

**Excellence in Delivery and Productivity
Activity Calendar**

Possible Activity	FY 2003-04	FY 2004-05	FY 2005-06	Beyond
Student Data Systems				
1. EDI	Currently in ___ schools. No cost	Add ½ remaining schools. Low cost	Complete implementation. Low cost	Software maintenance by campuses.
2. Create K-16 data system	Prototype at 3 ESD's, 3 CC's and 3 OUS. No cost	Plan scale up, build statewide infrastructure, training, and system testing (\$1,755,000)	Continue training, plus implementation (\$1,305,000)	Maintainance by ODE and OUS IRS plus campus staff. Low cost
3. Self-advising and student tracking (DARS/CAS/CAPP)	Currently at four OUS campuses and some CC's.	Expand to remaining OUS campuses. Share CAPP development with other Banner schools. Low cost	Complete OUS expansion	Full software modification (Banner) or purchase of DARS/CAS
4. Expand K-12 TESA to offer college placement for high school seniors.	Content review and comparison to current assessment tools. No cost	Expansion of TESA test questions to meet placement needs (if necessary). Low cost	Validity testing and calibration of test results. Low cost	Full Implementation 2006? No cost and cost savings to colleges.
5. Expand TESA to offer placement exams for adults returning to college.	Content review and comparison to current assessment tools. No cost	Expansion of TESA test questions to meet placement needs (if necessary). Low cost	Validity testing and calibration of test results. Low cost	Full Implementation 2006? No cost and cost savings to colleges.

Possible Activity	FY 2003-04	FY 2004-05	FY 2005-06	Beyond
Dual Enrollment Framework (OUS/CC)				
1. Inventory current programs	Completed March 2004. Identify areas of need. No cost	Expand as needed to provide more opportunities. Low cost		
2. Policy development	JBAC policies including: articulation table and notification of course change (low cost)	Continued JBAC review (no cost)		
Common Core				
1. Review and re-align English and math	JBAC and professional associations. No cost	--	JBAC review. No cost	
2. Science and social science	--	Begin outcome-based review of lower division courses (low cost)	Complete alignment of common core. Low Cost	
3. Statewide Common Core	JBAC and Academic Council/ Instructional Deans Review. No cost	Statewide adaptation of common core. Low cost Marketing. Low cost	On-going JBAC review and analysis	
Transfer and Accelerated Learning Incentive Scholarships				
1. Establish OUS scholarship for CC transfer students.	Use Campus Fee Remission Program. No cost	Continue to provide scholarships. No cost	Continue to provide scholarships. No cost	
2. Establish OUS scholarship Offered as an incentive for middle school students to take a rigorous curriculum that culminates in high school courses that earn college credits.	Use Campus Fee Remission Program. No cost	Continue to provide scholarships. No cost	Continue to provide scholarships. No cost	

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Expand Opportunities for accelerated learning in high schools				
1. Inventory current programs: College Now, AP and IB	Completed March 2004. No cost	--	--	
2. Conduct statewide policy roundtable	One-day statewide policy roundtable to expand accelerated high school course offerings. No Cost—WICHE \$\$	Possible legislation, or school-sponsored expansion.	--	
3. Train more teachers for community college/ high school dual enrollment	Training of qualified high school teachers for CC courses. Low cost	Continue training of high school teachers. Low cost		
4. Expand Advanced Placement and Int'l Baccalaureate Programs	Maximize current ODE federal grant. No cost	Expand current ODE federal grant. No cost		
5. Coordinate and maximize GEAR UP and TRIO	Hold statewide Program Directors meetings to better coordinate efforts. No cost	Continue to cooperate and support submission of new funding requests built upon partnership. No cost		
6. Develop Jump Start or Early Options	Review and revise previous early options proposals. No cost	Implement Early Options/ Jump Start program. High cost		
7. Develop "Middle Colleges" to focus on specific areas of opportunity or need	Analyze initial success of middle college at MHCC. No cost	Conduct needs analysis and identify areas of opportunity. No cost	Plan implementation of new middle colleges, where justified. Low cost	Implement middle colleges incl federal & foundation funds (see Gates). High cost then low to no cost

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On-Line Education				
1. Conduct audit of course offerings	ONE web site. No cost	--	--	
2. Research current impact and identify areas of need	Research project. No cost			
3. Expand course offerings to meet high demand areas	Add'l training of faculty and infrastructure. Low cost	More courses to meet student demand. Low cost		
Incentives for Earlier Graduation				
1. Determine if RAM should be adjusted to reward faster graduation time	Feasibility study and economic impact. No cost	Policy review and modification if RAM is to be adjusted. No cost	Implementation, if appropriate. No cost	
2. Fee Remission incentive for students to complete early	Feasibility study. No cost	Policy review and modification if RAM is to be adjusted. No cost	Implementation, if appropriate. No cost	
3. Other advantages	Possible priority registration for students in final term. No cost once data system in place (see CAS/CAPP)	Continued review and implementation. No cost		
Other Activities				
1. Expanded use of the Internet to inform students and parents about college	Review currently successful web sites for content and format. No Cost	Expand college web sites to support best practices. Low cost	Maintain content of web pages. No cost	
2. Develop statewide marketing and information campaign to promote college access and enrollment	Feasibility study. No cost	Implementation. Low cost		