

Undergraduate Admission Policy for 2008-09 Academic Year

(Approved by the Oregon State Board of Higher Education on February 2, 2007)

Background

Oregon State Board of Higher Education policy calls for approval in February of the preceding calendar year of undergraduate admission requirements for Oregon University System (OUS) institutions for each academic year. This schedule is necessary for institutional planning, program implementation, publication production, and timely notice to prospective students.

Brief Update on Aligning Undergraduate Admission with K-12 Student Learning

Higher education shares responsibility for building a stronger K-16 pipeline by aligning admission standards with K-12 academic standards. Oregon has seen positive outcomes as the result of its pioneering work in aligning K-12 standards and assessments with OUS expectations for student admission, as directed by the Joint Boards of Education. As reported to both Boards and the legislature in 2003, The First Year Study – based on data from more than 6,000 OUS freshmen and 10,000 community college students – found that students who met benchmarked standards in high school are more likely to attain academic success in their first year of college than those who do not. Subsequent data from the First Year Study confirms these results with even stronger correlations.

Currently, the Joint Boards of Education has been tasked by the Governor with creating a Unified Education Enterprise, building a student-centered pipeline that maximizes educational opportunity and achievement for all Oregon students. As part of this assignment, OUS continues to examine the current framework of standards and assessments in Oregon to close the gap between high school exit expectations for most students and the proficiency needed to take the next step into post-secondary education.

The Board of Higher Education has had a long-standing policy direction of recommending more proficiency information in the student's admission profile. This is consistent with many other states, as well as with policy recently urged by the National Governors Association. As the K-12 framework of proficiency evolves, OUS will continue to respond by holding to a few key principles. Among them:

- Commitment to an aligned framework of standards along a continuum of learning, not just a minimum level of performance;
- Identification of an array of appropriate assessment options, including teacher judgment of student performance;
- Use of comprehensive student information to support students appropriately; and
- Maximum alignment with K-12 expectations and maximum use of state assessments.

To implement this policy fully, Oregon's high schools and postsecondary institutions need improved student data connections. Much progress has been made in the past three years toward the design and implementation of an electronic K-16 Integrated Data-Transfer System (IDTS). The ODE, CCWD, and OUS are actively engaged in collaboration to construct the system with funding from the Oregon legislature this year and next. The target date for initial statewide implementation is fall 2007. When the system is in place, student applicants will be able, through their high schools, to send OUS and community colleges a more comprehensive set of information about their performance for use in admission and placement.

Even with the targeted completion schedule for the data-transfer system, statewide implementation is still unlikely to be complete for all high schools and students by fall 2007. Therefore, students applying in 2007 are encouraged, but not required, to include evidence of proficiency, if it is available to them, to complement undergraduate admission requirements. Evidence of proficiency may include scores from state assessments, national assessments, and teacher-verified PASS¹ information.

Although high school diploma standards do not guarantee OUS entrance, the universities' admission criteria are based on continued performance analysis and retention outcomes of students at each institution. The admission requirements are set by OUS universities to ensure that students are prepared for academic success at the specific institution to which the students are admitted. In addition, the admission criteria are designed to increase the likelihood for retention and university graduation within four to six years. Differentiation among the OUS institutions is important to support the individual universities' missions and populations served.

Students who successfully complete an Oregon high school diploma but who are not admissible to OUS are encouraged to pursue preparatory coursework and/or remediation at any of the Oregon community colleges. Community college partnerships to support these students are well developed among OUS institutions. Statewide legislative support for statewide K-20 initiatives has improved access to information about alternative pathways toward a baccalaureate degree for students who begin their post-secondary education at Oregon community colleges. A comprehensive electronic source (Oregon ATLAS) is in development. It will provide students with centralized public access to individual course and program articulation among all public institutions in Oregon. ATLAS is scheduled for implementation in 2007.

Admission Policy Changes

All appropriate university committees and the OUS Provosts' Council have positively reviewed the following proposed changes to the admission policy.

Southern Oregon University proposes the addition of the International English Language Testing System exam (IELTS) to meet the English proficiency requirement for international applicants. This exam is allowed by UO, PSU, OSU, WOU, and EOU.

¹ Proficiency-based Admission Standards System (PASS) was created in response to House Bill 3565 in 1991. Senate Bill 919 (1997) further required OUS to continue implementation of PASS.

