



**Oregon State Board of Higher Education
Student Participation and Completion Committee**
May 22, 2009, 1:30 p.m.-4:30 p.m.
Location: Portland State University

DRAFT MEETING NOTES

Attendance

Agnes Hoffman, Larry Roper, Patricia Martinez-Orozco, Rosemary Powers, Pat Burk, Lew Frederick, Ruth Keele, Stephanie Carnahan, Jackie Grant, Mark Jackson, Brian Fox, Tamara Henderson, Jon Joiner, Bob Kieran, Alex Sanchez, Chris Cronin, Mark Endsley, David McDonald, Bob Turner, Dalton Miller-Jones, Judy Moll, Joe Holliday

Meeting notes: Judy Moll, Ruth Keele, Dalton Miller-Jones, Bob Turner

Welcome and Introductions

Miller-Jones welcomed participants and summarized the day's agenda.

Updates: Committee's Presentation to Board of Higher Education, Joint Boards of Education Meeting, Other

The May 7, 2009 Joint Boards meeting was discussed. There was a great deal of discussion around the 40/40/20 goal. Miller-Jones reviewed some of the Joint Boards PowerPoint presentation to show that there is no way that we can attain the goal without educating adults. Additionally, as the fastest growing segment, educating the Latino population is critical to success. While one study shows that Oregon is 5th from the bottom at sending HS students on to college, it was noted that the data behind these results is not accurate. Miller-Jones noted that it's a daunting challenge, but by setting a goal things are put in motion and start to happen.

Stephanie Carnahan reported on ORCAN. She noted that OSAC has ended its relationship with ORCAN. ORCAN's ECMC relationship is problematic (because of the changes coming in Federal loan programs). However, the organization is on its way to becoming a non-profit. Because of the effort to keep itself afloat, the focus on research has been put on the back burner.

Jackie Grant reported on the Oregon Indian Coalition for Postsecondary Education. She said that low recruitment, low retention and low graduation rates still plague the Native American population in Oregon. There are still barriers and misconceptions which need to be addressed, including a misperception of financial resources available, lack of coordination of communication, and a failure of outreach programs to develop ongoing/regular reciprocal relationships. The Coalition is renewing its efforts with the 9 tribes. Miller-Jones said that a clear goal of what we're trying to do with this community is needed, i.e., a sense of mission. Grant volunteered to lead a sub-committee to explore concrete things that can be done. Pat Burk noted that cultural acceptance/assistance is needed and the

government to government group is trying to work on these issues. Yvette Webber-Davis represents OUS in this process. There is some frustration about lack of progress in the native language issue. Agnes Hoffman said that ICAR could discuss the native language issue as an admissions criteria issue.

Miller-Jones gave a quick overview of the presentation to the Board of Higher Education. Miller-Jones said that the committee's three areas of priority will be able to move forward without a POP and he gave details of the three areas as a summary of the March meeting. There was low energy from the Board on this item in May, as they were focused on the budget issues. Miller-Jones would like the OUS presidents to think about the priorities and report back about what's happening on their campuses (in regard to the 3 areas of priority. He thinks there's enough momentum on campuses to move forward.

Brian Fox said that he thinks the committee needs to describe exactly what they would like the presidents to do. He volunteered to join Miller-Jones and Powers in coming up with measurable indices for the September Board meeting. The group agreed.

Miller-Jones said the Board had not voted on the 3 priority areas and Holliday noted that it hadn't been voted on because it was a report item which doesn't require a vote.

Pat Burk noted that the Governor has a post-secondary quality education commission (PSQEM) that has been working on measuring outcomes. Completion rate is one measure of outcome. Someone noted that it would be worth having a discussion with this group, which was set up last year and is sort of a fledgling group.

The group discussed targets and how traditional notions, such as the 4-year graduation model (or even the 6-year current target) don't take into account the non-traditional student, who is becoming an ever-greater percentage of those in higher education. A 4 or 6 year completion target is not realistic for those who need to work and go to school, or care for kids and/or aging parents while going to school.

Implementation of Priority Areas

The discussion moved back to the 3 priority areas. Miller-Jones asked the committee to focus on some concrete tasks in each area. He asked them to volunteer for one of the three areas and document what is actually happening on campuses (although he noted that it's too early to look at retention numbers).

1. In the area of precollege academic preparation/outreach and partnerships, the following people volunteered for a task team: Larry Roper, Jackie Grant, Agnes Hoffman, Patricia Martinez, Lew Frederick. This is also to include dual enrollment and summer bridge type programs. Larry Roper will be the key convening person for this group.

2. In the area of best practices and alignment of policy for underserved populations, the following people volunteered: Brian Fox, Tamara Henderson, Chris Cronin, Pat Burk, David McDonald, and Jon Joiner. Patricia Martinez-Orozco would like to see a scaled continuum for best practices. Pat Burk said this is the place to discuss adult learners. David McDonald will be the point person for this group.

3. Under faculty effectiveness in retention and completion, the following members volunteered: Rosemary Powers (who will lead the group), Alex Sanchez, Tamara Henderson, Bob Turner, and Dalton Miller-Jones.

Miller-Jones asked that the task teams meet periodically between now and September and to have some kind of report in September in any format. He also asked each group to come back at the net meeting with scope of work and resource needs.

Data Summit Update

Under UEE, they are working toward an integrated PK-20 data system summit to address communications challenges among 3 sectors. They have made some progress in that they have identified about 40 people to convene, and a smaller group is addressing a grant to the US Department of Education. Their next meeting is June 1st and they are thinking about data to meet the needs of students, faculty/staff, and policy makers.

There was not time to discuss the Fall Symposium, so Miller-Jones said he would follow up via email, but that everyone should think about what should be included and where they want to be involved.

The meeting was adjourned.