

Education Pathways for Teachers

NEED: Currently there is a statewide effort to align teacher preparation programs in Oregon. The effort includes public universities, community colleges and private colleges. There is a 65+-member teacher preparation program consortium which has four active working committees, and an eight-member oversight steering committee. This consortium has identified the need for some ongoing support to assist their collaboration.

Current Responsibilities: CCWD staff support to this 65+-member teacher preparation program consortium has the primary responsibilities that include:

- Setting up videoconferences,
- Sharing and potentially conducting research on best practices in teacher education and state policy,
- Identifying grant resources and preparing proposals,
- Preparing and disseminating reports,
- Brokering information,
- The development and implementation of an annual teacher "Pathways to Teaching", an advising and articulation conference,
- Collecting data from private colleges, community colleges and OUS to be used for an advising guide, or incorporate into the OUS advising guide and
- Communicating progress and providing updates to the entire Education Pathways task force, Provosts, CIA, and other statewide stakeholders groups.

Estimate FTE: .25

Future Responsibilities: In addition to the above responsibilities, the statewide teacher preparation coordinator would assist in the campus recruiting [especially for diverse student populations], work with OUS recruiting efforts, attend local teacher preparation meetings around the state and on campuses, and help facilitate faculty workgroups who are aligning courses and developing course outcomes and transfer characteristics.

Estimate FTE: .25

Total need for 2007-09 is .5 FTE.