Current Catalog Language: The Test of English as a Foreign Language (TOEFL) is required of students whose native language is not English. A score of 68 Internet-based, 520 paper-based, or 190 computer-based is required of undergraduate applicants, while a score of 76 Internet-based, 540 paper-based, or 207 computer-based is required of applicants to graduate programs. An official minimum score of 959 on the SAT II English Language Proficiency Test (ELPT) may substitute for a TOEFL of 520. An official minimum ELPT score of 964 may substitute for a TOEFL of 540.

Proposed Language: The Test of English as a Foreign Language (TOEFL) is required of students whose native language is not English. A score of 68 Internet-based, 520 paper-based, or 190 computer-based is required of undergraduate applicants; while a score of 76 Internet-based, 540 paper-based, or 207 computer-based is required of applicants to graduate programs. Undergraduate applicants may also meet the English proficiency requirement with a score of 959 on the SAT II English Language Proficiency Test (ELPT) or a score of 6.5 on the International English Language Testing System (IELTS). A score of 964 on the ELPT or a 7 on the IELTS will meet the English proficiency requirement for graduate applicants.

Recommendation to the Board

The OUS Provosts' Council recommends that the Undergraduate Admission Policy be approved as updated for the 2008-09 academic year.

Undergraduate Admissions

The following two charts summarize freshman and transfer admission requirements for 2008-09. Subsequent sections of the report provide more detailed information.

Undergraduate Freshman Admission Requirements for 2008-09 (Residents and Nonresidents)							
	EOU	OIT	OSU	PSU	SOU	UO	WOU
High School Graduation	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Subject Requirements – 14 Units (4-English, 3-Math, 2-Science, 3-Social Studies, 2-Second Language)	Yes	Yes	Yes	Yes	Yes	Yes ⁴	Yes
SAT Reasoning/ACT Scores ¹	Yes	Yes	Yes	Yes	Yes	Yes ⁴	Yes
High School GPA	3.00 ²	3.00	3.00 ³	3.00	2.75	3.00 ⁴	2.75
Additional Campus Review Required (Evidence of proficiency, if available, will be considered here.)	Below 3.00 portfolio required unless test option is selected	2.50 to 2.99	Below 3.00; or fewer than 14 subject units	Below 3.00	Below 2.75	Below 3.25; or fewer than 16 subject units	Below 2.75; or fewer than 14 subject credits

- ¹ Minimum test scores are not set, but test results must be submitted and may be used during additional campus review processes. Beginning Fall 2006, OUS schools require a standardized writing exam. Students submitting the new SAT II Reasoning exam will be submitting a standardized writing exam. Students submitting the ACT should submit scores from the optional writing examination.
- ² In courses taken to satisfy the subject requirements. A GPA of 2.75-2.99 requires review of standardized test scores.
- ³ OSU admits applicants who have a 3.00 high school GPA and 14 units of subject requirements. Applicants below the 3.00 high school GPA or lacking subject requirements will receive additional campus review. OSU requires the Insight Resume. Completion of math through the level of Algebra II is highly recommended.
- ⁴ UO automatically admits applicants who have a 3.25 high school GPA and 16 units of subject requirements including the 14 OUS subject requirements and 2 additional academic units. Applicants below the 3.25 high school GPA or 16 units of subject requirements will receive additional campus review.

NOTE: All OUS institutions conduct more comprehensive reviews of applicants who do not meet the minimum required GPA for admission. Reviews include additional factors such as standardized test results, rigor of courses taken, review of writing sample or personal essays, Proficiency-based Admission Standards System (PASS) performance information, and other indicators that predict success in college.

Undergraduate Transfer Admission Requirements for 2008-09							
	EOU	OIT	OSU	PSU	SOU	UO	WOU
Minimum College Credits Required ¹	30	36	36	30	36	36	24
GPA (Residents)	2.25	2.25 ²	2.25	2.25 ³	2.25 ⁴	2.25	2.00
GPA (Nonresidents)	2.25	2.25 ²	2.25	2.25 ³	2.25 ⁴	2.50	2.00
All Applicants Must Meet Specified Course Requirements ⁵	Yes	Yes	Yes ⁶	Yes	Yes	Yes	Yes ⁷

¹ All institutions: Students who have completed fewer than 12 transferable quarter credit (or 8 semester hours) must meet freshman admission requirements. Students who have completed from 12 to the minimum college credits required by the school and listed in the chart above.

² OIT: Transfer applicants who hold an Associate's or Bachelor's degree will be admitted with a 2.00 GPA.

