

## Identified Cross-Sector Priority Policy Packages

Based on high need and high impact for the Education Enterprise.

<b>1. Alignment</b>	
<b>1a. Technology/Data System Alignment</b>	
ODE # 118	KIDS III
CCWD #107	OFAX
CCWD #109	Data Remake
OUS #25	IDTS
OUS #13	ATLAS Phase II
OUS #14	PK-20 Education Information System
<b>1b. Curriculum Alignment</b>	
ODE #220	Academic Core
ODE #453	New Diploma Requirements
OUS #10	General Education
OUS #12	OTM/AAOT*
OUS #23	Alignment of Systems*

<b>2. Capacity and Access</b>	
<b>2a. Capacity through Virtual Learning</b>	
ODE # 313	Virtual School District
CCWD #111	Virtual Learning Coordination
OUS	Virtual University Center
<b>2b. Access through Student Success</b>	
OSAC	ASPIRE
OUS #19	Advising – first generation students
OUS #22	Center for Student Success
OUS #18	Retention (Early Access and Success)
<b>2c. Capacity through Career Pathways</b>	
	2c1. Teacher Education:
ODE #358	▪ <i>Teacher Prep and Admin Quality</i>
OUS #11	▪ <i>Math/Science Bilingual Education</i>
OUS #15	▪ <i>Pre-Engineering &amp; Applied Science</i>
OUS #21	▪ <i>Bilingual Teacher Pathways</i>
OUS #24	▪ <i>Education Pathways for Teachers</i>
CCWD #108	2c2. Healthcare Workforce Initiative
OUS #2	Healthcare Workforce Initiative
OUS #15	2c3. Pre-engineering & Applied Science

*OTM/AAOT and Alignment of Systems packages combined with OUS package #10, General Education.*

## ***Policy Package Summaries***

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### **1. Alignment**

*Total General Fund Request*

#### **1A. Technology/Data System Alignment**

**\$10,107,480**

#### **KIDS Phase III**

*ODE Package #118*

**\$8,670,894**

continues development and implementation of the pre-Kindergarten Integrated Data System data warehouse, which involves statewide data acquisition and reporting across all districts and ESDs while satisfying key NCLB and AYP reporting requirements

#### **OFAX**

*CCWD Package #107*

**\$438,000**

The Oregon Student Assistance Commission developed the OFAX to ensure that financial aid data can move seamlessly between and among schools using the system. Both OUS and CCWD provide the payment for the license agreement. This system assists colleges to exchange crucial financial aid information meeting critical deadlines and promoting student retention and completion. The next step is to implement at each of the public post-secondary institutions and OHSU the technical and process capability.

#### **Data Remake**

*CCWD Package #109*

**\$161,586**

Integrated Management Information System (IMIS) is an effort to integrate the data from the various WorkSource Oregon partners to provide research, data and evaluation on training, employment, and workforce development activities.

#### **IDTS**

*OUS Package #25*

**\$363,000**

Will continue work on statewide technology infrastructure for the electronic submission of high school transcripts. Will allow needed enhancements to build extracts for the KIDS data warehouse models under development by ODE. Will train transfer advisers and admissions professionals at all publicly-funded higher education institutions to fully use ATLAS and IDTS resources.

#### **ATLAS Phase II**

*OUS Package #13*

**\$296,000**

Will continue initial investment by Chancellor's Office for ATLAS, an internet interface allowing students and advisors to efficiently evaluate courses credits and degree requirements. In the 2007-09 biennium all 7 OUS institutions will complete the "receive" mode, allowing potential transfer students to evaluate course articulation and conduct unofficial degree audits at any OUS institution.

#### **PK-20 Education Information System**

*OUS Package #14*

**\$178,000**

This project will provide a proof of concept and pilot test for establishing a comprehensive cross-sector P-20 virtual data warehouse as a resource for researchers, policy analysts, and decision makers in all sectors of public education in Oregon.

## 1. Alignment

### 1B. Curriculum Alignment

Total General Fund Request

**\$2,323,211 + TBD**

#### Academic Core

*ODE Package #220*

Total: **\$1,699,211**

Provides a number of tools to help schools assist students in meeting benchmark/growth targets, close the achievement gap, learn based on academic content standards, and ensure quality textbooks and learning materials.

General Fund: **\$732,807**

#### New Diploma Requirements

*ODE Package #453*

**To be decided**

The implementation cost for implementing the new high school graduation requirements. Specifics will be determined at August state board retreat.

#### General Education

*OUS Package #10*

**\$624,000**

Proposal to bring high school, community college and university faculty together to (1) align the content and level of Mathematics and Writing courses that are at the high school/college interface; and (2) test a new outcomes framework to determine the equivalence and transferability of General Education courses at the college/university interface.

#### OTM/AAOT

*OUS Package #12*

Package combined with OUS General Education proposal.

#### Alignment of Systems

*OUS Package #23*

Package combined with OUS General Education proposal.

## 2. Capacity and Access

### 2A. Virtual Learning

Total General Fund Request

**\$5,201,158**

#### Virtual High School – phase 2

*ODE Package #313*

Total: **1,800,598**

Continues development and implementation of online learning opportunities begun in 2005-07; OF revenue source is State School Fund transfer.

