

Excellence in Delivery and Productivity Work Plan – Draft KEY WORK FOR PROVOSTS/CIA/CSSA

This work plan is built upon the premise achieving a learning system that is student-focused and collaborative with statewide benefits that results in more Oregonians completing college. Together, the items in this plan create a platform that will be continually reviewed and updated through a consultative process that includes the Excellence in Delivery and Productivity Workgroup and OUS Provosts' Council, Council of Instructional Administrators (CIA), Council of Student Services Administrators (CSSA), K-12 partners, and other key constituents. Each of the six topics needs more development that has not been fully articulated. The 05-07 work plans will be based upon the progress of current and future efforts. Each initiative must positively impact students and communities of diverse backgrounds including first-generation to college, low-income, minority, older, working, and transfer students.

The numerous and extensive current efforts are being accomplished through the realignment of current OUS and community college resources and staff. The success of the next steps is based upon the availability of strategic funding.

*THE following **BOLD ITEMS** identify the areas for **PROVOSTS/CIA/CSSA** leadership.*

Topic	Excellence in Delivery and Productivity Process
<p>Student Data Transfer Process and ATLAS</p> <p><i>Doug Kostj, ODE</i> <i>Kurt Pederson, OSU</i> <i>Sabah Randhawa, OSU</i> <i>Joanne Truesdell, CCWD</i> <i>Bob Kieran, OSU</i> <i>Marilyn Kolodziejczyk, CCWD</i></p> <hr/> <p><i>Herb Chereck, UO</i> <i>Joanne Truesdell, CCWD</i></p>	<ol style="list-style-type: none"> 1. Support the OUS/DOE/CCWD staff team to develop indicators of success for the release of resources from the E-Board. October-January 2006. 2. Report from OUS, Oregon State University, Beaverton School District, Multnomah ESD, and Linn Benton Community College on pilot projects and learning's –December 2005. 3. Work with Legislators and others to release the resources - January 2006. 4. Work with Provosts, CIA, CSSA, and Superintendents to review and suggest ways to use the student data to improve student access and success- Winter - Spring 2006. 5. Review current status of web-based articulation plan with system partners and refine resources and systems needed for a total system implementation- Fall 2005 and Winter 2006 6. Develop plan and budget for statewide web-based course articulation system to submit to Joint Boards. Winter-Spring 2006 7. Track and encourage web-based articulation in the system where it can occur. Ongoing. review for best practices. Fall 2007

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<p>General Education</p> <ul style="list-style-type: none"> • Transfer Module • Student Competencies • Updated AAOT <p><i>Earl Potter, SOU</i> <i>Karen Sprague, JBAC</i> <i>Ed Watson, Linn-Benton CC</i> <i>Elaine Yandle-Roth, CCWD</i></p>	<ol style="list-style-type: none"> 1. Review and monitor the implementation of the OTM-January to June 2006 2. Review analysis of Oregon Transfer Module in place on web pages, catalogs, etc for 2005-2006 academic year- Winter 2006. 3. Support the update of AAOT and the development of outcomes—JBAC/Provosts/CIA - Winter -Fall 2006. 4. Support the implantation of the revised AAOT and the General education outcomes- Fall 2007 and 2008. 5. Develop and maintain statewide process that identifies steps to ensure lasting and meaningful consultation among campuses and sectors regarding changes to General Education curriculum that focuses upon student needs.
<p>Articulation of Majors, Dual Enrollment, New Degree Pathways, and Advanced Placement</p> <p><i>Baldwin van der Bijl, Clackamas CC</i> <i>Dave Woodall, OIT</i></p>	<ol style="list-style-type: none"> 1. Review progress and articulation tables with Provosts’ Council and CIA to have articulation agreements for all medium-to-high areas of transfer. Fall 2005. 2. Request Provosts and CIA to review the awarding of credit for advanced placement. Fall 2005. 3. Dual Enrollment framework with attention paid to comprehensive geographic coverage and high student transfer majors including engineering adopted. – November 2005 4. Monitor that dual and co-enrollment framework are implemented consistently across the state—Winter 2006. 5. Provosts and CIA recommend uniform standards for awarding credit for Advanced Placement to EDP. Winter 2006 6. EDP reviews suggested new degree pathways. Winter 2006 7. EDP approves Advanced Placement Proposal and recommends to Joint Boards Unified Education Enterprise (UEE) Committee. Spring 2006 8. Develop and maintain statewide process that identifies steps to ensure lasting and meaningful consultation among campuses and sectors regarding articulation of majors and dual enrollment that focuses upon student needs. Connect this work with SB 342 statewide pathways. – Winter 2006 9. Statewide Web-based Articulation Table updated (see Student Data Transfer Process).Spring 2006

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<p>Online Delivery <i>Liz Goulard, Chemeketa CC</i> <i>John Miller, EOU</i> <i>Salam Noor, ODE</i> <i>Joanne Truesdell, CCWD</i></p>	<ol style="list-style-type: none"> 1. Support the development of a virtual HS and develop post secondary connections and alignment – Begin November 2005 and complete Fall 2006. 2. Review and support the next step in the Community College Online development- December 2005 and complete Fall 2006. 3. Discuss and recommend the needed next steps to provide distance learning for degree/career pathways- Winter and Spring 2006.
<p>Acceleration for High School Students <i>Cheryl Falk, Chemeketa CC</i> <i>Joanne Truesdell, CCWD</i> <i>Salam Noor, ODE</i> <i>Earl Potter, SOU</i></p>	<ol style="list-style-type: none"> 1. Encourage, guide and monitor the implementation of SB 300- Fall 2005 and Winter 2006. 2. Invite DOE to be at each meeting to assist in the coordination, communication and advocacy- Fall 2005 through Fall 2006 meetings. 3. Assist with the evaluation of SB 300 implementation – Spring-Fall 2006. 4. Give input to the report on SB 300 that identifies barriers, successes, and refinements- Fall 2006.
<p>Retention <i>Dave Mc Donald, WOU</i> <i>Linda Reisser, PCC</i> <i>Jem Spectar, WOU</i> <i>Diane Watson, Linn-Benton CC</i> <i>Amanda Richards, CCWD</i></p>	<ol style="list-style-type: none"> 1. Focus efforts upon first-generation, low-income, minority, older, working, and transfer students. 2. Review where CSSA and OUS are on the Student retention recommendations of how best to invest to improve student retention in 2005-2007. Winter 2006. 3. Provosts, CIA and CSSA support and report back on the Student Success Conference-February 9 & 10, 2006.. 4. Pursue resources for a Center for Student Success—Ongoing. 5. Review and propose to Joint Boards a common research agenda about retention with CIA, CSSA, and OUS – Winter -Spring 2006. 6. Develop/advocate for policy packages to increasing college-going rates for all Oregonians with an emphasis on preparing for the changing demographics of the state’s future college students Winter-Spring 2006. 7. Give input to the State Board of Education Policy paper – December 2005 8. Address the critical role of high school preparation and college performance – Ongoing

Staff to EDP: Connie Green, CCWD and OUS to be determined.