³ PSU: Applicants who hold a transferable Associate's or Bachelor's degree or an Oregon Transfer Module will be admitted with a 2.00 GPA.

⁴ SOU: Applicants who hold an Associate's Degree from a regionally accredited institution or an Oregon Transfer Module (OTM) will be admitted with a 2.00 GPA.

⁵ Courses required: OSU and UO require one writing course beginning with WR 121 with a grade of C- or above; and college algebra or above with a grade of C- or above, or the equivalent of Math 105.

EOU requires successful completion of a minimum of two courses in the sciences, social sciences, or humanities. College-level writing and math are strongly recommended.

OIT requires demonstration of readiness for college-level mathematics and writing; for example, by completion of the equivalent of Math 95 Intermediate Algebra (or higher) and WR 115 Introduction to Writing (or higher) with grades of C or above. Applicants who do not have an Associate's or a Bachelor's degree must have at least 33 college-level credits that are not in Physical Education. If more than 10 percent of an applicant's credits are in Physical Education, credits beyond the 10 percent threshold will not be counted toward meeting GPA requirements.

SOU limits students to a maximum of 12 credits of physical education activity and team participation credits that can be used toward meeting the transfer admission requirements.

⁶ OSU requires the Insight Resume.

⁷ WOU strongly recommends students complete a college level writing and college level math course prior to transfer.

NOTE: All OUS institutions require two years of same high school-level second language with a grade of C- or above, or two terms of a college-level second language with a grade of C- or above, or acceptable performance on proficiency-assessment options. American Sign Language meets the second language requirement. The second language requirement applies to transfer students graduating from high school in 1997 and thereafter.

Freshman Admission

To be admitted to freshman standing², students must fulfill each of the requirements (or alternatives) as specified in 1 through 4 below. Applicants failing to meet all of these requirements may receive a comprehensive review of their application that may result in an offer of admission.

1. High School Graduation

Non-graduates qualify for admission by taking the GED, as follows:

Meet the minimum score and average subtest score on the test of the General Educational Development (GED) as listed below.

Minimum General Educational Development (GED) Admissions Requirement for 2008-09		
<u>Campus</u>	<u>Minimum Score on Each Exam*</u>	<u>Minimum Overall Average Score for Five Subtests*</u>
EOU	400	510
OIT	410	580**
OSU	410	580
PSU	410	460
SOU	410	550
UO	410	580
WOU	410	550

* For tests taken before January 1, 2002, scores were reported in a two-digit format. To convert a pre-2002 score to the current three-digit format, add a zero. (For example, a 41 becomes 410.)

** OIT: Applicants with GED composite scores between 550 and 570 (55 and 57) and a minimum of 410 (41) on each subtest must have minimum SAT Reasoning scores of 400 math and 800 combined Math and Critical Reading (formerly Verbal) or ACT scores of 17 math and 17 composite. For scores between 500 and 540 (50 and 54) and a minimum score of 410 (41) on each subtest must have minimum SAT Reasoning scores of 500 math and 1000 combined Math and Critical Reading (formerly Verbal) or ACT scores of 21 math and 21 composite.

² Students with any college credit note Transfer Admission, 1.

Graduates of Nonstandard or Unaccredited High Schools

Public high school graduates must have graduated from a standard³ high school.

Private high school graduates must have graduated from an accredited⁴ high school.

Graduates of nonstandard or unaccredited high schools must qualify for admission by meeting institutional SAT Reasoning Exam/ACT requirements and have an average score of 470 or above (940 total) on two College Board SAT subject tests (Math level I or IIC and another test of the student's choice. An examination in a second language is strongly recommended to qualify student for admission by meeting the language proficiency requirements. Students who do not take an SAT subject test in a second language must prove language proficiency through another approved process.)

**Minimum ACT/SAT Reasoning Requirements for Students
Who Did Not Graduate from an Accredited or Standard School for 2008-09
(includes Math, Critical Reading, and Writing beginning March 2005)**

<u>Campus</u>	<u>ACT* or SAT Reasoning</u>
EOU	Portfolio Required
OIT	21 or 1000 on SAT math and critical reasoning
OSU	23 or 1540
PSU	21 or 1470
SOU	21 or 1480
UO	22 or 1540
WOU	21 or 1470

* ACT scores are subject to change with additional information from ACT on integration of the optional writing exam.

