

**OREGON UNIVERSITY SYSTEM (OUS)
STATE BOARD OF HIGHER EDUCATION**

Second Language Admission Requirement

What is the requirement?

The admission requirement is defined by the completion of an acceptable second language, including American Sign Language (ASL), through coursework in high school or college or by the demonstration of knowledge of and/or proficiency in a second language. If admitted by exception, two quarters or semesters of a college-level second language will be required prior to degree completion to make up the admission deficiency.

When did the requirement first take effect?

Beginning with admission of all new undergraduates to Fall Term 1997.

Who must meet the requirement?

The requirement applies to all admitted freshman and transfer students graduating from high school in 1997 and thereafter. New freshman and transfer students who graduated from high school or completed a high school equivalency program prior to 1997 are exempted from meeting the requirement.

Can exceptions be made to meeting the requirement?

Yes, students without two years of a second language can be admitted by exception. However, students admitted by exception must make up the admission deficiency prior to degree completion. If the student makes up the deficiency by taking a second language at the OUS campus of enrollment, **an additional fee may be assessed**. All exceptions to the second language requirement will be decided on a case-by-case basis as deemed appropriate by the admitting institution.

How is the requirement to be met?

Students may meet the requirement by passing (C- or better) two years of the same second language in high school or two quarters or semesters of a college-level language or by demonstrating knowledge of and/or proficiency in a second language through an approved assessment. The requirement may also be met through demonstrating proficiency in American Sign Language (ASL).

Options for Meeting the Second Language Admission Requirement

High School and College Credit Options

1. Two years of the same high school-level second language, or
2. C- or higher in the third year of high school-level second language, or
3. Two quarters or semesters of a college-level second language with a grade average of C- or better.

Proficiency-Based Assessment Options

4. PASS Second Language Proficiency Assessment (Benchmark IV on COFLT Oral Assessment), or
5. Demonstrated proficiency in American Sign Language (ASL) (Benchmark III), or
6. ACTFL Oral Proficiency Interview, or
7. Satisfactory performance (grade of pass at 101 and 102 course level) on a Brigham Young Foreign Language Assessment, or
8. Score of 530 or higher (500 if taken prior to May 1995) on a SAT II Foreign Language Test, or
9. Score of 2 or higher on an Advanced Placement Foreign Language Test, or
10. Score of 4 or higher on an International Baccalaureate Higher Level Foreign Language Exam, or
11. Score of 40 or higher on a CLEP Foreign Language Exam, or
12. Satisfactory performance on a college second language departmental challenge exam.