1. COMPLETED -Support the OUS/DOE/CCWD staff team to develop indicators of success for the release of resources from the E-Board. 2. COMPLETED -Report from OUS, Oregon State University, Beaverton School District, Multnomah ESD, and Linn Benton Community College on pilot projects and learning's. 3. COMPLETED -Work with Legislators and others to release the resources. 4. COMPLETED -Work with Provosts, CIA, CSSA, and Superintendents to review and suggest ways to use the student data to improve student access and success. 5. COMPLETED -Review current status of web-based articulation plan with system partners and refine resources and systems needed for a total system implementation. 6. COMPLETED -Develop plan and budget for statewide web-based course articulation system. 7. ONGOING – STAFF FOR DATA TRANSFER AND STAKEHOLDERS AND UEE -Track and encourage web-based articulation in the system where it can occur. Ongoing. Review for learning's. 2007

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<p>General Education</p> <ul style="list-style-type: none"> • Transfer Module • Student Competencies • Updated AAOT <p><i>JBAC, PROVOSTS/CIA UEE</i></p>	<ol style="list-style-type: none"> 1. COMPLETED -Review and monitor the implementation of the OTM. 2. COMPLETED -Review analysis of Oregon Transfer Module in place on web pages, catalogs etc for 2005-2006 academic year. 3. IN PROGRESS -Support the update of AAOT and the development of outcomes—JBAC/Provosts/CIA – Fall thru spring 2007. 4. ONGOING -Develop and maintain statewide process that identifies steps to ensure lasting and meaningful consultation among campuses and sectors regarding changes to General Education curriculum that focuses upon student needs. – JBAC/PROVOSTS/CIA report to UEE
<p>Articulation of Majors and Dual Enrollment</p> <p><i>PROVOSTS/CIA UEE</i></p>	<ol style="list-style-type: none"> 1. COMPLETED -Review progress and articulation tables with Provosts’ Council and CIA to have articulation agreements for all medium-to-high area of transfer. 2. ONGOING -Dual Enrollment framework with attention paid to comprehensive geographic coverage and high student transfer majors including engineering adopted. 3. ONGOING -Review dual and co-enrollment framework is implemented consistently across the state. 4. ONGOING -Develop and maintain statewide process that identifies steps to ensure lasting and meaningful consultation among campuses and sectors regarding articulation of majors and dual enrollment that focuses upon student needs. Connect this work with SB 342 statewide pathways and report to UEE 5. ONGOING -Phase II: Statewide Web-based Articulation Table (see Student Data Transfer Process). OUS AND CCWD

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<p>Online Delivery</p> <p>CCWD/OUS/ODE WITH STAKEHOLDERS UEE JOINT BOARDS</p>	<ol style="list-style-type: none"> 1. COMPLETED -Support the development of a virtual HS. 2. COMPLETED -Review and support the next step in the Community College Online development. . 3. COMPLETED -Discuss and recommend the policy packages that are needed to provide distance learning for many degree/career pathways. 4. NEXT STEPS – UEE- Create a policy and educational delivery framework that assist students to succeed and for the educational enterprise to be aligned. 5. NEXT STEPS-JOINT BOARDS- Advocate for resources, coordination and capacity.
<p>Acceleration for High School Students</p> <p><i>ODE/SBE/UEE/Joint Boards</i></p>	<ol style="list-style-type: none"> 1. COMPLETED -Encourage, guide and monitor the implementation of SB 300. 2. COMPLETED -Invite DOE to be at each meeting to assist in the coordination, communication and advocacy. 3. COMPLETED -Assist with the evaluation of SB 300 implementation. 4. COMPLETED -Give input to the report on SB 300 that identifies barriers, successes, and refinements. 5. IN PROCESS – UEE – Discuss and develop the statewide OTM as the High School acceleration model. 2007
<p>Retention</p> <p>Need to have a group identified to champion this work.</p> <p><i>Current group includes: Dave Mc Donald, WOU Linda Reisser, PCC Jem Spectar, WOU Diane Watson, Linn-Benton CC</i></p>	<ol style="list-style-type: none"> 1. ONGOING -Focus efforts upon first-generation, low-income, minority, older, working, and transfer students. 2. COMPLETED -Review where CSSA and OUS are on the Student retention recommendations of how best to invest to improve student retention in 2005-2007. 3. COMPLETED AND ONGOING -Provosts, CIA and CSSA support and report back on the Student Success Conference. 4. ONGOING -Pursue resources for a Center for Student Success. 5. ONGOING -Review and propose to Joint Boards a common research agenda about retention with CIA, CSSA, and OUS. 6. ONGOING -Develop/advocate for policy packages to increasing college-going rates for all Oregonians with an emphasis on preparing for the changing demographics of the state's future college students. 7. CHAMPION NEEDED – PROVOSTS/CIA/CSSA needs to own and identify a cross sector team to provide statewide and enterprise leadership to retention and student access and success issues. 8. IN PROCESS – SBE/UEE -Address the critical role of high school preparation and college performance.