2. Admission Tests (ACT and SAT)

Applicants must submit scores on the SAT Reasoning or American College Test (ACT) that include a standardized writing examination.

SAT subject tests are required for applicants who are graduates of unaccredited high schools, including home-schooled students.

Test scores are used:

- as an alternate means of meeting the GPA and/or subject requirements;
- to comply with the admission policy for graduates of unaccredited high schools;
- in selectively admitting qualified applicants; and
- for advising, guidance, and research purposes.

³ Standard high schools are public high schools that are certified as meeting specified levels of resources, services, and quality established by the Oregon Department of Education.

⁴ Accredited high schools are those that are reviewed and recognized by a regional entity, such as the Northwest Association of Schools and Colleges, as meeting an appropriate level of academic rigor and support.

3. OUS Subject Requirements

Applicants must satisfactorily (grade of C– or above) complete at least 14 units⁵ (one year equal to one unit) of college preparatory work in the following areas. Graduates of Oregon high schools may also use the Proficiency-based Admission Standards System (PASS) option to substitute for English, mathematics, science, social science, and second language subject requirements.

English (4 units). Shall include the study of the English language, literature, speaking and listening, and writing, with emphasis on and frequent practice in writing expository prose during all four years.

Mathematics (3 units). Shall include first-year algebra and two additional years of college preparatory mathematics selected from geometry (deductive or descriptive); advanced topics in algebra (through Algebra II), trigonometry, analytical geometry, finite mathematics, advanced applications, calculus, and probability and statistics, or courses that integrate topics from two or more of these areas. One unit is strongly recommended in the senior year. (Algebra and geometry taken prior to ninth grade will be accepted.)

Science (2 units). Shall include a year each in two fields of college preparatory science such as biology, chemistry, physics, or earth and physical science. It is strongly recommended that one year be taken as a laboratory science and that a total of three years of science be taken.

Social Studies (3 units). Shall include analysis of societal issues and events. It is strongly recommended that study includes knowledge and use of geographic information, patterns of United States history, patterns of human history, structures and systems of US Government, and analysis of economic systems.

Second Language (2 units). Shall include two years of the same high school-level second language, or a C– or above in the third year of a high school-level language, or two terms of a college-level second language with a grade of C– or above, or satisfactory performance on an approved assessment of second language proficiency. Demonstrated proficiency in American Sign Language meets the second language requirement. The second language requirement only applies to applicants graduating from high school in 1997 or later. Students failing to meet this requirement must complete it with a grade of C or above or with two terms of the same college-level second language.

4. High School Grade Point Average (GPA) and Subject Requirements

Eastern Oregon University

- High School Graduate or Portfolio Review
- Admission Test (ACT or SAT Reasoning)

⁵ Minimum requirements for admission to UO include these 14 units. For automatic admission, students must complete two additional approved units in any of the five requirements.

- 3.00 high school GPA in courses that satisfy the OUS Subject Requirements. A GPA of 2.75-2.99 requires review of standardized test scores.
 - Alternative to GPA Requirement:
 - Review of a submitted portfolio that includes an essay on educational goals, recommendations, grades, coursework, test scores, and any other evidence of academic and community achievement. EOU does not require a portfolio if the student selects the test option.
- Subject Requirement: 14 units
 - Alternative to Subject Requirement:
 - Students who have below a 3.00 high school GPA in all subject requirement coursework may be selectively admitted based on a review of a submitted portfolio that includes an essay on educational goals, recommendations, grades, coursework, test scores, and any other evidence of academic and community achievement.

Oregon Institute of Technology

- High School Graduate
- Admission Test (ACT or SAT Reasoning)
- 3.00 cumulative high school GPA
 - Alternative to GPA Requirement:
 - High School GPA between 2.75 and 2.99: SAT Reasoning Math 400 or above and SAT Reasoning Math and Critical Reading combined score of 800 or above or ACT math of at least 17 and composite of at least 17.
 - High School GPA between 2.50 and 2.74: SAT Reasoning Math of 500 or above and SAT math and verbal combined score of 1000 or above or ACT math of at least 21 and composite of at least 21.
- Subject Requirement: 14 units
 - Alternative to Subject Requirement:
 - Score an average of 470 or above (940 total) on two College Board SAT subject tests (Math Level I or IIC and a second test of the student's choice. Students who do not take an SAT subject test in a second language must prove language proficiency through another approved process.)