General Fund: **\$0**

#### Virtual Learning Coordination

*CCWD Package #111*

**\$750,000**

Addresses the need to adjust the technology infrastructure and coordination in statewide delivery of virtual learning across the educational enterprise. Provides the connection between the Virtual School District and the OUS Virtual initiatives with the existing community college delivery mechanisms.

#### Virtual University Center

*OUS Unnumbered*

**\$2,650,560**

Provides a hybrid model of instruction for students that combines the best of the asynchronous world and the best of the face-to-face traditional world of the classroom. Will offer 2+2 programs, and provide specialized advising and student services. Will provide leadership, coordination and articulation between the campuses to develop long-term, sustainable business plans for operations beyond the period of pilot funding.

**2. Capacity and Access**  
**2B. Student Success**

Total General Fund Request  
**\$9,022,514**

**ASPIRE**

*OSAC Policy Package*

Total: **\$7,325,768**

Establish the Access to Student Assistance Programs in Reach of Everyone (ASPIRE) program in statute in order to make services available to every Oregon high school student, facilitate state support, demonstrate that support to current granting organizations, and stabilize the program for the long term. Clarify goals and purposes of ASPIRE program as they fit into the governor's Education Enterprise plan.

General Fund: **\$4,189,514**

**Advising – First Generation Students**

*OUS Package #19*

**\$2,200,000**

Creation of a Student Support Services (SSS) program providing special services for first generation, low income and/or disabled students. Services will include individualized academic advising, financial aid assistance, study skills, career guidance, academic progress review, and other activities designed to promote student success. Intended to continue over several biennia.

**Center for Student Success**

*OUS Package #22*

**\$1,573,000**

The center will provide a statewide resource for campuses in identifying and implementing best practices that support successful student learning and program completion. The Center will provide technical assistance, training, research, resource development, and policy development, building upon the expertise already present throughout the state's colleges and universities. Intended to continue over several biennia.

**Early Access and Success Initiative**

*OUS Package #18*

**\$1,060,000**

This package will provide active mentoring, tutoring by college students, and overall college preparation support. Efforts would initially focus upon middle and high schools that have lower levels of college enrollment and retention through the second year of college. Outcomes include 1) increased academic preparation and success; 2) increased student and family awareness; 3) enhanced ability to apply for financial aid and scholarships; and 4) improved student and family familiarity with college and university stemming.

**2. Capacity and Access**  
**2C. Career Pathways**

Total General Fund Request  
**\$34,731,000**

*CAREER PATHWAY 1: TEACHING*

**Comprehensive Teacher/  
Administrator Quality Program**

*OUS Package #358*

**\$19,800,000**

Investment in teacher and administrator quality. Initiative description pending

**Math/Science Bilingual Education**

*OUS Package #11*

**\$3,000,000**

This initiative is designed to increase the number of highly qualified math and science teachers who are prepared to foster success and achievement for all students, incorporate state standards, and better address student learning needs, particularly for English language learners (ELL). This budget initiative requires funding for recruitment and program enhancement.

## 2C. Career Pathways (cont)

**Pre-Engineering and Applied Science** *OUS Package #15* **\$1,100,000**

Continue the work of a statewide initiative for the enhancement of pre-engineering & applied sciences pathways in Oregon. Expected outcomes are enhanced access, improved alignment, efficient transfer, enhanced academic excellence, increased number and diversity of Oregonians with advanced skills to participate in the growth of Oregon's economic clusters.

**Bilingual Teacher Pathways** *OUS Package #21* **\$1,000,000**

The BTP program is a teacher preparation program designed to fill the critical shortage of bilingual/ESL teachers in the Portland area and neighboring communities. The BTP program prepares Portland area instructional assistants for licensure as highly qualified classroom teachers with a Bilingual/ESL Endorsement.

**Education Pathways for Teachers** *OUS Package #24* **.5 FTE**

Creation of CCWD staff support for the 65+ member statewide effort to align teacher preparation programs in Oregon. The effort includes public universities, community colleges and private colleges.

### CAREER PATHWAY 2: HEALTHCARE

**Healthcare Workforce Initiative** *CCWD Package #108* **\$2,435,000**

Expands statewide access in allied health and nursing education programs, increasing instructional capacity through: additional course sections of allied health, nursing, science and health occupation pre- and co-requisite courses; coursework in distance and/or simulated learning formats; articulation, transfer and program sharing agreements; and faculty and student support for effective use of distributed, simulated and clinical instructional environments and strategies.

**Healthcare Workforce Initiative** *OUS Package #2* **\$7,396,000**

Enhancement and expansion of the nursing and allied healthcare workforce to meet the critical shortage of healthcare workers in Oregon. Coordinated and integrated approach in collaboration with OHSU, CCWD, and OWHI. Addresses the infrastructure to develop and sustain an ongoing supply of healthcare workers.

### CAREER PATHWAY 3: ENGINEERING

**Pre-Engineering and Applied Science** *OUS Package #15* **\$1,100,000**

Continue the work of a statewide initiative for the enhancement of pre-engineering & applied sciences pathways in Oregon. Expected outcomes are enhanced access, improved alignment, efficient transfer, enhanced academic excellence, increased number and diversity of Oregonians with advanced skills to participate in the growth of Oregon's economic clusters.