Oregon State University

- High School Graduate
- Admission Test (ACT or SAT Reasoning)
- 3.00 minimum cumulative high school GPA and 14 academic subject requirements. Applicants with a GPA below 3.00 will be considered based on additional criteria listed below.
 - Strength of Curriculum: OUS Subject Requirement, 14 units, with additional consideration for:
 - Math course(s) beyond Algebra II
 - Advanced Placement courses
 - International Baccalaureate courses
 - College-level courses
 - Oregon PASS scores

- Insight Résumé (written experiential assessment)
- Alternatives to Subject Requirement:
 - Score an average of 470 or above (940 total) on two College Board SAT subject tests (Math Level I or IIC and a second test of the student's choice. An examination in a second language is strongly recommended to qualify student for admission by meeting the language proficiency requirements. Students who do not take an SAT subject test in a second language must prove language proficiency through another approved process.) OR
 - Successfully completing course work (high school or college transfer) for specific subject deficiencies.
- Alternatives should be completed by high school graduation.

Portland State University

- High School Graduate
- Admission Test (ACT or SAT Reasoning)
- 3.0 high school cumulative GPA
 - Alternative to GPA Requirement:
 - 1000 SAT Critical Reading (formerly Verbal) and Math or 21 ACT
- Subject Requirement: 14 units
 - Alternative to Subject Requirement:
 - Score an average of 470 or above (940 total) on two College Board SAT subject tests (Math Level I or IIC and a second test of the student's choice. An examination in a second language is strongly recommended to qualify student for admission by meeting the language proficiency requirements. Students who do not take an SAT subject test in a second language must prove language proficiency through another approved process.)

Southern Oregon University

- High School Graduate
- Admission Test (ACT or SAT Reasoning)
- 2.75 high school cumulative GPA
 - Alternative to GPA Requirement:
 - 1010 SAT Critical Reading (formerly Verbal) and Math or 21 ACT
- Subject Requirement: 14 units
 - Alternative to Subject Requirement:
 - Score an average of 470 or above (940 total) on a minimum of two College Board SAT subject tests (Math Level I or IIC and a second test in the area of deficiency. An examination in a second language is strongly recommended to qualify student for admission by meeting the language proficiency requirements. Students who do not take an SAT subject test in a second language must prove language proficiency through another approved process.)
 - If admitted by exception to the second language requirement, the admission deficiency must be made up through two terms of a college-level second language.

University of Oregon

- High School Graduate
- Admission Test (ACT or SAT Reasoning)
- 3.00 minimum cumulative high school GPA and 14 academic subjects. Automatic admission requires a 3.25 GPA and two additional subject requirements.
 - Applicants below a 3.25 GPA or with less than 16 academic units are considered for admission through a comprehensive review, which includes:
 - Rigor of courses taken in high school;
 - Grade trends throughout high school;
 - Number of senior year academic courses;
 - Quality of admission essay; and
 - SAT Reasoning or ACT scores and other factors provided by the applicant.
- Subject Requirement: 14 units (16 for automatic admission)
 - Subject requirements can also be met alternatively by:
 - Score an average of 470 or above (940 total) on two College Board SAT subject tests (Math Level I or IIC and a second test of the student's choice. An examination in a second language is strongly recommended to qualify student for admission by meeting the language proficiency requirements. Students who do not take an SAT subject test in a second language must prove language proficiency through another approved process.)

Western Oregon University

- High School Graduate
- Admission Test (ACT or SAT Reasoning)
- 2.75 high school GPA
 - Alternative to GPA Requirement :
 - 21 ACT or 1000 SAT Critical Reading (formerly Verbal) and Math
 - Alternative for all other applicants:
 - Students lacking either the ACT or SAT minimums but possessing the promise and potential of academic success at WOU must submit material for a comprehensive admission review. Required material includes one page statement on educational goals and academic preparation, three letters of recommendation from persons with the professional expertise to assess applicant's academic ability and promise, and other evidence of academic, community, or professional achievement that has prepared applicant for college success.
- Subject Requirement: 14 units
 - Alternative to Subject Requirement:
 - Score an average of 470 or above (940 total) on two College Board SAT subject tests (Math I or IIC and a second test of the student's choice. Students who do not take an SAT subject test in a second language must prove language proficiency through another approved process.)

Five Percent Special Admission

Institutions are authorized to admit a quota of freshmen totaling no more than five percent of the institution's first-time freshman class for the previous academic year as exceptions to the stated admission requirements. To qualify for five percent special admission, applicants are considered on a case-by-case basis. If admitted by exception to the second language requirement, the admission deficiency must be made up by completion of two terms of a college-level second language or by demonstration of proficiency in a second language.

Selective Admission

Institutions are authorized to manage enrollment to ensure the maintenance of academic quality. Thus, simply qualifying for admissions does not guarantee admission; institutions may use a number of other factors in making a final admissions decision.

Transfer Admission

1. All Transfer Applicants

- Students who have earned between 12 and 36 quarter credit hours of college-level work (Oregon Institute of Technology, Oregon State University, Southern Oregon University, University of Oregon); 30 (Eastern Oregon University, Portland State University); or 24 (Western Oregon University) must meet both freshman and transfer admission requirements. Students who have completed fewer than 12 transferable quarter credits (or 8 semester hours) must meet freshman admission requirements.
- Students who meet the above minimum college credits to be reviewed using transfer admission criteria must meet GPA requirements in acceptable college work: 2.25 (Eastern Oregon University, Oregon Institute of Technology, Oregon State University, Portland State University, Southern Oregon University, University of Oregon) or 2.00 (Western Oregon University).
- Transfer applicants under freshman admission or transfer requirements must have completed two terms of a college-level second language with an average grade of C– or above, or two years of the same high school-level second language with an average grade of C– or above, or satisfactory performance on an approved second language assessment of proficiency. Demonstrated proficiency on American Sign Language meets the second language requirement. The second language requirement applies to transfer applicants graduating from high school in 1997 or after.

2. Applicants Must Meet Institutional Requirements

Eastern Oregon University

- A minimum GPA of 2.25 or above in 30 or more quarter credit hours of acceptable college-level work.
- Successful completion of a minimum of two courses in the sciences, social sciences, or humanities. College-level writing and math are strongly recommended.

Oregon Institute of Technology

- A minimum GPA of 2.25 or above in 36 or more quarter credit hours of acceptable college-level work. Students who hold an Associate or Bachelor's degree will be admitted with a 2.00 GPA or higher.
- Applicants who do not have an Associate's or a Bachelor's degree must have at least 33 college-level credits that are not in Physical Education. If more than 10 percent of an applicant's credits are in Physical Education, credits beyond the 10 percent threshold will not be counted toward meeting GPA requirements.
- OIT requires demonstration of readiness for college-level mathematics and writing; for example, by completing the equivalent of Math 95 Intermediate Algebra (or higher) and WR 115 Introduction to Writing (or higher) with grades of C or above.

Oregon State University

- A minimum GPA of 2.25 or above in 36 or more quarter credit hours of acceptable college-level work;
- One writing course beginning with WR 121 with a grade of C– or above;
- College algebra or above with a grade of C– or above, or the equivalent of Math 105; and
- Insight Résumé (written experiential assessment).

Portland State University

- A minimum GPA of 2.25 or above in 30 or more quarter credit hours of acceptable college-level work. Applicants who hold a transferable Associate's or Bachelor's degree or an Oregon Transfer Module will be admitted with a 2.00 GPA.

Southern Oregon University

- A minimum GPA of 2.25 or above in 36 or more quarter credit hours of acceptable college-level work.
- Students who graduate with an AAOT degree from an Oregon community college or an Associate's degree from an approved exchange partner will be admitted with a 2.00 GPA.
- SOU limits students to a maximum of 12 credits of Physical Education activity and team participation credits that can be used toward meeting the transfer admission requirements.

University of Oregon

- A minimum GPA of 2.25 or above in 36 or more quarter credit hours of acceptable college-level work;
- One writing course beginning with WR 121 with a grade of C– or above; and
- College algebra or above with a grade of C– or above, or the equivalent of Math 105.

Western Oregon University

- A minimum GPA of 2.00 or above in 24 or more quarter credit hours of acceptable college-level work. Applicants strongly encouraged to complete writing 121 or above with a C– or better and Math 105 or above with a C– or better.

Special Transfer Admission

Institutions are authorized to grant special admission to transfer applicants on a case-by-case basis in accordance with each institution's transfer admission policy. If admitted by exception to the second language requirement, the admission deficiency must be made up by completion of two terms of a college-level second language or by demonstration of proficiency in a second language.

Selective Admission

Institutions are authorized to manage enrollment to ensure the maintenance of academic quality. Thus, simply qualifying for admissions does not guarantee admission; institutions may use a number of other factors in making a final admissions decision.